



Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)
22nd February 2021, 15:00-17:00

1.1 Welcome, apologies and absences, including newly elected members	Avinash Miriyam	To note	
1.2 Terms of reference*		To note	
1.3 Minutes of the last meeting		To approve	2/21
1.4 Actions & matters arising from last meeting		To discuss	3/21
2. Items for Discussion*			
2.1 NUS Liberation Conference		To discuss	
3. Faculty Rep Updates <i>All representatives to discuss their projects and campaigns</i>	All Faculty Reps	To discuss	4/21
4. Campaign Rep updates <i>All representatives to discuss their projects and campaigns</i>	All Campaign Reps	To discuss	5/21
5. Executive Officer reports <i>Update on campaigns, projects, policy and ideas</i>			
5.1 President	Avinash Miriyam	To discuss	6/21
5.2 Vice President (Business & Law)	Omkar Singh	To discuss	7/21
5.3 Vice President (Arts, Humanities & Social Sciences)	Fatima Lakhani	To discuss	8/21
5.4 Vice President (Health, Education, Medicine & Social Care)	Riya Gadhavi	To discuss	9/21
5.5 Vice President (Science & Engineering)	Em Long	To discuss	10/21
6. Campaign Ideas* <i>Ideas to be discussed and taken forward to the next workshop</i>			
7. Policy Implementation* <i>A discussion of passed policy and how it's being implemented</i>			
8. Budget <i>An update on the budget / new requests</i>			
9. Any Other Business			
9.1 April Group Chat	Rachel Wilkenson	To note	
9.2 The Election 2021	Rachel Wilkenson	To note	
Date of next meeting			
TBC April 2021			

*Starred items will only be discussed if there are items under these headings

Executive Committee (FVC and LEDIC) Minutes; 24th November 2020

13:00-15:00

Item				Action
1.	1.1 Attendance			
	P = Present, Ap = Apologies, A = Absent			
	1.1.1 Members			
	Izzy Woodcock	Women’s Rep (Cambridge)	P	
	Carla Straw	Women’s Rep (Chelmsford)	A	
	Fatima Lakhani	Vice President: Arts, Humanities and Social Sciences	Ap	
	Omkar Singh	Vice President: Business and Law	P	
	Rohit Dhyani	International Students’ Rep (Chelmsford)	A	
	Olubenga Oluwatominiyi	BME Students Rep (Chelmsford)	A	
	Sara Hoxhaj	B&L Faculty Rep (Chelmsford)	Ap	
	Abdullahi Idris	BME Students’ Rep (Cambridge)	Ap	
	Avinash Miriyam	President (CHAIR)	P	
	Olu Onasanya	HEMS Faculty Rep (Chelmsford)	P	
	Aina Bashir	International Students’ Rep (Cambridge)	P	
	Imogen Lay	HEMS Faculty Rep (Chelmsford)	P	
	Moh Sufyaan	S&E Faculty Rep (Cambridge)	P	
	Riya Gadhavi	Vice President: Health, Education, Medicine and Social Care	Ap	
	Em Long	Vice President: Science & Engineering	P	
	Cristina Ionita	B&L Faculty Rep (Cambridge)	Ap	
	Bethany Miller	HEMS Faculty Rep (Cambridge)	P	
	Matt Hayes	AHSS Faculty Rep (Cambridge)	P	
	Shubham Singh	Disabled Students Rep (Cambridge)	P	
	Kat Persaud	LGBT+ Students Rep (Cambridge)	P	
	Calli Dale	Trans Students Rep (Cambridge)	Ap	
	Charlotte Fraser-Williams	LGBT+ Students Rep (Chelmsford)	Ap	
	Lucy Barton	HEMS Faculty Rep (Chelmsford)	Ap	
	Efua Taylor	S&E Faculty Rep (Chelmsford)	P	
	Bennitta Benny	HEMS Faculty Rep (Peterborough)	A	
	1.1.2 Observers			
	Emma Howes	Engagement Manager	P	
Rachel Wilkenson	Democracy & Campaigns Coordinator	P		

Ellie Robley	Education Enhancement and Campaigns Coordinator	P
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1.2 Terms of Reference

There have been no changes to the terms of reference

1.3 Minutes of the last meeting

The minutes were accepted as accurate.

1.4 Actions Arising

ITEM	ACTION	OWNER	UPDATE
Carried Over Actions: August Campaigns Workshop			
	Blog article about how to get to zero-waste / low-waste shopping around Cambridge and Chelmsford (e.g. markets, Re-Fill, Full Circle, Arjuna [maybe Daily Bread in Arbury? Although many students unable to get there])	EL, IL	Ongoing: Maps of these locations are being produced for each campus and then a video will be made
	Short proposal for a 'hygiene rating'-style sustainability audit scheme	SH, EL	Ongoing
	Collaborate with Cambridge on carbon footprint app	MS	Ongoing
	Sustainability Week plan	Officers	Ongoing: Sustainability working group is in the planning phase and actions will be redirected.
	Sustainability calendar	Officers	Ongoing: Sustainability working group is in the planning phase and actions will be redirected. (Action can be removed in further meetings- could potentially be a regular item for discussion)
	Find out Chelmsford green waste lifecycle (is it turned into compost?)	IL	Complete
	Find out canteen plans for food waste	RNG	Ongoing: Meeting scheduled
	Follow up and find out if Peer Mentoring is still running (the program that hosted activities in the SU space, available outside normal hours)	IW	Complete.

		Updates from the Mental Health Steering Group	FL	Ongoing		
		Investigation into mental health resources for Chelmsford students for signposting	CS	Ongoing: reviewing pathways available. MIND is referenced on our website		
	New Actions: October Campaigns Workshop					
		EL to share with exec; paper sent to Parliament re: Mental Health	EL	Complete: awaiting response		
		To establish a sustainability working group to further the campaign and allow executive members and other students to input.	EL / All	Complete: First meeting will be held on 27/11/2020		
		EL to share proposal and timeline for sustainability campaign / sustainability working group	EL	Ongoing: Has been sent to working group for approval		
		Attend Group Chat if possible and be ready to present your updates on work you have been doing – email if you will not be able to attend	All	Ongoing		
		Attend the SU strategy launch if you wish to hear updates and network with senior staff	All	Complete		
		EH to email committee vacancies please email expressions of interest	EH / All	Complete		
		Please vote on budget request if you have not already	All	Complete		
		Please email RW with your hoody size requests	All	Ongoing		
2.	2. Items for Discussion 2.1 Non-Anonymised Assessment-EH EH introduced paper that had been circulated including 18 suggestions to ensure fairness in non-anon assessment					
	1.	Clearly explaining to students which assessment tasks will not be marked anonymously	Many assessments will be marked anonymously – e.g. an exam or an essay. Where it cannot, this should be made clear to students in the assessment description / brief so that they know the assessment is not anonymous and why?			
	IW: What kind of assessments can't be anonymous? EH: Anything that can't be anonymous, like presentations, art-based projects, journal entries, performances or practical exams.					
	2.	Clarifying what measures are being employed to	Once a Marking & Moderation strategy is agreed, this should be described to students so that they understand clearly how they are being assessed		All	

