

**Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)**  
September 25th 2019, 12pm – 2pm

Welcome, apologies and absences	Matt Hayes	<i>To note</i>	
Terms of reference*	Matt Hayes	<i>To note</i>	
Minutes of the last meeting	Matt Hayes	<i>To approve</i>	106/19
Actions & matters arising from last meeting	Matt Hayes	<i>To discuss</i>	107/19
Deputy President Election	Emma Howes	<i>To elect</i>	
Inclusivity Fund reminder	Mary Copsey (Emma Howes)	<i>To note</i>	108/19
SU Christmas	Imogen Lay	<i>To discuss</i>	
<b>Executive Officer reports</b>			
<i>Update on campaigns, projects, policy and ideas</i>			
President	Matt Hayes	<i>To discuss</i>	109/19 to follow
Vice President (Business)	Mary Copsey	<i>To discuss</i>	110/19 111/19
Vice President (Arts, Humanities & Social Sciences)	Amanda Campbell-White	<i>To discuss</i>	112/19
Vice President (Health, Education, Medicine & Social Care)	Fraser Luther-Yarwood	<i>To discuss</i>	
Vice President (Science & Engineering)	Siobhan Fouche	<i>To discuss</i>	
<b>Campaign Rep updates</b>	All	<i>To discuss</i>	
<b>Faculty Rep updates</b>	All	<i>To discuss</i>	113/19
<i>All representatives to discuss their projects and campaigns</i>			
<b>Big Ideas*</b>			
<i>New ideas to be discussed and taken forward</i>			
<b>New Policies*</b>			
<i>A discussion of any recently passed policy</i>			
<b>Budget</b>			
<i>An update on the budget / new requests</i>			
<b>Any Other Business</b>			
<b>Date of next meeting</b>			
TBC			

\*Starred items will only be discussed if there are items under these headings

## Executive Committee (FVC and LEDIC) Minutes; August 2019

Item		Action																																																																								
1	<p><b>1.1 Attendance</b> P = Present, Ap = Apologies, A = Absent</p> <p><b>1.1.1 Members</b></p> <table> <tr> <td>Matt Hayes (Chair)</td><td>President</td><td>P</td></tr> <tr> <td>Kerdisha Ali-Arab</td><td>Women's Rep (Cambridge)</td><td>A</td></tr> <tr> <td>Angela Atuahene</td><td>Women's Rep (Chelmsford)</td><td>P</td></tr> <tr> <td>Amanda Campbell-White</td><td>Vice President: Arts, Humanities and Social Sciences</td><td>Ap</td></tr> <tr> <td>Mary Copsey</td><td>Vice President: Business and Law</td><td>Ap</td></tr> <tr> <td>Gold Dominic</td><td>International Students' Rep (Chelmsford)</td><td>A</td></tr> <tr> <td>Keeva Doyle</td><td>Trans Students' Rep (Cambridge)</td><td>A</td></tr> <tr> <td>Siobhan Fouche</td><td>Vice President: Science and Engineering</td><td>P</td></tr> <tr> <td>Damien Francis</td><td>B&amp;L Faculty Rep (Chelmsford)</td><td>A</td></tr> <tr> <td>Luca Girardi</td><td>LGBT+ Students' Rep (Cambridge)</td><td>A</td></tr> <tr> <td>Ganesh Gupta</td><td>BME Students' Rep (Cambridge)</td><td>P</td></tr> <tr> <td>Jose Hermosilla</td><td>S&amp;E Faculty Rep (Chelmsford)</td><td>A</td></tr> <tr> <td>Ashleigh Jackson</td><td>HEMS Faculty Rep (Chelmsford)</td><td>P</td></tr> <tr> <td>Marta Kalista</td><td>HEMS Faculty Rep (Peterborough)</td><td>A</td></tr> <tr> <td>Anna Kiss</td><td>International Students' Rep (Cambridge)</td><td>Ap</td></tr> <tr> <td>Tiegan Lawson</td><td>HEMS Faculty Rep (Cambridge)</td><td>A</td></tr> <tr> <td>Imogen Lay</td><td>HEMS Faculty Rep (Chelmsford)</td><td>P</td></tr> <tr> <td>Emily Long</td><td>S&amp;E Faculty Rep (Cambridge)</td><td>P</td></tr> <tr> <td>Fraser Luther-Yarwood</td><td>Vice President: Health, Education, Medicine and Social Care</td><td>P</td></tr> <tr> <td>Alessia Mevoli</td><td>B&amp;L Faculty Rep (Cambridge)</td><td>Ap</td></tr> <tr> <td>Sarah Strachan</td><td>AHSS Faculty Rep (Cambridge)</td><td>P</td></tr> </table> <p><b>1.1.2 Observers</b></p> <table> <tr> <td>Emma Howes</td><td>Engagement Manager</td><td>Ap</td></tr> <tr> <td>Hannah Belcher</td><td>Campaigns and Academic Enhancement Coordinator</td><td>P</td></tr> <tr> <td>Rachel Wilkenson (minutes)</td><td>Representation Coordinator (HEMS)</td><td>P</td></tr> </table> <p><b>1.2 Terms of Reference</b> There have been no changes to the terms of reference</p> <p><b>1.3 Minutes of the last meeting – 9219FVCLEDIC</b> The minutes were accepted as an accurate reflection of the meeting.</p>	Matt Hayes (Chair)	President	P	Kerdisha Ali-Arab	Women's Rep (Cambridge)	A	Angela Atuahene	Women's Rep (Chelmsford)	P	Amanda Campbell-White	Vice President: Arts, Humanities and Social Sciences	Ap	Mary Copsey	Vice President: Business and Law	Ap	Gold Dominic	International Students' Rep (Chelmsford)	A	Keeva Doyle	Trans Students' Rep (Cambridge)	A	Siobhan Fouche	Vice President: Science and Engineering	P	Damien Francis	B&L Faculty Rep (Chelmsford)	A	Luca Girardi	LGBT+ Students' Rep (Cambridge)	A	Ganesh Gupta	BME Students' Rep (Cambridge)	P	Jose Hermosilla	S&E Faculty Rep (Chelmsford)	A	Ashleigh Jackson	HEMS Faculty Rep (Chelmsford)	P	Marta Kalista	HEMS Faculty Rep (Peterborough)	A	Anna Kiss	International Students' Rep (Cambridge)	Ap	Tiegan Lawson	HEMS Faculty Rep (Cambridge)	A	Imogen Lay	HEMS Faculty Rep (Chelmsford)	P	Emily Long	S&E Faculty Rep (Cambridge)	P	Fraser Luther-Yarwood	Vice President: Health, Education, Medicine and Social Care	P	Alessia Mevoli	B&L Faculty Rep (Cambridge)	Ap	Sarah Strachan	AHSS Faculty Rep (Cambridge)	P	Emma Howes	Engagement Manager	Ap	Hannah Belcher	Campaigns and Academic Enhancement Coordinator	P	Rachel Wilkenson (minutes)	Representation Coordinator (HEMS)	P	
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## 1.4 Actions Arising

