

Executive Committee Minutes; 10th February 2025

| 1.1 Attendance | | |
|---|--|---------|
| P = Present, A = Absent, A | * = Absent with apologies, X = position vacant | |
| 1.1.1 Members | | |
| Ramees Nazar - RN | President (Chair) | Р |
| Rohan Rajesh - RR | Vice President: Arts, Humanities, Education, and | Р |
| Notiali Najesti - NN | Social Sciences | |
| Sreya Dileepan - SD | Vice President: Business & Law | A* |
| Jeena Thomas - JT | Vice President: Health Education, Medicine, & Social | P |
| | Care | |
| Gawdham Melath - GM | Vice President: Science and Engineering | A* |
| Farwa Rida - FR | Vice President: Healthcare Practice | Α |
| Amelia Harris – AH | Vice President: Writtle | A* |
| Farangiz Salieva - FS | B&L Faculty Rep (Cambridge) | Α |
| Chinedu Eze - CE | HeMS Faculty Rep (Chelmsford) | A* |
| Tegan Fulker - TF | HeMS Faculty Rep (Chelmsford) | A* |
| Athul Anoop - AA | S&E Faculty Rep (Cambridge) | Α |
| Sophie Pettit - SP | S&E Faculty Rep (Chelmsford) | Α |
| VACANT | AHESS Faculty Rep (Cambridge) | X |
| VACANT | AHESS Faculty Rep (Chelmsford) | X |
| Sam Fouracre - SF | HeMS Faculty Rep (Cambridge) | Α |
| Liam Pinney - LP | HeMS Faculty Rep (Cambridge) | A* |
| Shriya Chhabra - SC | B&L Faculty Rep (Chelmsford) | Α |
| 1.1.2 Observers | | |
| Demi Smith - DS | Democracy and Campaigns Coordinator | Р |
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| · · | y has stepped down as AHESS Faculty Rep. A short electi and fill the vacancy in Chelmsford. | on will |
| 1.3 Minutes of the last m Approved. | eeting | |
| 1.4 Actions & matters ari No actions given at the las | ising from the last meeting It meeting. | |
| 2. Items For Discussion 2.1 Democracy Review results RR informed the Exec committee about the SU democracy review in collaboration with Counterculture, an organisation that has worked with numerous SUs to help improve their democratic and strategic structures. The new officer positions are: | | |
| _ | are: | |

| Action | ns Carried Over: | |
|--------|---|------------------------|
| ITEM | ACTION OWNER | UPDATE |
| | None added. | |
| 6. | AOB | |
| 5. | Budget Requests None received prior to the meeting. | |
| | Absent, no report received. | |
| | 4.7 VP Writtle – AH | |
| | 4.6 VP Healthcare – FR Absent, late report received. | |
| | 4.5 VP Science & Engineering – GM Report attached below. | |
| | 4.4 VP HeMS – JT Report attached below. | EXEC 35/24 |
| | 4.3 VP AHESS – RR Report attached below. | 37/24 EXEC 34/24 |
| | 4.2 VP Business & Law – SD Report attached below. | EXEC 36/24 EXEC |
| | 4.1 President – RN Report attached below. | EXEC 33/24 |
| 4. | Executive Officer Reports | |
| 3. | Faculty Rep Updates No faculty reps were in attendance. Written reports are attached below. | |
| | collaboration with the SU. RR would like to propose a vote on continued SU collaboration with ACORN, e.g. setting up the society. This vote will be open for 48 hours following the meeting. | |
| | 2.2 SU Affiliation with ACORN RR introduced ACORN – they are a community-based organisation that helps people to stand up for their rights as renters, and RR is working with them on forming a student society to allow ACORN to raise awareness of the help they can offer, and allow for further | |
| | other campuses. DS answered. All candidates will receive the same budget and can use this for travel or campaigning as they see fit. | |
| | DS clarified that all students will be able to vote for all roles. JT asked whether students running for campus-based roles would be expected to travel to | |
| | RR encouraged anyone with questions to reach out to DS. RR asked whether candidates for the campus roles could be voted for only by students on their campus. | |

EXEC 36/24

| New Actions: | | | |
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| N/A | Check why exec agendas aren't accessible by all members. | DS | ASAP |
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C STUDENTS' UNION

Faculty Rep Exec Update

Position:

HeMS Faculty Rep Chelmsford

What have you achieved in the last week/month/trimester IN YOUR REP ROLE?