		ensure fairness in the assessment process	
	3.	Constructing relevant intended learning outcomes	The course and module learning outcomes identify what is expected to be learned. This helps to see the assessment in context, and often will help explain why an assessment cannot be undertaken anonymously.
	4.	Providing detailed and robust assessment briefs/descriptions	Clearly describing the assessment task is important anyway. As with learning outcomes, understanding this can help clarify why an assessment cannot be assessed anonymously.
	5.	Using clear and transparent marking criteria (e.g. including rubrics)	This naturally follows on from the 3 & 4. What will be learned, what task will you undertake to show that this has been learned, and then what criteria will be used to assess the performance of that task?
	6.	Submitting proposed assessment tasks to verification / validation processes	Having a committee or group oversee the Marking & Moderation strategy provides confidence that it has been independently considered and approved.
	7.	Having assessment teams engage in standardisation / calibration processes to ensure a common and shared understanding exists	It is natural for different markers to have different interests and perspectives. Standardisation / calibration is a process that helps the marking team to 'be on the same page' in terms of what the assessment is and what the criteria are. In essence, what is a good piece of work and why?
	EH: If there are no comments or objections on those strategies, then we'll move on to how to go about employing those strategies.		
	8	Single Marker with simultaneous student Peer Marking	One academic marks all work allocated to them – students in the group mark each other's work using the same criteria as the academic
	MH: Peer marking would not remove any potential bias. Students could still feel as though they are being marked down because they don't feel well liked by their peers/teachers		
	EL seconds MH		
	9	Single Marker with simultaneous student Self-Assessment	One academic marks all work allocated to them – students in the group mark their own work using the same criteria as the academic
	MH: I think in certain circumstances it could work		
	EL: There could be an issue if there isn't enough clarification when self-marking. Would need support throughout the trimester, rather than just asking the student to self-assess only at the very end of assessment		
	10	Sampled Moderation	One academic marks all work allocated to them – another academic (the internal moderator) reviews and moderates a defined sample of student work (e.g. a minimum of eight items or 10%, whichever is greater, and including FVCLEDIC 80/20 V1 the range of marks awarded by the marker). The internal moderator has access to the assessment criteria / marking scheme, knows the mark awarded by the first marker, and also has access to any written feedback given to the student by the first marker. The purpose of Internal Moderation is to check the consistent application

		by the first marker of the assessment criteria and marking standards for the assessment task.	
11	Cohort Moderation (100% Sample)	One academic marks all work allocated to them – another academic (the internal moderator) reviews and moderates all work assessed by the first marker. The purpose of Cohort Moderation is the same as Sampled Moderation, in that it is checking the consistent application of university standards.	
EL: Any moderation when there is no anonymity needs to be very clear and needs to suit the type of course			
12	Sampled Double Marking (seen or unseen)	Double Marking is sometimes known as “Second Marking”. One academic marks all work allocated to them – another academic (the second marker) independently marks a defined sample of student work allocated to the first marker. As with Moderation processes, both markers have access to the assessment criteria and marking scheme for the assessment task. In Seen Double Marking, the second marker knows the mark awarded by the first marker, in Unseen Double Marking, they do not. The purpose of the Double Marking process is to independently assess and agree a mark for each sampled student.	
EL: The second marker is usually someone who works on your course, so it doesn’t eliminate the potential for bias.			
EH: This is also true for the moderation			
BM: It really depends on the assessment and the situation. I would argue that even formative assessment isn’t anonymous for the first reader, but it could be for second reader.			
EH: It would be very specific for each module/assignment.			
13	Cohort Double Marking (Seen or Unseen - 100% sample)	In Cohort Double Marking one academic marks all work allocated to them – another academic (the second marker) also independently marks all work submitted or undertaken by the students. In Seen Double Marking, the second marker knows the mark awarded by the first marker, in Unseen Double Marking, they do not. As above, the purpose of the Double Marking process is to independently assess and agree a mark for each student.	
14	Recording of assessment task for subsequent Moderation or Double Marking at a later stage	Where the moderator or second marker cannot be present during the assessment, the task or performance is recorded so that they can view and moderate or mark (as appropriate) at a later time	
EL: I think in terms of longer projects, recording that isn’t feasible for students who are assessed on the work put into the presentation, etc.			
EH: This would be more for a drama performance or a practical where they would only be assessed on the actual event, rather than the other work			
BM: This has happened previously. Three markers combined their scores after an assessment last year			
EH: There is a possibility of combining the recording and then having a team or a panel mark the work			

	15	Panel / Team Marking	This may involve 3 or more assessors involved in the marking of the assessment task. It is common for this approach to be used in creative disciplines when assessing the performance of an assessment task. It might include university staff and external specialists as part of the marking panel (e.g. a subject or discipline expert from practice). The process can be useful to obtain consensus from different markers. The Panel/Team could undertake Sampled or Cohort Marking (see 12 & 13).
	16	Panel / Team Moderation	Again, this may involve 3 or more individuals moderating work that has been assessed by the markers. It might include university staff and external specialists as part of the marking panel (e.g. a subject or discipline expert from practice). The process can be useful to obtain consensus from different moderators. The Panel/Team could undertake Sampled or Cohort Moderation (see 10 & 11).
	17	Involvement of External Examiner in the Marking & Moderation cycle (e.g. attending on the day)	The External Examiner reviews and Moderates the assessed student work for a module, during the process of assessment. Commonly this would be limited to a defined sample of assessed work, but this could also include all work, if that was the agreed Marking & Moderation strategy.
	18	Involvement of External Specialist in the Marking process (e.g. practice based representative / employer).	As noted in 15 & 16, it can be very effective to include people outside of the university, who are specialists in the subject or discipline. This could be practising health care professionals for a health-related course, lawyers or Judges for a legal course, or practising musicians, producers or artistic directors for performing arts courses. Their involvement underpins the authenticity of the assessment, enhances the credibility of the process, and keeps it in touch with work-based expectations.
<p>EH: Do we have any suggestions on how it could be made fairer that haven't already been covered?</p> <p>Action: get in touch with Emma Howes regarding any additional ideas so we can send this paper back to the Assessment review group and we will feed back any updates to you.</p> <p>EL: How will they review these options to ensure success if we implement these points?</p> <p>EH: This will be reflected in the NSS and I'm sure there will be another review</p>			
3.	<p>3. Faculty Rep Updates:</p> <p>3.1 AHSS Faculty Rep Cambridge</p> <p>MH: I've met with FL and ER to discuss Faculty Forum/ the use of course leader funds. Very quiet otherwise. Faculty Forum will take place early trimester 1 we're still deciding the exact date but its on the cards.</p> <p>3.2 HEMS Faculty Rep (Cambridge)</p> <p>BM: Not much to update on, discussions with HEMS for forums. Students are now in the headspace of leaving so its difficult to get feedback but there is a lot in the works for tri2 so hopefully we'll have more updates then.</p>		