ITEM	ACTION	OWNER	UPDATE
Carried over actions: 2018/19			
6.1	BM to share MP correspondence relating to Paramedic Support Campaign with MH and ACW	FLY	Completed
6.2	ACW to investigate lack of tutor support for dissertation students in BA Film and Media	ACW	Ongoing.
7.2	MH to raise concerns about placement student access to counselling services at the Wellbeing Steering Group	MH	Ongoing.
7.5	MH to explore examples of good practice at other SUs relating to the Equal Access to Education Policy.	MH	Initial contacts made. Ongoing
7.8	MH to raise 'inclusivity training' as a suggestion for sports team welfare officers	MH	Ongoing.
7.8	MT to share resources for sports coaches relating to inclusivity when completed.	MT	TL to request information from MT- Ongoing.
8.1	BM to confirm availability of free menstrual products through HEMS in Chelmsford	BM	Checked availability in WHB but missing products in men's and disabled toilets.
9.	FLY & BM to raise concerns about presentation marking processes in HEMS FPT meeting.	FLY / BM	Ongoing.
New actions: 23.07.19			
2.1	MH to seek updates on roll out of Crisp Packet recycling trial.	MH	Awaiting response
2.2	EH to arrange Sustainability and Media Law training for interested members.	EH	Completed
2.4	MH to arrange contact between GD & GG and NUS support opportunities	MH	MH put GG into contact with NUS but the other opportunity has been cancelled.
3.1.3	MC to meet with DF to discuss lecture capture projects	MC	Ongoing
3.1.3	SF to meet with MC to discuss lecture capture projects	SF	Ongoing
5.2.3	SS to explore options for free condoms.	SS	Ongoing
6.1.1	MC and GD to discuss international student support options	MC	Ongoing
6.1.4	MH to add 'University Savings Initiatives' to the next agenda	MH	Completed.

2.	<b>2.1 Election of the Deputy President</b> Not quorate. EH to email all relevant parties and add to next Executive Committee agenda.	EH
3.	<b>3.1 Inclusivity Fund Reminder</b> MH: To be brought to next Exec	
4.	<b>4.1 Committee-ments</b> MH: To be brought to next Exec	
5.	<b>5.1 Bye-Law Changes - 9419FVCLEDIC &amp; 9519FVCLEDIC</b> Not quorate: Votes will go online  <b>5.1.1</b> EL: If there is no AHSS faculty rep at Chelmsford, will SS have to go to Chelmsford? SF / FLY / MH: No. There will be no more students after next year, very few students.  <b>5.1.2</b> MH: Proposal for change from 2 HEMS Faculty Reps per campus to 1 HEMS Faculty Reps per campus. FLY: There needs to be two. IL: There are just over 4000 HEMS students in Chelmsford. MH: There is a massive breath of courses but we still have just 1 rep in other faculties, so this is not the issue. SF: The difference is that there are way more students on placement, students need 2 reps to address the gaps in the timetable. HEMS has a more complicated structure than others.	EH
6.	<b>6.1 ARU Budget Cuts</b> MH: Dip in student population resulted in £10m saving scheme by the University. Paper brought to meeting, to be included in minutes.	MH
7.	<b>7.1 Executive Officer Reports</b> <b>7.1.1 President – 9619FVCLEDIC</b> MH: Will take paper as read. Update on drug harm reduction, brought budget request to exec for the kits. Supplier would only accept Euros but company cards locked to £s. Budget request was made during end of financial year and so will need to be requested again. EL: What can exec do to support Let's Be Honest and move it to general student population? MH: As an officer team, reviewing past 18 months. Meetings have taken place with AC and counselling and well-being, need to better assess position and then will bring back to exec when they have a better idea. EL: Have officers met with CUSU? How did that go? MH: Key areas for collaboration: working together on history month events, carers events and reclaim the night. Want to continue keeping in touch and will let exec know about updates. EL: Drug testing kits, is the supplier the only option? Will it be a long-term project or quick-fire project? MH: Want it to have a big impact initially, not financially sustainable in the long-term, but want to bring this to University staff to demonstrate success. EL: How will effectiveness be measured? MH to circulate plans to measure KPIs. GG: Met with counselling and well-being, received statistics regarding visits and willing to share. MH: Asked GG to share to the Exec page for everyone. MH to share links to the Exec page and GG to post statistics on Exec page	<div style="text-align: right;">MH</div> <div style="text-align: right;">MH</div> <div style="text-align: right;">GG</div>