I worked closely with faculty members to ensure that student concerns were addressed after gathering and compiling student feedback regarding recent curriculum changes. This resulted in changes to the course structure for the upcoming term. I was effective in getting students to take part in the university/faculty-wide surveys, which increased response rates and provided more thorough input for future planning.

What are you currently working on IN YOUR REP ROLE?

In order to address students' mental health and wellbeing, especially as the semester goes on, I am working on a wellness campaign. This involves working with the university's counseling services to offer workshops and tools to assist students in stress management. I look forward to using focus groups and surveys to get input from students on how well this semester's classes are working. In order to enhance course delivery and the student experience the following term, I intend to share this feedback with faculty members.

Is there anything you need help from the wider exec team with?

In order to address students' mental health and wellbeing, especially as the semester goes on, I am working on a wellness campaign. This involves working with the university's counseling services to offer workshops and tools to assist students in stress management. I need help in accessing the university's counseling services please.





Faculty Rep Exec Update

Position:

HeMS Faculty Rep Cambridge

What have you achieved in the last week/month/trimester IN YOUR REP ROLE?

Last trimester I liaised with those around the dual course and clarification to be made around the delivery and information provided to students and PDT's.

Organising suggestion box for the cafe in Young street.

The implementation of compulsory PDT handovers with student involvement.

What are you currently working on IN YOUR REP ROLE?

Canvas outlay for each cohort - additional information to be added on directory of everyone who is involved with their course, full course information to be added and the appeals process for both academia and placements.

Is there anything you need help from the wider exec team with?

Any suggestions with the above or other greatly received



CI STUDENTS' UNION

Faculty Rep Exec Update

Position:

B&L Faculty Rep Chelmsford

What have you achieved in the last week/month/trimester IN YOUR REP ROLE?

Helped students in assignments briefing

What are you currently working on IN YOUR REP ROLE?

Answering students queries

Is there anything you need help from the wider exec team with?

No





Faculty Rep Exec Update

Position:

HeMS Faculty Rep Cambridge

What have you achieved in the last week/month/trimester IN YOUR REP ROLE?

I have liaised with my physiotherapy lecturers regarding plans for an MDT (Multidisciplinary ward simulation) day and the buddy scheme. I propose that the buddy scheme be trialled this year, and I will speak with the new first-year cohort arriving in January about it.

What are you currently working on IN YOUR REP ROLE?

Consolidating a plan for the buddy scheme, and Multidisciplinary ward simulation day.

Is there anything you need help from the wider exec team with?

Not currently.



| Position: | President |
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| Position: | President |

What have you achieved in the last week/month/trimester?

-Food Pantry:

Completed research on food pantries at other universities and developed a project plan. Engaged the Director of Student and Library Services, gaining support for staff donations. Secured funding from the university for the first shop each trimester at both campuses. Submitted design briefs and presented the idea at the University Students' Union meeting.

-University and Students' Union Services Introduction Videos:

Filmed 15 university services, established relationships with staff, and began editing. Posted seven service videos on the officers' Instagram page, receiving positive student feedback.

-Extra-curricular Participation:

Collaborated with the engagement team for the October election. Partnered with Team ARU to promote sports clubs and campus sports. Built connections with society members during the Fresher's Fair.

What are you working on in the next week/month/trimester?

Food Pantry:

- -Launch the food pantry and organize donation campaigns.
- -Involve the campus and local community in donations and volunteer efforts.

University and Students' Union Services Introduction Videos:

- -Complete filming of remaining services and expand distribution to platforms like the university website.
- -Centralize videos on an accessible page and organize Q&A sessions with service representatives.
- -Promote videos during key student events and work with academic departments to share them.

Extra-curricular Participation:

-Continue collaboration with societies, sports clubs, and the engagement team. Strengthen connections with students and promote participation in elections and clubs.

What campaigns might you require support on from the wider Executive Team?

Food Pantry:

-Assistance in running donation campaigns and recruiting volunteers from the student and local community.



-Support in marketing the pantry to ensure broad awareness across campuses.

University and Students' Union Services Introduction Videos:

- -Promotion of videos on official university platforms and during key events.
- -Encouragement from executive members to integrate videos into academic and student life communications.

