Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)
22nd September 2021, 11:00-13:00

1.1 Welcome, apologies and absences, including newly elected members	Cavya Antony	*To note*	Verbal
1.2 Terms of reference*	Cavya Antony	*To note*	
1.3 Minutes of the last meeting	Cavya Antony	*To approve*	23/21
1.4 Actions & matters arising from last meeting	Cavya Antony	*To discuss*	N/A
2. Items for Discussion*			
2.1 Student Trustee Update	Cavya Antony	*To note*	Verbal
2.2 Exec Uniform	Emma Howes	*To discuss*	Verbal
2.3 Committee-ments	Emma Howes	*To discuss*	24/21
3. Faculty Rep Updates *All representatives to discuss their projects and campaigns*	All Faculty Reps	*To discuss*	Verbal
4. Campaign Rep updates *All representatives to discuss their projects and campaigns*	All Campaign Reps	*To discuss*	Verbal
5. Executive Officer reports *Update on campaigns, projects, policy and ideas*			
5.1 President	Cavya Antony	*To discuss*	Verbal
5.2 Vice President (Business & Law)	Ash Salim	*To discuss*	Verbal
5.3 Vice President (Arts, Humanities & Social Sciences)	Sobin Sojan	*To discuss*	Verbal
5.4 Vice President (Health, Education, Medicine & Social Care)	Divya Agarwal	*To discuss*	Verbal
5.5 Vice President (Science & Engineering)	Kevin Joy	*To discuss*	Verbal
6. Equality Networks Introduction to Equality networks and how to use them by our comms team	Tony Bickley	*To note*	
7. Campaign Ideas* *Ideas to be discussed and taken forward to the next workshop*			
8. Policy Implementation* *A discussion of passed policy and how it's being implemented*			
9. Budget *An update on the budget / new requests*	Cavya Antony / Emma Howes	*To note*	Verbal

10. Any Other Business			
Date of next meeting: TBC October 2021			

*Starred items will only be discussed if there are items under these headings

Executive Committee (FVC and LEDIC) Minutes; 24 May 2021, 10:00-12:00

Item				Action
1.	**1.1 Attendance** P = Present, Ap = Apologies, A = Absent **1.1.1 Members**			
	Avinash Miriyam	President (CHAIR)	P	
	Fatima Lakhani	Vice President: Arts, Humanities, and Social Sciences	AP	
	Omkar Singh	Vice President: Business & Law	P	
	Riya Gadhavi	Vice President: Health, Education, Medicine, and Social Care	P	
	Emily Long	Vice President: Science and Engineering	P	
	Matt Hayes	AHSS Faculty Rep	A	
	Sara Hoxhaj	B&L Faculty Rep (Chelmsford)	AP	
	Cristina Ionita	B&L Faculty Rep (Cambridge)	AP	
	Imogen Lay	HEMS Faculty Rep (Chelmsford)	P	
	Olu Onasanya	HEMS Faculty Rep (Chelmsford)	A	
	Bethany Miller	HEMS Faculty Rep (Cambridge)	A	
	Lucy Barton	HEMS Faculty Rep (Cambridge)	P	
	Bennitta Benny	HEMS Faculty Rep (Peterborough)	A	
	Eufa Taylor	S&E Faculty Rep (Chelmsford)	A	
	Moh Sufyaan	S&E Faculty Rep (Cambridge)	A	
	Olubenga Oluwatominiyi	BME Students Rep (Chelmsford)	A	
	Abdullahi Idris	BME Students Rep (Cambridge)	A	
	Shubham Singh	Disabled Students Rep (Cambridge)	P	
	Aina Bashir	International Students Rep (Chelmsford)	A	
	Rohit Dhyani	International Students Rep (Cambridge)	A	
	Charlotte Fraser-Williams	LGBT+ Students Rep (Chelmsford)	A	
	Kat Persaud	LGBT+ Students Rep (Cambridge)	A	
	Calli Dale	Trans Students Rep (Cambridge)	A	
	Izzy Woodcock	Women's Rep (Cambridge)	A	
	1.1.2 Observers			
	Emma Howes	Engagement Manager	P	
	Rachel Wilkenson	Democracy & Campaigns Coordinator	P	
	Ellie Robley	Education Enhancement and Campaigns Coordinator	P	