	<p><b>7.1.2 VP: Business and Law – 9719FVCLEDIC</b>  MC: Absent  Updates taken as read.  MH posted question from MC's report: Would exec support the students union involvement within the people's vote if ARU students wanted the Union to support this** (thinking about the students that did not get to vote and referring back to the impact on education and the brexit policy**  GG and EL asked for clarification on what people's vote is.  MH and FLY explained it's the push for the people to have a final say.  Discussion around suspension of parliament and MC's efforts to find out students' opinions on Brexit.</p> <p><b>7.1.3 VP: Arts, Humanities and Social Sciences – 9819FVCLEDIC</b>  ACW: Absent.  FLY: Updates taken as read.  No questions.</p> <p><b>7.1.4 VP: Health, Education, Medicine and Social Care – 9919FVCLEDIC</b>  FLY: Rent almost finalised and should have it sent to Comms by the end of the week. Continuing to work with AC and Counselling and Well-Being. Looking into events to host with Global Sustainability Institute. Looking to bring sustainability into Union strategy.  Updates taken as read.  IL: What is happening with International Nurses Day?  FLY: Will be looked into closer to event (end of semester 2).</p> <p><b>7.1.5 VP: Science and Engineering – 10019FVCLEDIC</b>  SF: Taken as read.  No questions.</p>	
8.	<p><b>8.1 Campaign and Faculty Rep Updates</b></p> <p><b>Campaigns</b></p> <p><b>8.1.1.</b>  GG: Has got a position as a PAL leader. Presenting at Course Leaders' Conference.  Plan to speak to someone from the Civil Service and thinks the schemes are great for students.  Black history month begins October and wants help for this. HB to put in a 1:1 with GG and Activities to plan.</p> <p><b>8.1.2</b>  AA: Reached out to a charity (CARA) to get them to speak at Freshers' Fair but they need further information. Met with TB and he gave her his business card to share with the charity. Wanted further clarification on what to do.  IL: World Mental Health Day is another opportunity to invite charities that cannot go to Freshers.  EL: Currently working with TB and externals can find information packs on the SU's website. EL to send email to AA with the information and links.  GG: Does an officer have details on planning for Black History Month?  MH: Some things have already been planned and are in calendar. MH to share with GG.</p> <p><b>Faculty</b></p>	<p>HB</p> <p>EL</p> <p>MH</p>

	<p><b>8.1.3 HEMS</b></p> <p>AJ and IL met with BM to review campaigns from last year and brainstorm areas for campaigns for this year. Learning support fund is an area of particular concern as it cuts off before students technically finish. Looking into childcare support for HEMS students, want to reach out to nurseries in the area and education courses to see if there are better options.</p> <p>EL: Suggested having a chat with Parents in Education society, they have a large membership and it could be useful to liaise. AJ and IL agreed.</p> <p>IL: Ruskin Modules, staff meetings ongoing so will wait to assess after.</p> <p>IL has organised to meet with RW to review disability gap in HEMS and assess issue.</p> <p><b>8.1.4 S&amp;E</b></p> <p>EL: Attended Sustainability training, eye-opening to see statistics. Wants to do more work with FLY and would like to meet with FLY and SF.</p> <p>Met with DS on data gathering to assess employment options.</p> <p>Contacted by a course leader to arrange a trip and a change to a module, meeting with TP to better assess what to do this year.</p> <p>Wants to discuss assessment and feedback with SF.</p> <p>Wants to speak with GD on culture shock and gap for international students. HB mentioned MC would like to discuss that as well.</p> <p>Running an event Saturday 28 September- 'Fate or Fun Day'. Softer introduction to societies, second opportunity to have a conversation after Freshers. Liaising with Sustainability Society, Team ARU, and Residential Services to attend. Happening in Cambridge but if it goes well will plan for Chelmsford as well. Taking place in courtyard. Want SU stalls, calmer and more catered to new students. EL to circulate flyers. EL spoke to Tom about running in 92 potentially. In planning stages. Invited to IL to assist with planning.</p> <p>SF to email AA to talk about campaign for survivor support. AA raised the issue that the support offered at the University is not accessible and SF said they are working with the University to improve this.</p>	
9.	<p><b>9.1 Budgets</b></p> <p><b>9.1.1 Budget Request: BUCS 2019 – 10119FVCLEDIC</b></p> <p>Not quorate: vote to go online.</p> <p>FLY: Request for funds for BUCs Conference. Related to competitive activities at universities. Opportunity to network with Unions that do and do not have sports internally. Also opportunity to raise trans inclusion in sports.</p> <p>SF: If anyone knows of any Sports Reps, please let SF or FLY know so they can reach out to them.</p> <p><b>9.1.2 Budget Request: Drugs Harm Reduction – 10219FVCLEDIC</b></p> <p>MH: Have to reapply because wasn't able to spend it last year.</p> <p><b>9.1.3 Budget Request: Raise The Bar – 103FVCLEDIC</b></p> <p>ACW: MH: On 16<sup>th</sup> of September there will be a placard and banner making session for Occupy Helmore event. This is to demand a bar from the University. Funds going towards making the materials, for stickers and for batteries for a megaphone.</p> <p>EL: Asked if cardboard could be used instead of foam board. Not easily recyclable. Would like something more environmentally friendly.</p>	EH

