

Project Plan

CAMPAIGN PROJECT PLAN

Project Title	Start Date	End Date
<i>Paramedic Support Package</i>	Sept 2018	---

Lead Officer/Rep	Benjamin Morris	Officer Support	
Staff Support		Exec Support	

The Problem

Prior to August 2017, students starting a degree in Nursing, Midwifery or in a recognised Allied Health Profession would be eligible for the NHS Bursary. The Government decided to scrap the NHS Bursary system meaning any students who were due to study on these courses from August 2017 would be subject to tuition fees and student loans. Following public consultation, the Government realised that healthcare students were 'unique'; they faced challenges unlike many students across the country, and such, implemented a support package to enable these students to continue their studies. The NHS Learning Support Fund (LSF) was created to give additional funding specifically to these healthcare students. This fund includes financial support for travel & dual accommodation costs as well as childcare & additional hardship.

Despite facing similar challenges to that of nurses, midwives and others on the bursary scheme, paramedic students were excluded from the original NHS bursary and have also been excluded from the NHS LSF.

Additionally, unlike nursing & midwifery, paramedic courses are not included in those eligible for additional funding through student finance as a second degree.

Here at ARU, the ARU Travel Bursary has been set up to help support students with placements (such as paramedics), yet students report there are difficulties in accessing this fund and there appears to be problems with the current system.

Evidence

Hardship experiences of current students (see survey results).

Number of students accessing ARU support fund for travel bursary (exact numbers to be confirmed).

Nationally, students starting at University of Brighton are advised to contact the hardship fund once they enrol.

Vision

1. Paramedic Science / Practice students being granted access and support via NHS LSF.
2. Paramedic Science / Practice courses being included in eligibility for 2nd degree funding.
3. Remove barriers to ARU students to access ARU Travel Bursary.

Aim	Objectives
Increase financial support for paramedic students	<i>What are the specific objectives of this campaign? What will it achieve?</i>
	Paramedic Science / Practice students being granted access and support via NHS LSF.
	Paramedic Science / Practice courses being included in eligibility for 2 nd degree funding.
	Remove barriers to ARU students to access ARU Travel Bursary.

Project Team

Ben Morris
 Laura Douds
 Fraser Luther-Yarwood
 Tatiana Sapiano
 Tiegán Lawson
 Rose Guy
 Bethan Dudas

Consultation/Approval	Date	
Campaigns Coordinator		✓
Executive Committee		✓
Students		✓

Key Stakeholders	How to get them on board
<i>Who will play a big part in your campaign?</i>	<i>How are you going to win them over/get them involved?</i>
Matt Hancock (Secretary of State: Health and Social Care) Steve Brine MP (Parliamentary Undersecretary of State for Public Health & Primary Care) Stephen Barclay (Minister of State for Health)	Petition Letters Face-Face
Vicky Ford MP (Chelmsford)	Affects her constituents (students). Include stories of the reality of being a student paramedic (Face-Face/Letter)
Health Education England	? Already on board
National Union of Students	Highlight benefit to students (face-face)
College of Paramedics	Outline benefit to students/progression of profession (Email)

Staff (Unison)	Decrease stress on students – increase attendance & engagement- increase performance. (FTP/Face-Face)
Ruth Taylor (Council of Deans of Health)	Highlight benefit to students (via FPT)
Students (Paramedic & General)	Highlight benefit to students (via SU Comms)

Deliverables	Departments Involved in Delivery	Monitor, Measure and Evaluate (KPIs)
<i>What will the outputs of the project be (an event, a facebook group)</i>	<i>Are there any specific Students' Union departments/teams that you would like to be involved?</i>	<i>How will you measure the success of the project? How will we know if it has achieved its objectives?</i>
<i>Acquisition & Analysis of local data</i>	<i>Students Fac. Reps Rose</i>	<i>Number of student samples Does data confirm problem</i>
<i>Presentation to Exec & Faculty</i>	<i>Bethan</i>	<i>Support from Exec & Faculty</i>
<i>Website/Page</i>	<i>Comms</i>	<i>Shares/Visits to page</i>
<i>Acquisition & Analysis HESA data</i>	<i>Rose</i>	<i>Number of student samples Does data confirm problem</i>
<i>National take up</i>	<i>NUS Bethan</i>	<i>Support from NUS</i>
<i>Petition to Parliament</i>	<i>Bethan</i>	<i>Number of Signatures (10,000/100,000)</i>
<i>Ruskin Journal Article</i>	<i>Ruskin Journal Students</i>	<i>Increased awareness Redirects to website</i>
<i>Media Appearance</i>	<i>Comms BBC/Heart/LBC Students</i>	<i>National support & discussion</i>