2.	**2. Verbal Updates** **2.1 Officer Updates** 2.1.1 Avinash Miriyam, President AM: I have been working around representation within various BME groups across the University. I have also been working with the International Office and have just had a meeting with them regarding that. 2.1.2 Riya Gadhavi, Vice President for Health, Education, Medicine, and Social Care RG: I just want to talk about the CB1 Housing Issue, which we will discuss later. 2.1.3 Omkar Singh, Vice President for Business and Law OS: No updates at this time, just currently working on handover stuff **2.2 Faculty Rep Updates** 2.2.1 Imogen Lay, HEMS Faculty Rep IL: No updates, just handover and finishing my degree 2.2.2 Lucy Barton, HEMS Faculty Rep LB: Nothing to update on, just little bits here and there with Student Feedback **2.3 Campaign Reps** 2.3.1 Shubham Singh, Disabled Students Rep SS: Good morning. All feedback seems to be positive and students are busy with assessment and Omkar raised an Essay Mills issue for the faculty that should be resolved soon. RW: I know a lot of people are working on handover, campaign reps and faculty reps are in post until July 31st so if you want Exec budget to spend on events over the summer or that sort of thing, you do still have access to that We can chat more about that later in the meeting.	
3.	**Items for Discussion** **3.1 CB1 Housing Issues** RG: Students were still required to pay rent in January when they couldn't live in the nominated halls. I wanted to have a discussion and hear people's thoughts on this issue. The issue is how unresponsive they were when we tried to raise the issue. EH: Do we have any legal obligations or contracts with them? RG: There isn't a contract between the SU and CB1, just the University and CB1. There are a few things to consider before a boycott- there would be less opportunity for Student Staff and heroes during move-in and we could potentially sour the relationship with the university and the residential team within the uni. RW: It would be very important to consider the working relationships, particularly for our activities team and the residential service. It could affect things like Freshers and if we're doing Christmas parties, etc. EH: I understand that you're trying to consider the use of the halls due to their treatment of the students, but if we just stop supporting students within CB1 then would we be effecting student experience rather than CB1? Will this stop students from partnering with them or will it just mean students are getting less support from us? EL: I think we need more data, as this currently stands, we have two students who have had issues with CB1 but there are hundreds of students in those halls so we need more feedback to back this up. It needs to be much more detailed before we consider any actions. IL: I don't understand why we aren't kicking up more of a fuss to get equal treatment from last year. It's the exact same situation but last year there was more understanding around rent and we're in the exact same place again this year, but without any of the security. RG: We're still providing hardship funds so we don't have to do anything I am just looking for comments or ideas from exec.	

RW: Does anyone have any ideas for lobbying activities or anything like that to get CB1 to listen to us. From your perspective, Riya, what do you want to accomplish?

RG: My main intention as to make CB1 realise that what they're doing is wrong and that we don't agree with it and change their outlook on this sort of thing in the future.

RW: Just picking up on comments here, Emily says she thinks you may need to go into much more detail before people can consider this appropriately and Imogen has agreed with that. Do you think you have time to do that research and is this something you want to move forward with? I think you need to decide the priority of this, because this work will need to be done before students decide where they would like to live next year. So think about that and please update wider exec through this TEAMS channel. **Action: RG to update Exec on the outcome of CB1 Housing Campaign.**

3.2 Summer Events

RW: We still have budget for events over the summer, so we can discuss any ideas for events over the summer. We can find exact budgets by the end of the day but money shouldn't be an issue for any event ideas.

IL: Can we have an exec meetup? It's sad that this meeting might just be the end.

RW: We can look into this more, we can look for dates and look into leftover budget from training to have something like this. Would you want to do this in person or online, considering there are some people not in the UK. I will send out a doodlepoll, and Ellie and I will start planning this. **Action- RW & ER to investigate Exec meet up**

EL: Update on Destress Fest- I'm working to rebrand this as 'Let's Destress' and making it more regular than just the last 2 weeks of the year. I've worked with the SU comms team to rebrand this. There is still time to host these events, and I can show you the new branding. We're meeting in the first week of June to go over what things may look like for the next year. EL shared new artwork for 'Lets Destress' Anyone can request this branding when setting up events.