	<p>MH: it was chosen as it is easy to use, but materials aren't set in stone. MH will raise sustainability of materials issue with ACW regarding Raise the Bar placard making.</p> <p><b>9.1.4 Rent Campaign: Rent report (late paper)</b></p> <p>FLY: 21-22 pages, funds used to print copies.</p> <p>EL: Does it need to be printed?</p> <p>MH: Will have more impact as a printed report.</p>	MH
10.	<p><b>10.1 AOB:</b></p> <p>MH: Asked that everyone please read the papers before attending the meeting to save time and allow everyone to ask questions.</p> <p>SS: Can we skype into this meetings? This is an accessibility issue.</p> <p>HB: Reps can still put things into the agenda.</p> <p>SS: Would prefer not to do that and be present for the discussion.</p> <p>HB: Will ask about options for skype / other access to exec meetings.</p> <p>GG: Sustainability goals of facilities information available, happy to share website.</p> <p>SF: TB said if anyone wanted to man a table at Freshers from Exec, they are able to.</p> <p>Date of next meeting TBD.</p>	

Actions Arising: 28.08.19

ITEM	ACTION	OWNER	UPDATE
Carried over actions: 2018/19			
6.2	ACW to investigate lack of tutor support for dissertation students in BA Film and Media	ACW	Ongoing.
7.2	MH to raise concerns about placement student access to counselling services at the Wellbeing Steering Group	MH	Ongoing.
7.5	MH to explore examples of good practice at other SUs relating to the Equal Access to Education Policy.	MH	Initial contacts made. Ongoing
7.8	MH to raise 'inclusivity training' as a suggestion for sports team welfare officers	MH	Ongoing.
7.8	MT to share resources for sports coaches relating to inclusivity when completed.	MT	TL to request information from MT. Ongoing
9.	FLY & BM to raise concerns about presentation marking processes in HEMS FPT meeting.	FLY / BM	Ongoing.
Carried over actions: July 2019			
2.1	MH to seek updates on roll out of Crisp Packet recycling trial.	MH	Awaiting response-ongoing
2.4	MH to arrange contact between GG and NUS support opportunities	MH	Ongoing
3.1.3	MC to meet with DF to discuss lecture capture projects	MC	Ongoing
3.1.3	SF to meet with MC to discuss lecture capture projects	SF	Ongoing
5.2.3	SS to explore options for free condoms.	SS	Ongoing
6.1.1	MC and GD to discuss international student support options	MC	Ongoing
New Actions: August 2019			
2.1	EH to add Deputy President Election to next Executive Committee agenda.	EH	Completed
5.1	EH to create online vote for bye-law changes.	EH	Completed
6.1	MH to circulate paper on ARU Budget Cuts.	MH	
7.1.1	MH to circulate plans to measure KPIS for Drug Harm Reduction Campaign.	MH	
7.1.1	MH to share exec page link with executive committee members.	MH	
7.1.1	GG to post statistics from Counselling and Wellbeing on exec page once shared.	GG	
8.1.1	HB to out in a 1:1 with GG and Activities to plan Black History Month.	HB	
8.1.2	EL to email AA with links and information on Fresher's Fairs	EL	



8.1.2	MH to share current BHM info with GG	MH	
9.1.1	EH to send budget request voting via email.	EH	Completed
9.1.3	MH to raise sustainability of materials issue with ACW regarding Raise the Bar placard making.	MH	
10.1	HB to ask EH if reps can skype into exec.	HB	Completed: Yes by prior arrangement

### **The Inclusion Fund at ARU Students' Union**

The inclusion fund has been updated over the summer to meet accessibility needs as well as expanding the criteria so this is available for wider demographics of students. As exec volunteers you can apply for this budget to claim back travel expenses for attending exec (check the website for specific details).

Any feedback is also welcomed on the website layout and application process to further address any accessibility needs.