	<p>3.3 HEMS Faculty Rep (Chelmsford) IL- Researched the waste lifecycle for Essex- food waste gets changed into biofuel and stuff that isn't turned into biofuel is turned into soil. We won't be calling it faculty forums; they will be Course Rep Meetups as Faculty Forums seem too formal for reps. I've put all placements on one spreadsheet. I have a meeting with Abi Dickinson scheduled to discuss Christmas events. Working with RNG about the HEMS student newsletter- looking for news to include in it. 40 volunteer hours last month and won volunteer of the month.</p> <p>3.4 HEMS Faculty Rep (Chelmsford) OOn- Discussing faculty forum and how to get in touch with reps to get things moving. Working on the newsletter. Representing the nurses in front of the chief nurse next week.</p> <p>3.5 FSE Faculty Rep (Chelmsford) ET-EL, MS and Toby Pallatt, are meeting with Course Reps every week and gathering their feedback. They have tackled a mitigation issue, and are working on a timetabling issue, as well as a library issue. Working for a no detriment policy to be applied to this trimester.</p>	
4.	<p>4. Campaign Rep Updates: 4.1 Disabled Students Rep (Cambridge) SS: No update as of now.</p> <p>4.2 International Rep (Chelmsford) AB: Recently interacted with many international students; their main concern currently is placement. Extremely anxious about finding placements. RW and ER to schedule meeting with AB to discuss next steps.</p> <p>4.3 Women's Rep (Cambridge) IW: Refer to recording. IW to communicate with Officer team to coordinate timelines for campaign weeks to avoid potential clash</p>	<p>RW</p> <p>EL</p>

5.	<p>5 Executive Officer Reports</p> <p>5.1 President AM: I am working on several campaigns and projects, including WhatsApp communication for Course Reps, Accessibility, and setting up a BME Committee. I have met with Katie Potts, who is happy to have the SU take the lead on this committee. I have also worked with Rep Cos to start using WhatsApp Broadcast to allow reps to communicate with each other and build a community. RW: Just to clarify- the WhatsApp broadcast does not allow students to communicate with each other, just with the Rep Coordinator. AM: Thank you. I am also working on accessibility and capture for lecture videos has been completed. I am continuing to work on campus signage and access to facilities or software, due to the pandemic. Mental Health- working on attaining mental health training for students. We are working with the Wellbeing team to decide which training would be most appropriate. Sustainability- We are planning Sustainability Week and partnering with ARU Green.</p> <p>5.2 VP: Business and Law OS: The Incubation Centre now has 18 people on the working group, from across all faculties. We will be creating a student focus group on Dec 10th from 11am-1pm with 5 students from each faculty. If any exec members are interested in being a part of this focus group, please contact OS We hope to wrap up this project by next Trimester. There are no social distancing signs in the prayer space on either campus, and I will be looking for a permanent space for Muslim students (post COVID) For the mental health campaign, I've created the 'Logged On' series during the second lockdown, I've had a series of guests from the MP to Deputy Deans of the faculties, and more who join and discuss the importance of good mental health. Masters students are starting their placements in January, but the faculty did not advertise any opportunities for any non-MBA students. This has now been rectified. Masters students will also be working on the Incubation Centre for 13 weeks starting in the next Trimester. I've created a WhatsApp group for Course Reps and B&L Facebook group for updating and gathering feedback.</p> <p>5.3 VP: Arts, Humanities and Social Sciences N/A</p> <p>5.4 VP: Health, Education, Medicine and Social Care N/A</p> <p>5.5 VP: Science and Engineering EL: For my ARU Community Campaign, I am putting together a virtual challenge series to bring our community together. It will be student led and each day in December there will be a new challenge. I have gotten lots of ideas from Course Reps through our weekly catch ups, but I would love to see more ideas from across the faculties. If any members of exec have any ideas or would like to host an event, please contact EL. IW: Can we have a pet photo competition? EL: It has already been suggested by a Course Rep, so I am glad to see support of it. Another part of the ARU Community Campaign are the Holiday Boxes which is a positive initiative to support our student community. These boxes will include mental health resources and</p>	<p>All</p> <p>All</p>
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	<p>little activities. I should be receiving the funding for this from the university tomorrow, but I am confident it will happen. I am hoping to have these boxes ready before students start leaving for the break.</p> <p>I have revisited my campaigns because I felt like I was doing a lot, so I have condensed a few things and the rewards for student leaders idea that I have been working on will now be a part of the ARU Community Campaign</p> <p>I am working with Citizens UK on introducing student opportunities within the local community in Chelmsford</p> <p>Athena Swan-I hosted a panel discussion on the inclusion of LGBTQ+ into STEM subjects and I am part of the steering group for that moving forward.</p> <p>IW: Can I be a part of that?</p> <p>EL: You should have been contacted about that already, but I will look into it. EL to follow up on IW involvement</p> <p>For the Accessibility Campaign, we are about 60% complete in the action plans that came from that report. I have been working with the Disability Centre to improve the training given to staff to support students with hidden disabilities. Nov 22nd-Dec 22nd is Disability Awareness month. We do not have anything planned for this month, but it will be worked on this week.</p> <p>I completed all school level town halls- overall feedback was positive. It gave senior staff the opportunity to speak with students themselves rather than us relaying that information up. FSE has started weekly Course Rep catchups. Alternating Tuesdays and Thursdays to ensure students can attend.</p> <p>Bridging Communication Gaps- SU Town halls, trying to open communication between the SU and the Uni. VC will be hosting.</p> <p>Student Support Campaign (reactive from FEC.) We will be providing tutorials for specific things required for courses. EL will be creating these tutorials and getting them posted up on the website in collaboration with the SU Comms Team. Exec Members are welcome to record their own tutorials. If any members would like to take part, please contact EL</p> <p>Sustainability- going well, moving on to more long-term projects such as getting shops to stop selling single-use plastics, etc.</p>	<p>EL</p> <p>All</p>
6.	<p>Campaign Ideas</p> <p>AM: No campaign ideas were submitted to be discussed</p> <p>RW: As a reminder, please send RW/ER ideas you would like to be included in the agenda or to set up 1:1 meetings to discuss</p>	