RW: Do you have any ideas for Destress events?

IL: Cocktail Making

RW: Is that something you want to run or the SU?

IL: The SU

EL: The events will be paired with Give it a Go, we want the Destress things to be considered and informed as to how they help students distress and practice good mental health and learn how to cope with stress rather than just masking it.

RW: Does anyone have any ideas on events that they would like to lead on? This can be for officers or reps, and you can do whatever you might be interested in.

EL: I don't need to know today, just please be in touch with me by early June so I can take it to our meeting. **Action: All to send ideas for events to Emily Long by 9am June 3rd.**

RW: The reason that we're having this conversation is that in the last meeting it was raised that international students may not be able to go home so it would be nice to talk about how the executive committee could be doing to help those students.

IL: Mental Wellbeing Society would be a helpful resource that I can reach out to. We could potentially partner with them as we have the budget and they have the ideas. **Action: IL to reach out to Mental Wellbeing Society**

3.3 Executive Committee Feedback

RW: For this part of the meeting I would love to get your views on what went really well and what could have gone better this year and any suggestions that you have to improve the experience for the future. I've put in a whiteboard in our TEAMS channel so you can put in sticky notes to put in anonymous comments but we're really happy to have an honest conversation about your experience. We're always hoping to improve not only the service that we provide, but also in the ways we support you to do your role. What went well? What could've gone better? What would you do differently?

EL: I enjoyed the Campaigns workshops as it was a good place to bring campaign ideas, etc. but I think they could've been run better and had more resources we could utilise. I

think more interactivity would've been helpful. If it was more engaging, that might have helped with attendance. Updates during admin exec were too long since we had to wait 2 months to do them and I think this exec waited until Admin Committee to raise any important issues. Rachel chairing was really useful so that Avinash could be more involved in the campaign brainstorming.

IL: I agree with Emily. Having it called a workshop made it so people didn't feel like that they didn't have to show up. It felt like ideas would be floating around but nothing was being done, like budget requests, etc. I preferred the layout from last year, maybe the first hour should be Admin and updates then the second hour could be a workshop so you could do a lot more stuff.

RW: What about the online format? Do you think online only is the way to go?

IL: I think blended would be better. In term time when you can be on campus, it would work but during breaks or summertime then online is easier. Before the lockdown I would come onto campus for the meetings but the options during other times would be helpful.

EL: From an accessibility perspective, online is better but it feels more collaborative in person and you can read body language and get everyone more involved in the conversation. There are always going to be pros and cons for online, in person, and online.

RG: I don't think there has been strong personal relationship building online so I think a blended approach would be helpful.

AM: Sometimes I feel as though there are a lot of ideas but no actions in these meetings.

RW: Do the reps feel comfortable coming to talk to the campaign coordinators?

IL: Kind of. I think having meetings with people from the Rep Team due to busier schedules, furlough, time off, etc.

RW: It is a sense of not knowing when to set a meeting or not knowing who to talk to when you have ideas? Did people feel like your ideas were listened to, or did you feel dismissed at all?

EL: We were listened to by staff and students, I think it's the follow-up, so setting actions, etc. We're listening but we're not so good at following up on actions after the meeting so they just get carried over and forgotten.

OS: I can't compare it to previous years- I think connectivity was an issue with online meetings. I think exec engagement and attendance needs to be improved- reps should be more involved with officers. I felt there was a gap between us. Exec should've been more involved throughout the year. In the beginning Exec was given no confidence or permission to experiment, and I think that would've been really helpful, particularly since everything was different this year already.

LB: I would've made more connections with people if it had been in person. That being said I probably wouldn't have commuted in if I didn't have anything else on campus that day.

IL: Could you do a combination, where students have the option to come in physically or dial in online? I think a lot of people go for this role because they think they will be able to do fun things for the students and kind of do things on their own. I didn't realise how many meetings, and paperwork, and that sort of thing so it drags you down after a few months.