<http://www.angliastudent.com/advice/inclusivity/fund/>

## EXECUTIVE COMMITTEE UPDATE

# MARY COPSEY - VICE PRESIDENT (BUSINESS & LAW)

My campaigns, policy and other work



## My Officer update

*Hi everyone!*

*Unfortunately, I am unable to attend exec today as I am away attending the Business and Law Research Conference, supporting our PHD and PGR students.*

### Brexit campaign

Working on

**I have been attending weekly Brexit meetings with the university and as a result of lobbying the university has currently committed to:**

The university is currently creating a UK Leaving the EU Communications Plan which includes a revamping of the websites Brexit will have a larger space on the website for Q&A, support and other updates.

The university has committed to the following:

- Banner for student app
- Prep mailing lists – EU students, EU staff, EU applicants
- Email with a link to My Anglia and website for staff and Board of Governors
- Email to EU current students with a link to the website
- Email with a link to the website for partners and agents
- Statements for press and social media
- update their website so it is clear and concise for students.

The Brexit steering group suggested the university hosting food banks for students in the scenario that there is a food shortage as a result of Brexit.

The university has stated that Welcome buddies, supervisors, PDTs and interviewers should get training and briefs e.g. PhD students who will feel the influence and may need to switch visas halfway through their course.

The international office has committed to supplying welfare and legal advice for students who may be impacted by Brexit.

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**Brexit: Impact on Education (ACTIVE POLICY)**

Link to policy:

<https://www.angliastudent.com/pageassets/represent/thegroupchat/april19/Minor-amendment-GC1919-Policy-submission-Brexit-Policy-The-Group-Chat-April.pdf>

ARUaccessible?	Working on
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**\*\* As the Brexit Campaign is currently my priority this campaign will be fully launched in november\*\***

Recently, Hannah (campaigns coordinator) and I have met up with Jane Davies to discuss and review signage and campus accessibility. From this, the chaplaincy has been involved in the conversations concerning quiet rooms for students.

**Going forward:**

James Rolfe (Chief Operating Officer) has committed to the SU involvement with access audit of all buildings to ensure the students perspective will be considered throughout.

## Other relevant updates

The last few weeks have been busy with in office with international orientation, student move-ins and freshers 2019.

The officers also attended Trustees board away day and the course leaders conference.

I shall be launching my project within the team **\*\*Mental health campaign in October\*\***.

**Officer visibility**

Over the summer, I introduced officer weekly updates on social media which seem to be working well! I shall be continuing trailing these throughout semester one and review progress.

**University meetings that I have attended this month**

Access and participation

Brexit planning group.

Brexit comms plan

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## Project Plan

2019/2020

## CAMPAIGN PROJECT PLAN

Project Title	Start Date	End Date
Brexit:	TRI1	TRI2

Lead Officer/Rep	Mary Copsey	Officer Support	Fraser Luther-Yarwood
Staff Support		Exec Support	

Aim	Evidence	Objectives	Measure Success
<i>What is the purpose and broad activity of the campaign?</i>	<i>How do you know the activity/campaign is needed?</i>	<i>What are the specific objectives of this campaign? What will it achieve?</i>	<i>How will you know if it's been a success?</i>
<b>To ensure students are supported as a result of Brexit.</b>	<p>Student consultation was carried out to develop and create the Brexit policy, within this consultation students expressed concerns on the uncertainty of whether they will be able to finish their studies as a result of Brexit</p> <p>Student meetings have been set up in the form of "student Brexit group" to provide students with a platform to feedback what support they need as a result of Brexit. Students have expressed that they are uncertain where or whom to go to in terms of receiving welfare support linking to Brexit. This has been raised to Student services who have stated that they will work with IT to update the Brexit website to include signposting for wellbeing support.</p>	<p>To fulfil actions stated on the current Brexit Policy.</p> <p>We will lobby the university to provide welfare support for all students who are impacted by Brexit.</p>	<p>The university will use the safe-zone app as a support mechanism for students to use as protection against hate crime.</p> <p>The university will provide additional legal support</p>

	<p>The Brexit steering group referred to evidence stating that students are dissatisfaction in the current cohort due to lack of good advice - currently limited to passive signposting to the UK Council for International Student Affairs (UKCISA).</p> <p>The university has said that security and harassment networks will also be included on the university website, and that relevant updates to remind students of the supports available if they face hate-crime bullying.</p> <p>The university has stated that they will be looking at the effectiveness of their updates to ensure that all students impacted will easily be able to access the information and updates.</p>	<p>We will lobby the university to provide additional legal support for students whose immigration status is affected by Brexit.</p> <p>We will undertake student voter registration drives</p> <p>We stand up against bullying as a result of Brexit and will work in partnership with the university to ensure that all students feel safe, protected and welcomed to the ARU community.</p> <p>Student support will be highlighted within the student handbook.</p> <p>There will be a university wide policy highlighting the support available for students impacted by hate crime.</p> <p>The union will provide additional support for</p>	<p>through the international office.</p> <p>The university will include information on their website as a signposting aid to support student wellbeing.</p>
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		students on achieving a sense of belonging.	
<b>To ensure students will be communicated the outcomes of Brexit</b>	Student consultation was carried out in order to develop and create the Brexit policy, within this consultation students highlighted areas of broken communication as well as expressing the need of security by the university.	<p>The university will provide clear and concise communication to students in a timely manner.</p> <p>. We will lobby the university to ensure any decisions made in response to Brexit which directly or indirectly impact students will be communicated to them clearly and in a timely manner.</p> <p>We will maintain a neutral political status and support all students whether they voted leave or remain</p> <p>Articles will be upload onto the SU website throughout SEM1 covering the following themes:</p> <ul style="list-style-type: none"> <li>• What happens next?...post-brexit</li> </ul>	<p>The university will adopt a system like Queens University Belfast which provides clear and concise information on student support regarding Brexit.</p> <p>The students union will run– EU student's registration drives.</p>