Detailed Timeline & budget

Dates activity	Activity	Action	Who's doing it
October/ November 2018	Gather data of ARU students for comparison via Student Services & self- research	Data required – No. Hours required for Pre-Reg. Distance to Placement Provider Costs of travel & accommodation (NHS vs Para.) No. Students accessing ARU LSF (All) Proportion of students accessing ARU LSF – Para. Amount allocated from LSF. No. Students with dependants (NHS vs Para.) Maintenance loan allocations	Ben Fac. Reps
October/ November 2018	Analysis of local data	Compare NHS – Paramedics.	Ben Rose
November 2018	Gather stories from students	Speak to students re: experiences	Ben Officers Fac. Reps Course Reps
November 2018	Gather national data for comparison ? £150+	Data required – Same as above	Ben Rose Bethan
November/ December 2019	Presentation to Exec.	Findings from local data.	Ben
December/ January 2019	Contact other Universities/ SU regarding student experiences		Ben Laura / Fraser
December/ January 2019	Gather support from NUS & College of Paramedics		Ben Laura / Fraser Bethan
January 2019	Analysis of national data		Ben Rose
January 2019	Petition (runs 6 months)		

TOTAL COST: £

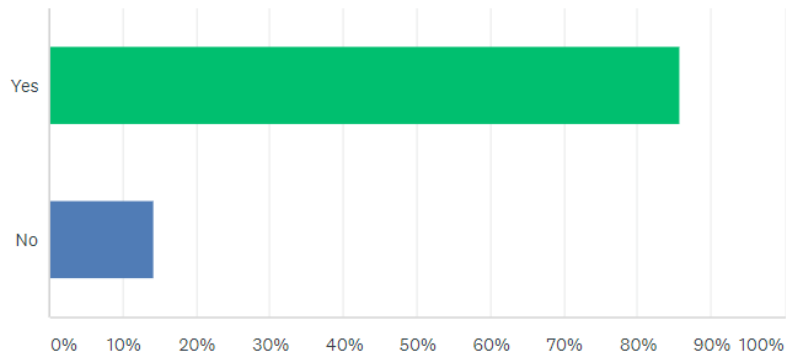
Survey Results

Q1

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Have you had financial difficulties whilst being on the course?

Answered: 21 Skipped: 0



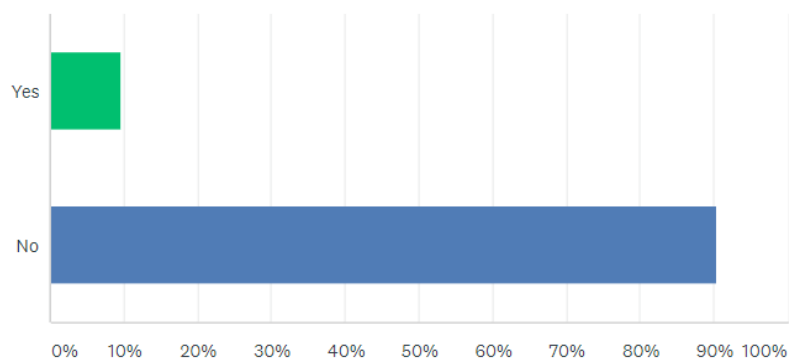
ANSWER CHOICES	RESPONSES	
Yes	85.71%	18
No	14.29%	3
TOTAL		21

Q2

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Have you had difficulties arranging childcare whilst being on the course?