EH: That's really interesting to hear. Can you elaborate on what specific admin feels like too much?

EL: Do we have to have updates scheduled in the meeting for each individual person or can we ask if there are any updates that weren't submitted as a written update?

RW: Ideally that's why we have the written updates and then the verbal should be added and not just repeated written updates. I think it could be great if the updates section as verbally shorter but that could mean people feel like there is more pressure to provide a written update.

IL: I feel like people feel obliged to give a verbal update because they know people haven't read the written updates. I wonder whether it's worth having the updates in the TEAMS channel, rather than on the website.

	RW: Thanks for that. Are there any reflections on the role itself? IL: I don't think that the training day did much to prepare me for meeting. I worry that a brand new committee won't know. I would like things to be more broken down during training. I also think planning events takes too long because it's sometimes cross departmental. AM: Don't plan meetings on Fridays. They always get moved and it demotivates you as you have to prepare twice. RW: Any other comments on the training from the beginning of the year? EH: Or the structure/format, so would you like a refresher training, a weekly lunch and learn, how would you like to see training in the future. IL: Tiring to do 7 hours all at once. RW: We clocked that this year and we are making changes for this year. Are there any other thoughts on content of training? How have briefings been going before meetings? EL: Briefings are good. AM: Some meetings were very good, some very less good. When meeting with people I don't really know and going to more senior level meetings I felt unprepared and unconfident to ask questions or challenge members of those meetings. RW: Did you feel prepared for your role? EL: Can you write the questions down and send them around afterwards? RW: I don't have a list of questions, I'm just asking them as the conversation moves on. If you have any feedback outside of this meeting, feel free to get in touch with Ellie, Emma, or myself. LB: I felt supported and knew who to go to if I had issues or questions and was never made to feel like my questions were stupid. IL: I feel like people running for positions can talk to current officers, so I think people should be able to talk to faculty reps or campaign reps, etc. You don't understand the gravity of the role unless you talk to someone who has done the role. OS: I think this end of the year review is really helpful, but I think having this conversation halfway through the year would be really helpful. ER: We are planning our Executive Training now, so if you have any feedback you'd like to share, please get in touch with me. I'm happy to sit down and chat, or just converse through email, but please get in touch. **Action: ALL Exec to get in touch with Ellie with any feedback from this year.**	
9.	**9. Any other business** **9.1 Student Trustee** RW: The SU is recruiting a new Student Trustee. If you are interested, I am happy to facilitate a conversation about the role. You can find the job description online (link) and Emily Long is happy to chat with you about the requirements of the role. We're also looking for a student to sit on the shortlisting and interviewing panel. 3 Hours are needed for the shortlisting and the morning of June 16th for interviews. **Action: RW to message Imogen around interest.** **9.4 Closure** Thanks to everyone for their work this year, and a reminder to please get in touch if you need anything. Campaign and Faculty Reps are still in their role until the end of July. RW will be in touch with a doodle poll for an end of the year event.	

Committee Structures

The following chart briefly describes each academic committee, its terms of reference (in a 'student-friendly' way), who attends it, and where it feeds into. This does not represent all committees that officers, student representatives, and staff attend, but is a starting point for a living document which we can update to reflect the committee commitments which we have made as a Students' Union team.