<p>EL: I am happy to lead on the sustainability campaign. I do not feel like we have the same system with the mental health campaign, and it feels like we need to revisit the aims for that campaign. I sometimes take on things that are not necessarily mine to work on. I think we could be clearer to exec in the team campaigns and we need to take a step back and re-evaluate</p> <p>MH: Thanks for your comments- sounds like you might need to have a sit down as a team with ER and RW to nail down some more details on the mental health campaign</p> <p>9.6 NSS Charities</p> <p>RW: It's time to pick our NSS Charities- you can pick one charity for each campus. We have funds to donate for Chelmsford, Cambridge, and Peterborough. More details to follow via email</p> <p>IW: Would like to submit the Cambridge Rape Crisis Centre and Centre 33</p> <p>MH: Would like to submit Kite trust</p> <p>9.7 Update on the Mental Health Rep Role (requested by IW)</p> <p>RW: Mental health rep role has been added ready for exec elections. There is currently no written role outline, but it will be in line with the other campaign rep roles. I can communicate further details via email.</p> <p>9.8 Date of Next Meeting</p> <p>Typically, we have not had December Exec, but would you be interested in having a campaigns workshop in December or just skipping to an Admin Exec in Jan?</p> <p>Votes- No Exec Committee meeting in December</p> <p>For: EL, MH, BM, IW, ET</p> <p>Against:</p> <p>Abstained: AM, OS, AB, OO</p> <p>Administrative Exec in January. RW will send out doodle poll soon.</p> <p>9.9 Closure</p> <p>AM: Thank you all for attending and updating</p>				All
				RW
Item	Action	Owner	Update	
Carried over from August Campaigns Workshop				
	Blog article about how to get to zero-waste / low-waste shopping around Cambridge and Chelmsford (e.g. markets, Re-Fill, Full Circle, Arjuna [maybe Daily Bread in Arbury? Although many students unable to get there])	EL, IL	Ongoing: Maps of these locations are being produced for each campus and then a video will be made	
	Short proposal for a 'hygiene rating'-style sustainability audit scheme	SH, EL	Ongoing	
	Collaborate with Cambridge on carbon footprint app	MS	Ongoing	
	Sustainability Week Plan / Sustainability Calendar	Officers	Ongoing: Sustainability Working Group has been created and can become a regular update on the agenda for future exec meetings	
	Find out canteen plans for food waste	RNG	Ongoing: Meeting scheduled	

	Updates from the Mental Health Steering Group	FL	Ongoing
	Investigation into mental health resources for Chelmsford students for signposting	CS	Ongoing: reviewing pathways available. MIND is referenced on our website
Carried over from October Campaigns Workshop			
	EL to share proposal and timeline for sustainability campaign / sustainability working group	EL	Ongoing: Has been sent to working group for approval
	Attend Group Chat if possible and be ready to present your updates on work you have been doing - email RW if you will not be able to attend	All	Ongoing
	Please email RW with your hoodie size requests	All	Ongoing
New Actions: November Administrative Exec			
2.1	Get in touch with EH with any ideas around non-anonymous assessment solutions	All	
2.1	EH to feedback any updates from the Assessment Review Panel	EH	
4.2	Schedule a meeting with AB to discuss next steps regarding possible campaign around placements for international students	RW/ER	
4.3	Communicate with the Officer team to coordinate timelines for campaign weeks in Feb to avoid a potential clash	IW/Officers	
5.2	Contact OS if interested in participating in focus group (held on Dec 10 th from 11:00-13:00) for Incubation Centre	All	
5.5	Contact EL if interested in hosting any events during the virtual challenge series in December	All	
5.5	Investigate IW involvement with Athena Swan and confirm membership to appropriate committees/groups	EL	
5.5	Contact EL if interested in filming a tutorial in support of the accessibility campaign	All	
9.3	Communicate with Exec Committee via email or Facebook group regarding No Detriment Policy to ask for opinions on the matter	RW	
9.6	Contact RW/ER to nominate charities to donate the NSS funds to	All	
9.7	Communicate details of Mental Health Rep role as they become available	RW	

Item	Action	Owner	Update
Carried over from August Campaigns Workshop			
	Short proposal for a 'hygiene rating' - style sustainability audit scheme	EL, IL	Ongoing – IL and EL to take to working group
	Collaborate with Cambridge on carbon footprint app	MS	Ongoing – has been postponed for the time-being but moving forward with Cambridge City Council . They are creating a carbon footprint map for all buildings in Cambridge. EL to meet with them via Victoria Tait
	Sustainability Week Plan / Sustainability Calendar	Officers	Ongoing: Events set, EL shared calendar with Exec during January Exec. Further details to be released closer to the week.
	Find out canteen plans for food waste	RNG	ON HOLD
	Updates from the Mental Health Steering Group	FL	Ongoing
	Investigation into mental health resources for Chelmsford students for signposting	CS	FUTURE STEPS - OS to take this up as part of reconfiguration of team campaign
Carried over from October Campaigns Workshop			
	EL to share proposal and timeline for sustainability campaign / sustainability working group	EL	Ongoing
New Actions: January Campaigns Workshop			
	OS to investigate options for collecting data on the reasons students access Counselling appts at the University	OS	
	Review resources available to students for their Mental Health and Wellbeing on Canvas	Officers	
	OS to ask David Walmsley about how FIKA is being utilised	OS	
	IL and OS to investigate if there will be events for University Mental Health Day on 4 th March or if they should consider hosting one	IL and OS	

	Let RW know if you are interested in participating in the NUS Liberation Conference	All	
	If you are interested in running for re-election or want to chat about the elections, let RW know	All	
	If you did not receive your hoody yet, email your preferred address to ER so that we can send that when we are allowed back in the SU's office	All	

EXECUTIVE COMMITTEE UPDATE

FACULTY REPS

Campaigns, projects and other work

AHSS Faculty Rep (Cambridge): Matt Hayes

Updated:**Completed:**

- Very positive first FPT - lots of new staff in the faculty

Things for the future:

- Meeting with new HoS for CSCI

HEMS Faculty Rep (Cambridge): Lucy Barton

Updated: 23/01/2021**Completed:**

- Assisted in a week of HEMS drop in sessions for students
- Sent in section for HEMS newsletter with Beth

Things for the future:

- Start to arrange next set of drop in sessions
- Continue to speak to students and gather feedback

HEMS Faculty Rep (Cambridge): Bethany Miller

Updated: 25/01/2021

Completed:

- As a group of reps (but big thanks to riya for leading and putting most of it together) we have started to roll out the HEMS newsletter which includes faculty rep updates from us all
- In December we held student drop in sessions - we had 0 students attend however we are looking at how we can hold more in the future and what we can do to help students engage more
- Had a meeting with HoS regarding the upcoming release of timetables and discussing placement feedback within the faculty. Another meeting has been arranged following the timetable release to see how these are and what can be changed/identify any problems.

