

EXECUTIVE COMMITTEE UPDATE

EMILY LONG - Vice President (Science and Engineering)

My campaigns, policy and other work

**My campaigns**

ARU Community	In Progress
<ul style="list-style-type: none"> ● <i>Updated: 13/10/2020</i> ● Working towards promoting and exploring options to integrate the university more in recognizing and rewarding student leaders, paper submitted to faculty to begin working on recommendations. ● Joined in on welcome working group and SU Fresher's workstream ● Working with course-based society coordinators to gather student & student group stories for the faculty newsletter ● Worked with Head of Faculty operations to discuss community networking and events throughout the academic year. ● Working on Athena Swan committee ● Working with Activities team for activities throughout the year 	
(Rep effectiveness)	In Progress
<p><i>Updated: 13/10/20</i></p> <ul style="list-style-type: none"> ● <i>Recognising and Rewarding Reps</i> ● <i>Working with engagement team on the training reps receive</i> ● <i>Bringing Student voice to higher level meetings</i> ● <i>Ensuring Student leaders have the facilities and feel comfortable to ask for further support that will help them in their role</i> <ul style="list-style-type: none"> ● <i>Reviewing Exec committee engagement and transparency</i> 	
Accessibility	In Progress
<ul style="list-style-type: none"> ● <i>Updated: 13/10/2020</i> ● · Waiting on response from Andy about Audit ● · Reactive Campaign to accessibility issues that flag up, particularly as we have moved to a blended learning approach ● · Introduction of Sunflower Lanyards, incorporating training and Accessible thinking 	

into delivery of teaching

- Avinash working on one-way system accessibility and signage & Digital Access to Software

Communication

In Progress

Updated: 13/10/2020

- *School Level Townhalls during Week 6 co-chaired by HoS & VP of Faculty*
- *VP of Faculty now Co-Chair of FPT and standing invitation for Course reps*
- *Honest and Transparent communication between the University, Students and the SU, encouraging in university meetings to be clear with students- this helps to encourage students to be clear and honest with us.*
- *Tri one will be spent data gathering, what different methods of communication is there, how clear and accessible is this?*
- *Previous officer's campaign 2018-18 ,Johanna, exploring the previous campaign.*
- *Bridging Gaps: Bringing the SU to academic staff, exploring policy, governance, other opportunities outside of promoting course rep roles.*

Student Support

In Progress

Updated: 13/10/2020

- Working with Comms Team to have a landing page on SU website
- Tutorial videos and screen captures to support students with general queries as well as specialist queries e.g. navigating webpages, one-way systems, using the printers, online shopping, using washing machines in the launderettes
- Working with FSE Cambridge Faculty Rep.

Sustainability

In Progress

Updated: 13/10/2020

- Sustainable Fashion Week last week
- Looking ahead at getting involved in Sustainability podcast series
- Sustainability week 1st-5th February 2021
- Student Sustainability working group
- Input in Sustainability Strategy
- Opened Sustainability strategy comms- How to deliver that to students
- Working on Sustainability Awareness policy

Other relevant updates*Updated: 13/10/2020*

- Voting Week- Staff Awareness to promote voting to student's it's really great for students to see that staff actually want them to vote or run to be a course rep
- Working on SU Commercial student review group plan, getting student voice into our stores and food outlet
- Athena Swan Movie Night (Picture a scientist) 28th October
- Campaigns Workshop
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Coming up:

- University Alliance- Fri 16th
- Voting for Rep Elections closes Midday Friday 16th October
- Officer's Team Day on the 19th October

Senate Committees that I sit on:

Senate

Student matters

Academic Regulations

Non-Senate committee's/ work streams that I sit on:

Access & Participation

Athena Swan
Sustainability strategy
Welcome Working group
Scenario planning
Student partnership