Committee Name	Student-Friendly Terms of Reference	Student	Staff	Feeds into?	Feedback or papers the SU might take to this committee	Secretary
Senate	Oversees the actions of all below committees; to consider and make recommendations to the Board of Governors about the Corporate Strategy; make recommendations on the academic profile of ARU; to determine admissions strategy and policy; to consider, monitor, and review Education Strategy and Research and Innovation Strategy; maintain oversight of academic standards and quality; to consider, monitor, and review the award-giving regulatory framework; be responsible for academic standards, education quality, and ethics issues (research); be responsible for internal/external examiners, policy and procedures for assessments and examination, conferment of awards (including honorary).	**Students' Union President:** Cavya Antony **Officer (1):** Sobin Sojan	**Staff (1):** John Valerkou	None	Students' Union strategy; Large scale changes or initiatives that impact the wider student body, or that have been passed into Senate from other committees	Caroline Watts - informed of membership 06/08
Education Committee	To oversee implementation of the Education Strategy (including reports from Faculty level); to exercise responsibility for policy and strategy related to Education (both institutional priorities and sector-wide requirements); to be responsible for development and oversight of TEF activity; to oversee development of quality assurance and enhancement processes (including reports from ASQC); to oversee student experience of taught students (including reports from SEC); to recommend to Senate regulatory framework for taught awards; to monitor and oversee taught awards (including reports from Awards Board); to oversee taught admissions policy; to oversee all taught student equality and diversity data; to have institutional	**Officers (2):** Cavya Antony Divya Agarwal	**Staff (1):** Rose Guy	Senate	Education strategy; TEF feedback (note: policy against the TEF); topics related to student access, transition, engagement, retention, success, and progression (where they don't fit into SEC) quality assurance processes; regulatory frameworks for taught awards (that doesn't belong in Academic Regulations); improving learning and teaching	Peter Worker - informed of membership 06/08

	oversight of quality assurance reviews; to identify measures to improve learning and teaching; to oversee management of academic collaborative arrangements with Associate Colleges and other organisations; to approve and monitor exit strategies if partnerships with Associate Colleges are terminated and satisfy obligations to students in accordance to the Student Protection Plan.				strategies (when it does not fit into LTASC, or when LTASC is bringing it to EC); Students' Union strategy that informs university behavior (eg. changes to SSLCs); Trends from FECs that cover multiple faculties	
Research & Innovation Committee	To exercise corporate responsibility for the formulation of policy/strategy related to research, scholarship, innovation and knowledge exchange; develop an academic culture supporting individual colleagues and PGR students; develop a culture responsive to needs of businesses/external organisations in the context of innovation/knowledge exchange; to promote innovation and develop to enhance quality/volume of research, scholarship, and knowledge exchange; to offer advice and support to faculties; to develop, monitor, and review policy/procedure related to applications for external research funding/income; to recommend to Senate and CMT strategy for external income and monitor/review implementation of this strategy; to monitor and evaluate quality and volume of research, innovation, and knowledge exchange to report to Senate; to receive and consider Faculty research, scholarship, and knowledge exchange reports; to inform ARU policy in light of developments of research, scholarship, and knowledge exchange activity from the work of national agencies; to lead institutional responses to external bodies in the area of research, scholarship, innovation, knowledge exchange, and business support in the business context; to oversee student experience of PGR students (receiving regular reports from the RDC); develop, monitor, and review policy for the appointment and careers of research staff, establishment of research groups/centres/institutes, and infrastructure; to	**Officer (1):** Sobin Sojan **PGR Reps: (2)** Robert Maguire, Wonda Grobbelaar	**Staff (1):** Emma Howes	Senate	Student feedback and monitoring of student provisions in Research Strategy; how to promote academic culture for PGR students; student experience topics (that don't fit into Research Degrees Committee); PGR equality and diversity topics	Amy Mitchell - Partnership Development Manager amy.mitchell@anglia.ac.uk – on Mat Leave, contact Roger Chittock - informed of membership 06/08