Things for the future:

- Arrange more drop in sessions for students which will hopefully be more successful
- Second meeting with HoS will be held soon to discuss timetables

HEMS Faculty Rep (Chelmsford): Imogen Lay

Updated: 23/01/2021 (2021??!! ARGH)

Completed:

- Transition into the new trimester
- Sustainability Week!
- Submitted a story for ARUInLove for Valentine's Day. Cute pic of me and my boo. See the story here- <http://social.anglia.ac.uk/aruinlove/number-aruinlove-imogen-and-rob>
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Currently working on:

- Currently working out the logistics of hosting some course rep drop-ins now that we are 6 weeks into teaching for most HEMS courses. Also looking to do a Peterborough-specific student session to provide support to that campus. Working with Demi on finding timings around their placement calendar.

- Still working with Em Long on the sustainability campaign. Sustainability Week was really good, we love fresh faces and ideas. Continuing to brainstorm stuff for this trimester. **If anybody is interested in getting involved, please let me or Em Long know!**
- Volunteer Hero program launched. I participated in the Chelmsford trial last year and loved the community and concept and it's now been launched by the Volunteers Centre (training started last week). Check it out!

What I need to start doing:

- Setting plans in stone for the sustainability campaign. Need to meet up with Em to go over things.
- Support sessions for placement students as they transition back into placement next week.
- Be more active on social media, especially my facebook page (@ImogenLayARUHEMS) and twitter (@ImogenARUHEMS)

Other stuff I'm up to:

- Still volunteering with EWS. **I would highly recommend checking out similar services near you, whether it's food shopping or a phone friend, it's definitely worth it!**
- Currently looking for a volunteer mentor position to mentor children.
- Need to start doing uni work at some point!

HEMS Faculty Rep (Chelmsford): Olu Onasanya

Updated: 05/02/21

Completed:

- Planning for the Black History Month with the working Group. This is yet to be concluded.
- Gathered students' feedback on the new policy on Degree Classification.

Things for the future:

- Planning Mental Health Campaign with other Executives.
- Planning to host a virtual informal coffee morning with Parents and Carers. to get to know them, listen to their concerns and support them.
- Planning input into the proposed HEMS Newsletter.

- Representing the Nursing students in HEE Student Nursing and Student Midwife in the National Shared Decision-Making Council with the Chief Nursing Officer on 27/11/20.
- Planning with Imogen Lay to meet the Course Reps for more discussion.
- To gather feedback from students about the upcoming Interprofessional Learning Seminar.

Currently working closely with other HEMS Faculty Reps to conduct drop-in sessions for HEMS students.

To start planning “International Nurses Day” (12th May) with other HEMS Faculty and Course Reps.

HEMS Faculty Rep (Peterborough): Bennitta Benny

Updated: 17/09/20

Completed:

- Gathered students feedback on new improvements they would like to make.
- Had a conversation with Louise after the FPT.
- Discussed ways to improve the student experience at Peterborough – especially for nursing students and trainee nursing associates. To ensure all Peterborough students have a good experience.
- Arranged a weekly mental health and wellbeing meeting with nursing cohort, whereby anyone can attend and socialise, catch up and discuss any issues/concerns.

Things for the future:

- Work with Louise and other members to improve student experience at Peterborough and make it more engaging like Cambridge and Chelmsford campus.
- Ensure all students have a brilliant experience at ARU Peterborough Campus by making more social events available.
- Discuss this further with right people and make sure I identify students main concerns and fulfill unmet needs.

B&L Faculty Rep (Chelmsford): Sara Hoxhaj

Updated:

Completed:

-

Things for the future:

-

B&L Faculty Rep (Cambridge): Cristina Ionita

Updated: Money Festival 2020

Completed:

- During Freshers'Week I have been promoting the event among students and asked for their feedback on how they believe this type of event is suitable for them - the feedback was positive and many of them showed interest

Things for the future:

- Organise a meeting with Nicola Faulkner from Student Experience to set up the event and promote it among students
- Organise meetings with the selected guest speakers to decide on the key points of discussion
- Set up the Money-Art competition

Updated: Timetabling

Completed:

- Gathered feedback from students about their issues with timetabling and forwarded it to Omkar (VP of B&L) and Toby Pallat
- Organised emergency meeting - 21/09/20 to discuss the ongoing issue

Things for the future:

- Write an open letter to the university discussing the issue and demanding a statement

Updated: 09/11/20

Completed:

- After discussing with Sara (B&L Faculty Rep for Chelmsford) we decided to run a campaign to address the quality of teaching materials and staff. Students have expressed a strong dissatisfaction towards the low quality of the materials and academics (some students also complained about teachers behaviour towards them).
- Had a meeting with Toby Pallat & Rachel to discuss the next steps of the campaign.
- Gathering feedback from students.

Things for the future

- Run a brainstorm session with Sara to discuss the structure and the format of the campaign.
- Meet the elected Course Reps from the Faculty and try to engage with courses who do not have an elected rep.

Money Festival 2020

Completed:

- Set up a schedule - the event will run between the 18th of Jan and the 19h of February
- Meeting with Oliver Gray to discuss finances, logistics and the implications of my position as Faculty Rep and President of the Latin-American Society
- Sent out invitations (3 out of 4 guest speakers replied positive)
- Developed a social media strategy to promote the event

Things for the future:

- Continue promoting the event on different channels - social media, FaBLLe and the Ruskin Journal
- Set up the strategy for running the Money-Art competition at the end of the online sessions

S&E Faculty Rep (Cambridge): Moh Sufyaan

Updated: 15/02/21

Completed:

- Handover with Em Long (former FSE rep, current VP) complete
- All Faculty Education Committees attended with Toby Pallatt
- Contact made to track carbon footprint of ARU in collaboration with Cambridge Uni
- Arranged with Toby Pallatt and Emma Howes to deliver standing for course rep info
- Meet with contacts at CU to discuss resources/access required to map carbon footprint of ARU
- Attend School of Life Sciences Town Hall Tri 1
- Co-host FSE Course Rep catch-ups

Things for the future:

- Liaise with Cambridge City Council and Em Long to pursue new partnership for Carbon mapping rather than with CU (who have postponed project)
- Meet with ARU contacts to discuss plan of action, delivery and implementation of new project proposals: programme to support women going into academia, #ARUDonatingBlood mobile blood donation, and implementing biohazard specific bins for masks/gloves and other bio hazardous materials students are using in order to protect frontline waste collection workers and the environment
- Attend Mental Health and First Aid training with ARUSU
- Write a WhatsApp group dos and don'ts for future cohorts for Dean of FSE