		<ul style="list-style-type: none"> <li>• The importance of settlement status</li> <li>• Peoples vote</li> <li>• No To No Deal</li> </ul> <p>Mary to create 50s video for Facebook on Brexit and her published Article.</p> <p>Mary/Fraser/Hannah to attend university level meetings to representation student matters regarding brexit.</p>	
<b>Students' union will have a stance on the NoToNoDeal NUS campaign</b>	<p>Chelmsford fresher's fair highlighted student's interest against Brexit as the majority who attended the event wore no Brexit stickers.</p> <p>Student consultation has been collected through the Brexit policy and the student Brexit group were students have expressed that a no-deal would not benefit them. From this, concerns were raised around losing the Erasmus+ programme, increase in the cost of living, the uncertainty of ending free movement and uncertainty whether EU students will be able to continue their studies and finally, the hardening of the Irish border and how this will impact our students.</p> <p>As a result of students best interests, ARU Student's Union is supporting the NUS NoToNoDeal campaign "We are calling on the UK Government to avoid a No Deal outcome"</p> <p>This campaign isn't about whether the UK leaves the EU at all. This is a campaign against an exit without a No Deal. Indeed, the backers of this campaign come from a</p>	<p>Mary to attend the Peoples rally.</p> <p>ARU Students' Union will sign petition to support the NoToNoDeal campaign.</p> <p>Officers to promote SU stance on NoToNoDeal.</p>	<p>The Government will investigate into coming up with a no deal alternative.</p>



	<p>range of perspectives on the original referendum question-those who were supportive of leave, remain and neutral. What many people and organisations are saying is that they cannot be silent on the prospect of No Deal as it represents such a serious risk to our society. Many of the organisations that support this campaign will have their own (and perhaps differing) views on whether Brexit should proceed but this campaign is specifically about No Deal.</p> <p>The campaign was initiated and is being managed by several members of the Human Rights Consortium's Brexit Working Group, namely the Human Rights Consortium, Unison, NICVA, and the NUS-USI</p> <p><b>The impacts of a No Deal Brexit could include the following:</b></p> <ul style="list-style-type: none"> <li>• Undermining the rights and safeguards in the Belfast/Good Friday Agreement.</li> <li>• A hardening of the border with the subsequent devastating impact on the all-island economy and the economic, educational and social lives of people living and working in border areas.</li> <li>• Increased bureaucracy and costs for businesses, strict controls on the movement of animals and food products across the border with disastrous consequences for the agri-food sector.</li> <li>• Major uncertainty regarding the future supply of medicines, radioactive materials and blood products that are regulated by the EU and imported from EU member states.</li> <li>• The immediate end of the right to freedom of movement, causing major uncertainty and the potential for discrimination against EU/EEA migrants with no regard being shown to the particular circumstances of Northern Ireland.</li> <li>• The potential end of the single energy market with unknown consequences for future energy costs and supply.</li> <li>• The removal of many key environmental safeguards and oversight mechanisms.</li> <li>• The potential erosion of workers' rights.</li> </ul> <p><b>Evidence to support the Peoples Vote Rally:</b> NUS launched its '<u>Getting the Best from Brexit</u>' campaign in 2017 with the stated aim of "attempting to influence the outcome of the</p>		
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	<p>negotiation process at a number of different levels” to “get the best from Brexit” for students. Relevant objectives include:</p> <ol style="list-style-type: none"> <li>1) To negotiate for special immigration status for EU and UK students and academics, to ensure that they remain able to move across the EU freely for work and study.</li> <li>2) To campaign for the UK to remain a full member of the Erasmus+ scheme and to secure a commitment from MPs that the UK will be a member of any similar schemes in the future.</li> </ol> <p><b>Links to the brexit policy:</b> Horizon 2020 is an EU Research and Innovation programme which provides about £80 billion of funding available over 7 years (2014 to 2020) for UK research. The UK Universities and Science minister Chris Skidmore said he is unwilling to enter negotiations until the terms of the UK’s withdrawal from the EU have been UK’s departure from the EU (<a href="https://thepienews.com/news/research-grants-in-catch-22-senario-over-brexit-vote-uni-minister/">https://thepienews.com/news/research-grants-in-catch-22-senario-over-brexit-vote-uni-minister/</a>). ARU’s Research students who started the programme in 2019/20 will still be able to apply for UK Research Council studentships as well as our own Vice Chancellor’s PhD Studentships. However, it is unclear whether this funding will continue post-Brexit and the impact it will have on ARU students (<a href="https://www.anglia.ac.uk/about-us/brexit">https://www.anglia.ac.uk/about-us/brexit</a>).</p> <p>The Erasmus+ programme is for ARU students and staff outward mobility, involving working and studying abroad. This current programme is due to end in 2020 and a new programme is meant to start 2021 however, the uncertainty surrounding Brexit is unclear to whether the UK will be included within this (<a href="https://www.anglia.ac.uk/about-us/brexit">https://www.anglia.ac.uk/about-us/brexit</a>) Therefore, losing this programme could have a significant impact on the ARU GO GLOBAL scheme as well as impact our students studying on exchange.</p> <p>Shortage in medication could negative impact students as a result of no deal brexit <a href="https://e-surgery.com/brexit-crisis-medication-shortage-list/?fbclid=IwAR2HM4wL1HM1_P14NnV67oSQIfpTvK2M5wyI4UBuX3F5N8YWW2vmYrr2PsM">https://e-surgery.com/brexit-crisis-medication-shortage-list/?fbclid=IwAR2HM4wL1HM1_P14NnV67oSQIfpTvK2M5wyI4UBuX3F5N8YWW2vmYrr2PsM</a></p>		
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### Evidence of references