	consider on behalf of Senate candidates applying for Higher Doctorate; to monitor subcommittees (REC, RDC); to oversee taught admissions policy; to monitor PGR equality/diversity data.					
Student Experience Committee	To monitor, review, and enhance the ARU taught student experience locally, regionally, and internationally; provide oversight for development and implementation of annual student experience action plan linked to Education strategy; to oversee management and development of innovative ways of capturing student voice, considering student feedback outcomes and making recommendations to Education Committee and Senate; to advise Senate and Education Committee on the enhancement and development of co- and extracurricular elements of student experience; to receive reports from FEC or other specialist groups to identify issues and trends to recommend action to Education Committee/Senate.	**To include min 1 PGT** **Officers (2):** Divya Agarwal Ash Salim ==**Student Reps (4):**==	**Staff** (2): TBC	Ed Comm	Student experience, as a whole, including co- and extra-curricular activities; student feedback that the university might not yet have seen (for example, Big 10 or trends in advice appointments); responses to student feedback such as NSS; Student Council policy that affects student experience; Students' Union initiatives or strategy that informs co- and extracurricular activities	Nikki Dibb - informed of membership 06/08
Faculty Education Committees (1 per faculty)	To discuss innovation in the Faculty's curriculum and learning and teaching methods/strategies; to monitor the Faculty's action plan to implement Education Strategy; to monitor subject-related TEF performance; to monitor and review the quality of education and student experience; to consider the outcomes of the annual monitoring process and action plans; to oversee preparations for periodic review in the Faculty; to oversee the Faculty's engagement with PSRBs; to oversee external examiner arrangements; to process the approval of proposals for minor revisions to the curriculum.	**VPs + Faculty Reps** (per faculty, campus dependent)	**Staff (1):** Rep Coordinat or for Faculty	Ed Comm	Faculty-wide (but faculty-specific) issues about curriculum and learning and teaching; Faculty-wide (but faculty-specific) student experience issues (i.e. placements, hidden course costs, exam dates); Feedback about curriculum revisions Faculty-specific key dates (eg: Faculty forums, faculty rep bye-elections)	AHSS: Lisa Bird S&E: Ellen Langford HEMS: James Emsden B&L: Claire Moorey
Academic Standards & Quality Committee	To oversee the management and implementation of ARU's academic regulations; to develop, monitor, and review ARU's quality assurance and enhancement policies and procedures; to oversee the development and	**Officers (2):** Kevin Joy Ash Salim	**Staff (1):** Emma Howes	Ed Comm	Trends in Advice service related to academic standards; Quality Assurance/Enhancement	Livy Sjollema – on Mat Leave, contact Peter Worker - informed of

	implementation of criteria for student admission; to oversee ARU's collaborative arrangements with Associate colleges and other organisations; to consider recommendations from the ARSC for revisions to academic regulations; to monitor FECs with regard to quality assurance activity; to monitor all taught student equality and diversity data.	**UG Student Rep (1):** **PGT Student Rep (1)**:			policy/procedure feedback; to raise issues related to academic standards and quality that do not belong in Academic Regulations; Concerns about equality/diversity and implementation of liberation rep campaigns at UGT/PGT level; NSS recommendations; MAD / Excellent teaching analysis	membership 06/08
Faculty Research & Innovation Committees	To recommend to R&IC and Dean of Faculty ways to promote and embed development and enhancement of research culture inc. support of individual colleagues and PGR students; to support the Research and Innovation Strategy through development, implementation, and monitoring of a Faculty Research and Innovation Strategy; to establish ways to monitor and evaluate quality and volume of research and innovation activity within faculty.	**PGR Reps:** (relevant faculty PGR reps)	N/A	R & I	Faculty-wide (but faculty-specific) research & innovation issues for PGR students.	Emily Downing, Research Coordinator AHSS Emily.Downing@anglia.ac.uk FST Research: fst-research@anglia.ac.uk Emma Smith / Claire Mitchell Research Administrator HEMS Emma.Smith@anglia.ac.uk / Claire.mitchell@anglia.ac.uk
Research Ethics Committee	To advise the Research & Innovation Committee, on matters relating to the ethics of research undertaken by members of staff and students. The development of policy and guidance on research governance and ethics. Oversight for all research-related ethical issues. Provide guidance on any	**PGR Reps: (1)** Charlotte (Lottie) Herriott	N/A	R & I	Trends in feedback from PGR students relating to ethics processes at ARU.	Julie Scott Research Ethics and Integrity Manager