S&E Faculty Rep (Chelmsford): Efua Taylor

Updated: 10/11/2020

Completed:

- Met with Toby to debrief me on pending issues concerning FSE
- Attended an S&E course rep catch to receive feedback from course reps

Things for the future:

- Meet with Emily to discuss ways forward with concerns raised

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- | |
|---|
| <ul style="list-style-type: none">• Have a chat with Rachel and Toby for further discussion on resources available to work with and key contact informations |
| |

EXECUTIVE COMMITTEE UPDATE

CAMPAIGN REPS

Campaigns, projects and other work

BME Rep (Cambridge): Abdullahi Idris

Updated:**Completed:**

-

Things for the future:

-

BME Rep (Chelmsford): Olugenbenga Oluwatominiyi

Updated:**Completed:**

-

Things for the future:

-

Disabled Students' Rep (Cambridge): Shubham Singh

Updated: 19/09/2020**Completed:**

- Hidden Disability Campaigns
- Team Campaigns: Sustainability & Mental Health and Wellbeing.

Things for the future:

- More contact and connect each other without any pressure
- Talk in confidential matter if any arises problems
- Mentality matters that includes disabled Students.

- Make a official or takeover her page for disabilities like emma scriven did before

Disabled Students' Rep (Chelmsford):

Completed:

-

Things for the future:

-

International Rep (Cambridge): Rohit Dhyani

Updated:

Completed:

-

Things I want to do in the future:

-

International Rep (Chelmsford) : Aina Bashir

Updated:

Completed:

-

Things I want to do in the future:

-

LGBT+ Students' Rep (Cambridge): Kat Persaud

Updated:

Completed:

-

Things I want to do in the future:

-

LGBT+ Students' Rep (Chelmsford): Charlotte Fraser-Williams

Updated:

Completed:

-

Things I want to do in the future:

-

Trans Rep (Cambridge): Calli Dale

Updated:

Completed:

-

Things for the future:

-

Trans Rep (Chelmsford):

Updated:

Completed:

-

Things for the future:

-

Women's Rep (Cambridge): Izzy Woodcock

Updated:

Completed:

- Distribution of sexual assault signpost leaflets at freshers
- Started investigation into the sexual assault reporting system at ARU
- Made contact and set up meeting with Sexual violence officer at ARU
- Made contact with chelmsford womens rep
- Arranged meeting with peer mentoring group for mental health campaign
- Created a aru womens facebook page with carla

Things for the future:

- Establish aru womens page
- Contact em long about empowering women in stem
- Continue investigation, and get involved in AVA
- Start plans for women in faith campaign

Women's Rep (Chelmsford): Carla Straw

Updated:

Completed:

- Looked into the sexual assault support in the local Chelmsford area
- Joined Cambridge rep in a meeting with a Sexual Violence Officer at ARU

Things for the future:

- Organise a meeting with CARA (Centre for Action on Rape and Abuse in Essex)
- Get in contact with the Chelmsford Sexual Violence Officer
- Finish the joint FB womens page with Izzy

EXECUTIVE COMMITTEE UPDATE

AVINASH MIRIYAM - PRESIDENT

My campaigns, policy and other work

**My campaigns**

Committee for BAME students	In Progress
<p>Updated: 16/02/2021</p> <ul style="list-style-type: none"> ● <i>University has launched a Race Equality Steering Group to voice and reflect on the feedback and issues of the BAME community.</i> ● <i>Race Equality Steering Group is working on the similar objectives that I planned to include in the setup of the BAME committee.</i> ● <i>Instead of duplicating, I would like to support the Race Equality Steering Group to deliver best outcomes of support to the BAME Community. So I decided to end the campaign here. Anglia Ruskin University working on the feedback of the BAME community through this steering group at the university level.</i> ● <i>I am in talks with the University Deputy Vice- Chancellor to provide an opportunity to the Students' Union to chair the Race Equality Steering Group along with the University alternatively.</i> <ul style="list-style-type: none"> ● <i>It is going to be included in the agenda of the next USU meeting.</i> 	

Course Rep Communication	On Hold
<p>Updated: 16/02/2021</p> <ul style="list-style-type: none"> ● Earlier I had a plan to set-up WhatsApp communication for course reps, I stepped back because of privacy concerns. Recently NUS has set up a WhatsApp broadcast to support and communicate students' Union effectively, i speak with our officers and SMT in our catch-up, and they said it is good to go. I discussed the same with campaign coordinators and they are about it and asked to run a trial how it is working. ● Organized meetings with the engagement team and communications manager to 	

set-up WhatsApp broadcast for course reps monitored by rep coordinators. WhatsApp broadcast will go for trial in November, we planned to trail four weeks before Christmas and 4 weeks after Christmas. I hope the trail achieves massive impact in terms of communication to course reps.

- After discussion SU comms team has come up with privacy and security concerns of the course reps which will impact Union GDPR policy. So i am holding up this campaign at present Until we come up with the best alternative to reach course reps.

Access to facilities

In progress

Updated: 17/02/2021

- *Students need tools, spaces and equipment to perform up to their potential in assignments. There some needed to open more time than the normal hours at the assignments time. I would like to voice the facilities required to students to perform to the best of their ability at least a few weeks before assignments. Had a meeting with James Rolfe, COO of ARU, regarding the support we need and I raised it in the meeting. Collecting information about the courses that need more facilities from all faculties to carry forward.*
- *Gone through recommendations for accessibility of previous officers, as we me and Em, had same objectives regarding accessibility so we have shared the responsibilities between us so I am working on:*
 - *Signage and Labelling around the campuses.*
 - *Captions for video and audio lecturers to support students with different abilities and those English is not their first language.*
 - *Accessibility to Facilities: access to computer suites and edit suites for students to access the facilities to perform to best of their potential without any disturbances at assignment times. Enquired with media services staff about it earlier they used edit suites and computer suites up to 11pm and they did not receive any complaint about students. So I would like to find out why it is unable to access now.*

- *University added captions for all video lectures.*
- *University offering free access to licensed software for students to do their course work from home.*