Extra-curricular Participation:

- -Collaboration with the executive team to identify and address barriers to student involvement in societies and elections.
- -Joint efforts to promote sports clubs and societies at upcoming events.

Please detail any ARU committees you have attended and any relevant outcomes for Exec.

I have attended several ARU committees this trimester and received positive feedback for all our initiatives. The Food Pantry initiative was praised, with the university agreeing to fund the first shop for both campuses each trimester. The University Services Introduction Videos were recognized as helpful for improving student awareness, with suggestions to share them more widely through the university website and other platforms. Efforts to boost participation in sports clubs, societies, and elections were also acknowledged, and our focus on inclusivity and sustainability in projects like the Food Pantry was highly appreciated. These responses highlight the positive impact of our work on student life at ARU.



Position:

VP Health, Medicine, and Social Care

What have you achieved in the last week/month/trimester?

No new achievements from previous update.

What are you working on in the next week/month/trimester?

- Collaboration with faculty marketing officer and faculty rep Chelmsford (Chinedu Eze) to spread awareness on Mental Heath for students.
- Collaboration with student course rep for Night life safety campaign
- Collaboration with faculty head of school for simulations for skills sessions for all placement students.
- Collaboration with faculty to provide career opportunities for non-vocational course students
- One Voice A campaign initiated by the whole officer team considering all your concerns and to make your voice heard in turn enhancing your experience.

What campaigns might you require support on from the wider Executive Team?

- Collaboration with faculty head of school for simulations for skills sessions for all placement students.
- One Voice A campaign initiated by the whole officer team considering all your concerns and to make your voice heard in turn enhancing your experience.

Please detail any ARU committees you have attended and any relevant outcomes for Exec. N/A



Position:

VP Science and Engineering

What have you achieved in the last week/month/trimester?

Over the past trimester, I've focused on delivering impactful results for the student community. Some of my key achievements include:

Successfully raising and addressing various student concerns in multiple meetings, resulting in tangible changes that improved their university experience.

Leading the Fee Fairness Campaign and gathering over 350 signatures, demonstrating strong student engagement and support for the initiative.

Collaborating with university staff and stakeholders to ensure student voices were heard and acted upon in areas such as academic support, facilities, and inclusivity.

What are you working on in the next week/month/trimester?

In the upcoming period, I am focused on the following key initiatives:

Continuing to collect more signatures for the Fees Fairness Campaign to strengthen our case and amplify student voices on this important issue.

Progressing with the Our Space, Our Bar Campaign, advocating for a dedicated student space and bar on campus, and engaging more students to gain their support.

Addressing concerns raised by students from the Faculty of Science and Engineering (FSE) regarding large class sizes. I am actively working on gathering additional feedback to present a clear and comprehensive case to the relevant teams.



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VP Business and Law

What have you achieved in the last week/month/trimester?

ARU Green Routine: Awareness session delivered by ARU sustainability officer on sustainable ways of living on ARU Chelmsford campus.

What are you working on in the next week/month/trimester?

ARU Aspire event: 5 days event in Cambridge and Chelmsford, with Debate competition, ARU Green Challenge, ARU Connect Challenge, Strategy Quest and Treasure Hunt. Having prizes for winner ARU SU hoodies of students' choice, certificate of achievement for only first prize winner, and e-certificate of participation for participants.

What campaigns might you require support on from the wider Executive Team?

Promotion and share info on the ARU Aspire event, share it with your friends and classmates.



Position:

VP Arts, Humanities, Education, and Social Sciences

What have you achieved in the last week/month/trimester?

I worked with the NUS to secure three amendments to the Renters' Rights Bill, with Alex Sobel putting them forward. We've successfully won two key changes:

Landlords can no longer demand multiple months' rent upfront.

Students can't be locked into rental contracts more than six months in advance—a major win, in my opinion.

I've also been appointed as Regional Lead for East Anglia with the NUS, which gives us even more opportunities to represent students on a national level.

What are you working on in the next week/month/trimester?

Continue working with the NUS to secure the third amendment. Next step: attend the APPG at Portcullis House.

Ongoing: build an alliance with ACORN.

Keep developing One Voice, a collective campaign of all officers.

Focus on understanding my role as Regional Lead and getting involved in national campaigns.

What campaigns might you require support on from the wider Executive Team?

Please detail any ARU committees you have attended and any relevant outcomes for Exec.