	specific ethics problems that are referred to the Committee. Assess applications for ethical approval only when referred by a Faculty Research Ethics Panel (FREP). To consider an annual report from each of the FREPs and to provide an annual report to the Research & Innovation Committee that includes a summary of the decision made in response to applications for ethical approval in the previous year by the Research Ethics Committee and all FREPs. To audit a sample of applications processed by FREPs to ensure that there is consistency. To advise on research ethics training.					Julie.Scott@anglia.ac.uk - informed of membership 06/08
Research Degrees Committee	To recommend to Senate the regulatory framework of ARU's research degree awards; to oversee the management of ARU research degrees, through regular reports from the PGR Student Progress Subcomittee, with annual reports on pass, resubmission, failure, completion, and withdrawal rates, comments from examiners, delivery of ARU and faculty-level researcher development activity, feedback from recent graduates and feedback from students; to develop, monitor, and review ARU's quality assurance and enhancement policies/procedures for research degrees; to monitor and review quality of ARU and faculty level research development activity; to monitor, review, and develop strategies to enhance quality of student experience in research degree programmes; to approve appointment of examiners for individual research students; to consider an annual report on research degree activity; on behalf of Senate to consider recommendations of examiners for research degree awards for individuals and ensure examination process is completed in full (and recommendations of examiners acted on); to consider the reports from External Moderators on Stage 1 for Professional Doctorate Candidates and action taken by Faculties; to consider and approve applications for upgrade/confirmation of registration from individual	**Officer (1): Kevin Joy** **PGR Reps (2):** Georgia Dunn Fraser Luther-Yarwood	**Staff (1):** Emma Howes	R & I	University-wide PGR issues about student experience and development; Concerns about PGR regulations (different than undergrad taught regulations); Feedback about PGR assessment; Concerns about PGR student equality/diversity and implementation of liberation rep campaigns at PGR level; Inclusion of PGRs in SU activity	Lorraine Shotliff, Research Degrees Manager Lorraine.Shotliff@anglia.ac.uk Helen Van-Damme, Research Degrees Manager hv1@aru.ac.uk - informed of memebrship 06/08

	candidates; to monitor all PGR student equality and diversity data.					
Academic Regulations Sub-committee	To review the Academic Regulations on an annual basis in the light of curriculum developments; to consider regulations for new academic awards approved by Senate; to resolve issues of ambiguity and misinterpretation relating to Academic Regulations; to recommend to ASQC changes to the Academic Regulations prior to approval at Senate; to oversee the operation of academic appeals and assessment offenses policies/procedures and consider annual report on Appeals and Offences including recommendations for development of policy/procedure.	**Officer (1):** Cavya Antony	**Staff (1):** Caroline Way	ASQ	Feedback relating to academic regulations or the appeals process/assessment offense panels; Advice Service trends related to academic regulations or appeals and assessment offense panels	Lorna Kempster
Student Staff Liaison Committees	To discuss and receive reports from Student Reps; to receive and discuss matters relating to delivery of the course and modules; to provide a forum for consultation on proposals for curriculum revisions; to receive and discuss matters relating to support for students registered on the course; to receive and discuss various management information which relates to the course (i.e. outcomes from feedback such as NSS, UKES, and module evaluations).	**Student Reps (n/a)** Course Reps	**Staff (1):** Rep Coordinator	FECs	Course reps' collected feedback; SU initiatives we want to communicate across SSLCs (including faculty rep initiatives)	

Student Matters (Under the Board of Governors)	Consider and recommend to the Board rules, regulations and procedures for students. Consider and advise the Board on NSS results and other indicators of student experience i.e. UKES and other student surveys. Consider reports on student facing services including University Library, Student Services, Residential Services, Security. Consider reports and presentations on the work of the Students' Union including key policy initiatives and areas of	**Officers (2):** Cavya Antony Divya Agarwal **Student Reps (2) UG / PGT**: **Student Reps (1) PGR:**	**Staff (1):** CEO: John Valerkou	Board of Governors	- NSS Campaign - student experience priorities -Rules, Regulations and Procedures for Students -Annual Student Complaints -TEF consultation -Student Performance - Student Retention -Employability Strategy -SU Elections	Jennifer Powell - informed of membrship 06.08

	partnership with the University. Any presentations of significant interest would be referred to the Main Board. Consider reports on student complaints, appeals and disciplinary procedures. Consider and act upon any other matter referred by the Board of Governors. Consider at the end of each meeting what, if any, matters should be escalated to the Board of Governors.				-Committee Work Plan 2017 -Mental health awareness -Access and Participation Plan - SU Impact report - Student wellbeing - Attainment gaps	