Other relevant updates

Updated: 17/02/2021

- *Team Campaigns: Sustainability & Mental Health and Wellbeing.*
- *Mental health and well-being: Gone through the recommendations and designing solution tree to address the problems that students face in these uncertain times.*
- *The support from Campaign coordinator Rachel is amazing and we had discussions about my campaigns on how to take forward campaigns. She is happy to have a regular catch-up to discuss the progress of the campaigns. Thank you very much.*
- *As a part of a mental health campaign, organizing informal sessions on a weekly basis with 15 minutes slots to students and the first meeting received well by students as well.*
- *Sustainability Week was well received by students. Super thanks to Emily for organizing such a big event and continuing to update my posts on social media about sustainability for awareness.*
- *Attended meeting with International office to collaborate and to address students' issues on a large scale. This meeting helps me to realize that students' union and international office are on the same wavelength to support students. International office have raised concerns with the university about the issues of students unable to access software.*
- *Officers had a meeting Roderick (VC, ARU) discussed current student issues about graduation ceremony, safety net policy, hardship fund options and various support options for SU.*
- *Officers had a meeting Aletta (DVC, ARU) discussed current student issues like safety net policy, rent rebate, minimization of response time from staff to students and sending of positive communications to students on how university is supporting them in uncertain times. Discussed about our campaign updates.*
- *Attended a meeting with the University to encourage students to take Covid –19 lateral flow test. Please pass the word to students about the testing on campus.*

Meetings that I sit on:

Board of Governors

Senate Committees that I sit on:

Senate

Education Committee

Students' Experience Committee

Students' Matters Committee

Non-Senate committee's that I sit on:

Chelmsford Masterplan

Disabled Student satisfaction

LMS Project accessibility

Student Funds

Students' Union Committee's that I sit on:

Finance and Risk

USU(University and Students' union)

Board of Trustees

EXECUTIVE COMMITTEE UPDATE

**OMKAR SINGH - VICE PRESIDENT
(BUSINESS & LAW)**

My campaigns, policy and other work

**My Officer update**

Incubation center (INC) #ARUInnovation	
<p><i>Updated:</i></p> <ul style="list-style-type: none"> • 13 board members (FBL/S&E/AREA/LAW CLINIC/DHoS/HoS/SU-CEO) on board. • Looking into getting along AHSS and HEMS • Sending out comms to 55k Alumni network to seek support in this campaign • Alumni winners of big pitch are in support • All sabb officers in support • SU comms team gearing up for marketing and comms • Board to divide into 5-8 teams to work on various aspects on INC • Ruskin modules to create “new module” for students in INC to look into addressing the global social cause in entrepreneurial way • S&E to look into scope of integrating “entrepreneurship” module in INC • UCPD module in FBL to be integrated with INC • 4 placement students to be provided by FBL to work on R&D of this campaign from January 2021 	

Plagiarism Awareness	
<p><i>Updated:</i></p> <ul style="list-style-type: none"> • Held meetings with uni to understand their new academic rules • collaborating with FBL and uni in general • Design is ready and looking for a student to design the face of the campaign • Need to wait till uni officially announce their new academic integrity • Student to design the face of the campaign 	

Prayer space in campus	
<p><i>Updated:</i></p> <ul style="list-style-type: none"> • Started working it since beginning 	

-
- Successfully got big space for chelmsford students
 - Successful in having Clean and accessible prayer space (on going)
 - emphasised to have new and spacious prayer space for Cambridge (yet to come, but uni is working on it)

Communication : Bridging gap b/w campuses

Updated:

- *Created online facebook community specifically for business and law students for both cambridge and chelmsford campus*
 - *The group is an interactive and info sharing platform with an objective to bring transparency and networking.*
-

EXECUTIVE COMMITTEE UPDATE

FATIMA LAKHANI - VICE PRESIDENT (ARTS, HUMANITIES & SOCIAL SCIENCES)

My campaigns, policy and other work

**My campaigns**

Title: Employability	In Progress
<p><i>Updated: 17.02.2021</i></p> <ul style="list-style-type: none"> • I have been looking into creation of paid internships with my faculty and the possibility of extending it to other faculties as well.. • I have now identified 12 areas within AHSS where student technicians can be interned (paid internships) in specialised areas, so working on the technicalities eg. how many students, funding, job descriptions etc. • Live briefs are the new project I'm working on ensuring that students are supported throughout and guided for the online showcase in AHSS. • Finally, I continue working with the Ruskin modules that will help boost student employability. 	

Title: Knowledge packs	On hold
<p><i>Updated: 25.11.2020</i></p> <ul style="list-style-type: none"> • Knowledge packs are essentially "guides" that contain basic local knowledge about the campus area for instance, where to buy clothes, groceries, necessities etc. • Creating a format for "Knowledge packs" suitable for Cambridge/ Chelmsford and London Campuses. • Determining resources for knowledge packs eg. Societies, social media, other SU's etc. • Had a meeting with O.G and determined societies to be part of the meeting for the knowledge packs. • POA: To schedule a date after freshers period and meet with culture/country based societies. 	

Title: Black Lives Matter inspired campaign.	In process
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Updated: 25.11.2020

- I am trying to address the lower number of BAME students in PGR courses across all faculties at ARU and looking into creation of opportunities for them.
- I am also working on creation of a module that aims to educate students about inequality with the context of the Black Lives Matter movement.

18/09/20

- Have attended The Black History Month working group and have acquainted myself with the BME rep and other BME students involved.
- Meeting with the BME rep to understand BME wants and priorities.
- Attended Diversification of curriculum panel representing the SU among the university staff and engaging with them.
- BHM working group currently discussing events, ideas to run during the Black History Month.
- As part of AGWG shot a video interview with David Jay for the staff about support for BAME students and decolonising of the curriculum.

17/02/20

- I facilitated the student inclusivity forum earlier this month..
- I am actively leading BAME workshops within the AHSS faculty.
- Guest speaker at the SHINE BAME Employability Programme.
- Currently in discussions with HR about a staff diversification project.
- Brainstorming for another internal SU project which has a direct impact on BAME students.

Other relevant updates

Updated:25.11.2020

AHSS Faculty Updates

- I have been regularly communicating with the AHSS students through the newsletter by compiling events, useful information and encouraging the student voice as editor.
- I am also administrator of the AHSS heart community facebook group to keep in touch with students.
- I attended an SSLC as an observer to better understand the functioning of the course rep system and create networks with course reps to best represent the student voice.
- In collaboration with the Peer mentors, I am hosting a "Study With Me" session where we motivate students to study by sharing tips and getting work done in real time.

17.02.21

- I continue to be part of the AHSS newsletter editorial team and the AHSS heart

community to make sure student voices are heard.