Brexit Policy: Impact on education: <https://www.angliastudent.com/pageassets/represent/thegroupchat/april19/Minor-amendment-GC1919-Policy-submission-Brexit-Policy-The-Group-Chat-April.pdf>

Brexit and UK universities: <https://www.universitiesuk.ac.uk/policy-and-analysis/brexit>

Brexit supporting students getting abuse on campus: <https://www.bbc.co.uk/news/av/education-41837205/brexit-supporting-students-getting-abuse-on-campus>

Brexit: what does it mean for students and their family?: <https://www.ukcisa.org.uk/Information--Advice/EU-EEA--Swiss-Students/Brexit-what-does-it-mean-for-students-and-their-family>

Queen's University Belfast: Information for Students: <https://www.qub.ac.uk/brexit-advice/information-for-students/>

BBC News: UK **Your simple guide to the UK leaving the EU** <https://www.bbc.co.uk/news/uk-46318565>

GOV : <https://www.gov.uk/government/publications/no-deal-immigration-arrangements-for-eu-citizens-moving-to-the-uk-after-brexit/no-deal-immigration-arrangements-for-eu-citizens-arriving-after-brexit>

UniversitiesUK: <https://www.universitiesuk.ac.uk/policy-and-analysis/brexit/Pages/no-deal-brexit-implications-for-universities.aspx#universities>

NUS: <https://www.nus.org.uk/news/no-to-no-deal-brexit-campaign/>

GOV Horizon 2020 funding: <https://www.gov.uk/government/publications/horizon-2020-funding-if-theres-no-brexitdeal/horizon-2020-funding-if-theres-no-brexit-deal--2>

UniversitiesUK: <https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2018/uuk-parliamentary-briefing-erasmusbackbench-debate-june-2018.pdf>

UCL SU brexit page: <https://www.ucl.ac.uk/brexit/support-ucl-community/faqs-students>

Deliverables	Key Stakeholders	Departments Involved in Delivery
<i>What will the outputs of the project be (an event, a Facebook group)</i> <ul style="list-style-type: none"> <li>- Website articles</li> <li>- Social media outreach</li> <li>- Instagram takeover</li> <li>- Bookable spaces and iPad's</li> </ul>	<i>Who will play a big part in your campaign?</i>	<i>Are there any specific Students' Union departments/teams that you would like to be involved?</i> <ul style="list-style-type: none"> <li>- Comms- design briefs and comms plan</li> <li>- International office – developing student handbook</li> <li>- NUS – peoples vote and national support for ARU Students' Union</li> </ul>
	International office	
	Student services	
	The university brexit steering group	

	The union	<ul style="list-style-type: none"> <li>- All departments who interact with students.</li> <li>- Student services – welfare support.</li> </ul>
	Students (international and EU)	

Consultation/Approval	Date	
Campaigns Coordinator		
Executive Committee		
Students		

<b>Detailed Timeline &amp; budget</b>
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Dates activity	Activity	Action	Who's doing it	Cost
<i>When?</i>	<i>What?</i>	<i>List what needs to happen for your activity to take place</i>	<i>Who is responsible?</i>	<i>How much money will this cost?</i>
September [complete]	Arrange meeting with student services	Brexit welfare support	Mary and Student services	n/a
September [complete]	Meeting with NUS International Rep	To discuss EU settlement campaign and ARU involvement	Mary and Kumri	n/a
September [on-going]	Meeting with NUS VP UD	To discuss the Peoples Vote and No To No Deal campaign and ARU stance	Mary and Erica	n/a
September [complete]	Meeting with Education Officer – Bristol SU	To share best practice and support SU with Brexit campaign	Mary and Hillary	n/a
September [complete]	Officers meeting	To Discuss NUS stance on supporting the No TO No Deal campaign.	Mary and officers	n/a
On-going	Arrange meeting with IO	International/EU students support plan	Mary/Bethan/international office	n/a
Fresher's Week	Online social media push content prepared	Mary to take photo of herself for IG/ or boomerang – Mary to provide messaging text for published statements	Mary and comms	n/a
23 <sup>rd</sup> – 29th	Online social media push	Post on IG and Facebook – from owned SU accounts  Tag International Office	Comms	n/a