Answered: 21 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	9.52%	2
No	90.48%	19
TOTAL		21

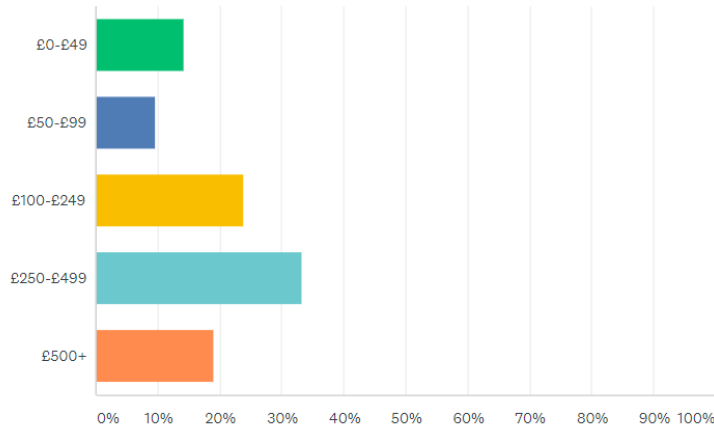
Q3

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On average, how much do you spend travelling to & from placement and on parking? Per 5 week block:

Answered: 21 Skipped: 0



ANSWER CHOICES	RESPONSES	
▼ £0-£49	14.29%	3
▼ £50-£99	9.52%	2
▼ £100-£249	23.81%	5
▼ £250-£499	33.33%	7
▼ £500+	19.05%	4
TOTAL		21

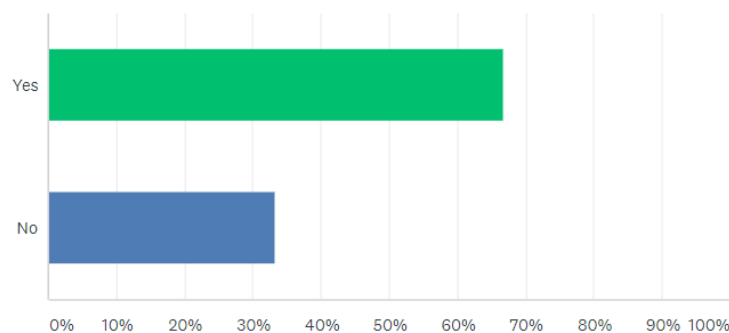
Q4

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Have you needed to stay at another address (AirBnB, Hotel, Hostel, Family/Friends) whilst completing your placements?

Answered: 21 Skipped: 0



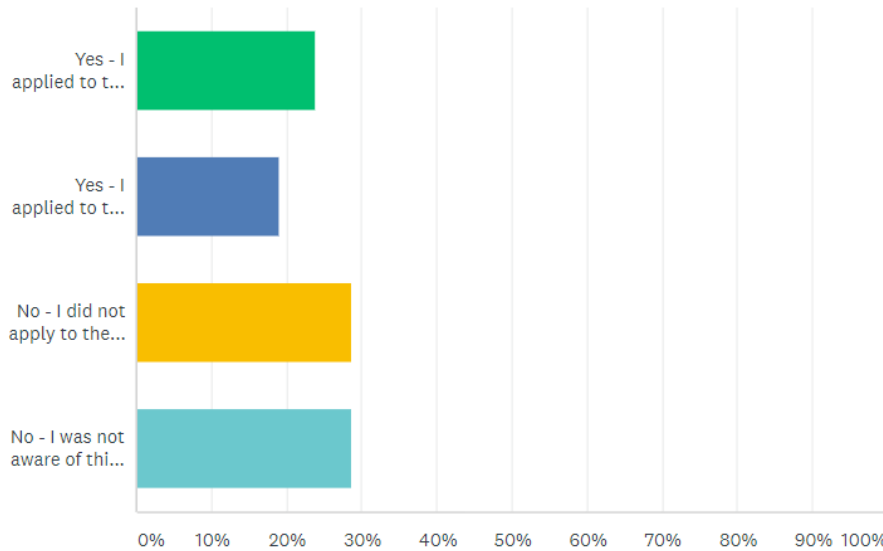
ANSWER CHOICES	RESPONSES	
▼ Yes	66.67%	14
▼ No	33.33%	7
TOTAL		21

Q5

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Have you accessed the Anglia Ruskin Travel Fund?

Answered: 21 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes - I applied to the fund and received money	23.81% 5
Yes - I applied to the fund but did not receive money	19.05% 4
No - I did not apply to the fund	28.57% 6
No - I was not aware of this fund	28.57% 6
TOTAL	21

Additional comments from students:

Due to placement blocks finding additional paid work can be very difficult a lot of places outside of the uni won't take you due to the amount of time off we require

My placement time cost me well over 1k

I wasn't able to receive money due to living closer to placement than I do uni, however it's a bit different when we are in uni 1-2 days a week but placement 4-6 days a week.