- Raising student concerns with faculty on a regular basis and maintaining good relations with AHSS staff

EXECUTIVE COMMITTEE UPDATE



RIYA GADHAVI - VICE PRESIDENT (HEALTH, EDUCATION, MEDICINE & SOCIAL CARE)

My campaigns, policy and other work

My campaigns

Title: Journal for the FHMS	In progress
<p><i>Updated: I have been working on establishing a journal for the faculty of HEMS, highlighting the work that the students are doing within the faculty and the achievements of students. It will also act as a boost for the students to write good essays and assignments. It will also act as a newsletter for the faculty. I plan to include the faculty in this project too. This project is on track and seems it will be announced very soon.</i></p>	

Title: Accommodation for PG students joining in January	
<p><i>Updated: Accommodation for PG students who join in January has been a priority for me and I have been working on gathering the statistics for the same and have been in conversations, currently. I plan to present all the data with personal stories and testimonies to the residential team and hope to get it done as soon as possible.</i></p>	

Title: Broadening the menu at the canteen	
<p><i>Updated: Broadening the canteen menu to make it more inclusive, and more student friendly. This would not be limited to the university canteen, but would also include 92 at Chelmsford.</i></p>	

Other relevant updates

Updated:

- *Working on resolving issues faced by students around time tabling, IT glitches and other concerns on returning to campus.*
- *Visited Peterborough campus for the first time, because of lockdown, and had an amazing day meeting and knowing how interested the students are in the SU, societies and other activities. I plan on encouraging students in Peterborough to establish societies.*
- *ARU had jumped 20 places in the Guardian ranking. Two courses from FHEMS, Education and Sports Science, have been placed on top of the table of their subject rankings.*

EXECUTIVE COMMITTEE UPDATE

EMILY LONG - Vice President (Science and Engineering)

My campaigns, policy and other work

**My campaigns**

ARU Community Aim: Student's and staff at ARU feel like they belong to a supportive, motivational and powerful community that pushes ourselves to be our best.	In Progress
<p><i>Updated 16/02/2021</i></p> <ul style="list-style-type: none"> • End of December created Holiday boxes for students in and around our campuses • At the end of January i hosted a faculty meet & greet that really opened up student and staff channels, we received really positive feedback from students. • following on from the holiday boxes, the Deputy Vice-Chancellor has asked me to create an initial proposal for ARU's community building events & activities for the rest of the year. It's a huge piece of work but can have an equally huge impact to student's experiences. <u>So</u> I'm keen to know about events & calendars that are already in place, what works well and what doesn't, I'd be grateful for anyone's time and suggestions for it. • I've reached out to individual societies to get to know them more. I want to know what inspired committee members, what they get up to and how I can help them. It has been beneficial to lead projects by having those quality conversations with students so I would love to have 1:1's with Exec members also. 	

Accessibility Aim: Students are supported by the university and the SU to access support services, their education and facilities that they need throughout their ARU Journey	In Progress
<p><i>Updated 16/02/2021</i></p> <ul style="list-style-type: none"> • AM- working to get closed captions on all videos and lectures. • This campaign has moved towards digital access more during the lockdowns and has been more reactive e.g. software access, hardship funds. • I would like to revisit the accessibility pledge and policy • I am continuing to speak with Estates and facilities about an accessibility audit of our 	

campuses.

Communication

Aim: Students feel confident in the communication they receive across various platforms

In Progress

Updated: 16/02/2021

- Currently in the review stages as trimester 1 was full of new suggestions that FSE or the SU have adopted and trialing. E.g. SU Townhall for staff, School level townhalls for students, FSE trial for course group chats & staff proactively providing platforms and channels for students.
- I'm currently writing a proposal for Education Matters & Scenario planning groups on expanding the trial to a university-wide approach of staff being proactive advocates for student voice.
- Still to plan SU Townhall for staff to staff comms.
- Explore expansion of SU Signposting from staff

Reactive Campaigns (Previously student support)

In Progress

Updated: 16/02/2021

Safety Net Policy:

- ARU have agreed to work on a safety net policy proposal. Some points have been actioned already or already approved. We are working to make the approach they're taking more holistic and inclusive of counselling and wellbeing as well as an approach to grade protection.
- I've now set up evening chats to have open discussions with students in the form of Evening chats.

Student tutorials

- Awaiting feedback from departments on tutorials needed.
- Was recommended to learn OBS instead of the installed screen grab software.

2020 Graduation

- students were informed graduations would be online ceremonies, they've now offered students the option of an online ceremony or to defer until it's safe to carry out in person.

Sustainability Aim: ARU & ARU Students' Union will be nationally leading organisations for sustainability.	In Progress
<p><i>Updated: 16/02/2021</i></p> <ul style="list-style-type: none"> Sustainability week has now concluded. I received a lot of feedback and follow ups from students. We achieved the aim of asking students to consider behaviour changes. <p>Projects within the campaign:</p> <ul style="list-style-type: none"> Promoting the use of ARU Green an online platform to learn & record your sustainable actions and get points for prizes. Only 603 students are currently registered out of all campuses. Are Exec registered? About (teamjump.co.uk) Sustainability webpages, with sustainability being a core value for the SU, we should be saying as such on our website and promoting the campaigns, projects, policies, events & activities. Sustainable podcast series- in order to reach a wider audience a sustainable podcast series will be set up to discuss hot topics, interview local communities, students and organisations on how we can be sustainable. Who would you want to hear from? Ecosia on campus-would be the default search engine instead of bing. Searches from this search engine generate funding to plant trees. Even just one search to get to google from thousands of students and staff can be hugely impactful. Sustainability awareness policy- this is both progress on the current policy and ensuring the SU are upholding their stances, as well as creation of a new policy to be submitted for the April 2021 group chat. Sustainability week- launching behavioural change- complete Student sustainability working group- complete and GSI have drafted a proposal for how this could be made a permanent fixture at ARU.- continuing to accept new members. Eco-store maps - having access to a map of local stores that are zero-waste. Student led by a volunteer, awaiting final completion of cambridge based map, ARU green staff have offered to replicate the map for chelmsford & peterborough. Sustainable period products- ARU previously invested in period products for students in ARU, we want to make sure that these are sustainable. 	

Other relevant updates

Updated 16/02/2021

- **Mental Health & Wellbeing:** my role in the campaign is to explore how we can widen destress fest and bring that out into the rest of the year. Stress isn't felt at just one particular point in the year. **What destress activities do students want to take part in? (assume online for a start this trimester).**
- Additionally in FSE I've now set up a meeting with the dean and the head of counselling and wellbeing for our student reps to meet and discuss openly. We will be working through a problem and solution tree also to get to the root causes and find the best solutions.

Senate Committees that I sit on:

Senate

Student matters

Academic Regulations

Non-Senate committee's/ work streams that I sit on:

Access & Participation

Athena Swan

Sustainability strategy

Sustainability Strategy Comms

Sustainable operations group (New)

Welcome Working group

SU Fresher's (New)

SU Awards (New)

Scenario planning

Student partnership

Student wellbeing strategy steering group (New)