		Mary to Tweet and SU Account to Retweet Mary.		
23 <sup>rd</sup> – 29 <sup>th</sup> September	Two Brexit articles	<b>Article one:</b> No to no deal campaign <b>Article two:</b> the importance of registering for settlement status	Mary and Comms	n/a
Tuesday 15 <sup>th</sup> October Mary Social Media takeover	Mary to record and create social media takeover content	Mary to create 50s video for Facebook on Brexit and her published Article.  Monday and Tuesday 14 <sup>th</sup> and 15 <sup>th</sup> October Mary social media take over	Mary and Comms	n/a
On-going	Attend University Brexit steering group	Create comms plan collaboration with the university addressing, welfare, legal advice and general support for students regarding the impact of brexit.	Mary, Fraser, Bethan and Hannah	n/a
On-going	Vote Drive	Registration vote drives	The Union	n/a

## EXECUTIVE COMMITTEE UPDATE

# AMANDA CAMPBELL-WHITE - VICE PRESIDENT (ARTS, HUMANITIES & SOCIAL SCIENCES)

My campaigns, policy and other work



## My campaigns

A Bloody Mess	In Progress
<p>Pledges Page has been set up to gather support for the campaign - we are on 144 responses!</p> <p>Thank you to all those who have signed and shared several times! But I still need to reach more students (societies, students on all your courses) - Please keep sharing. I will be going around freshers fair with my personal Ipad getting more pledges.</p> <p>Hannah and I have started working on a survey to gather more evidence amongst students just at aru. So keep watch this space!</p> <p>My comms plan is in and I am super excited about the designs for this campaign :D</p>	

Raise The Bar ARU	In Progress
<p>The bar campaign this year has a rebrand and been re-energised!</p> <p>University have set up a working group for the bar - so at the moment I am having weekly meetings with them. Currently looking at spaces and seeing potential.</p>	

Mental Health (Team Campaign)	In Progress

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## Other relevant updates

*Actions updated: 14/09/18*

SRWG stuff:

REPS - GREAT WAY TO GET FACES OUT THERE to wider student body

Student services are seeking students to participate in the Consent Collective's *How To Be Good in Bed* gameshow which will be delivered on Cambridge and Chelmsford campuses on the evenings of Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> October respectively. Looking for volunteers from across the student body.. So exec help and volunteers would be great! What is essential is that they'd be happy talking in front of a large audience of their peers and that they would have something interesting to say about consent, relationships, gender and student life (we'll support them with this).

For any students who are interested in finding out more we'll be able to send them an outline of the show well in advance. This will give them a really good idea of the material we're going to cover and the kinds of contributions they might want to make in the show. We'll also want to rehearse with everyone on campus in any kind of room that's got a few tables in it and can fit 12 of us in for a rehearsal

'How to be good in bed' is a game show designed to get students thinking and talking about consent, sexual harassment, gender, power, sex and relationships. The show is purposefully high energy, fun, and also covers some challenging material. We're looking for students who would like to be guest panelists on the show, working in a team with one of our regular team captains. Anyone who is interested in participating in the show will get a full outline of the show well in advance so that they are able to prepare some of their answers for the various rounds. We'll also ask that everyone attends a rehearsal on campus.. If you have any questions about this or would like to register your interest in participating please contact the founder of The Consent Collective, Nina Burrowes: [nina@consentcollective.com](mailto:nina@consentcollective.com) and David Walmsley from student services: [david.walmsley@anglia.ac.uk](mailto:david.walmsley@anglia.ac.uk)

### **General update:**

- Freshers



## EXECUTIVE COMMITTEE UPDATE

**FACULTY REPS**

Campaigns, projects and other work

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AHSS Faculty Rep (Cambridge): Sarah Strachan

HEMS Faculty Rep (Cambridge): Tiegan Lawson

HEMS Faculty Rep (Chelmsford): Imogen Lay
<ul style="list-style-type: none"> <li>Had a meeting with Rachel to create a plan for a student survey around disability support in HEMS</li> <li>Exploring options around childcare support for placement students with Catherine Lee (teamed with Ashleigh). Discussion at FPT (Sep 19th)</li> <li>Meeting with Sports to discuss more HEMS students in sport (with Ashleigh)</li> </ul>

HEMS Faculty Rep (Chelmsford): Ashleigh Jackson
<ul style="list-style-type: none"> <li>Exploring childcare funding and support options for placement students in HEMS. (With Imogen. FPT 19th Sept)</li> <li>Meeting with Sports development to engage HEMS students especially nursing (with imogen)</li> <li>Meeting with Heads of School for nursing (with Imogen, 19th Sept)</li> </ul>

HEMS Faculty Rep (Peterborough): Marta Kalista
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B&L Faculty Rep (Chelmsford): Damien Francis

B&L Faculty Rep (Cambridge): Alessia Mevoli

S&E Faculty Rep (Cambridge): Em Long

S&E Faculty Rep (Chelmsford): Jose Hermosilla