



Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)

29th May 2019, 2pm – 4pm

Welcome, apologies and absences	TBC	<i>To note</i>	
Minutes of the last meeting	TBC	<i>To approve</i>	64/19
Actions and matters arising from last meeting	TBC	<i>To discuss</i>	65/19
Terms of reference	Megan Bennett	<i>To note</i>	
Change to the Bye-Law NCD Delegates	Emma Howes	<i>To approve</i>	66/19
Executive Officer reports <i>Update on campaigns, projects, policy and ideas</i>			
President	Laura Douds	<i>To discuss</i>	67/19
Vice President (Business & Law)	Mary Copsey	<i>To discuss</i>	68/19
Vice President (Health, Education, Medicine & Social Care)	Fraser Luther-Yarwood	<i>To discuss</i>	69/19
Vice President (Science & Engineering)	Matt Hayes	<i>To discuss</i>	70/19
Vice President (Arts, Humanities & Social Sciences)	Amanda Campbell White	<i>To discuss</i>	71/19
Campaign Rep updates	All	<i>To discuss</i>	72/19
Faculty Rep updates <i>An opportunity for all representatives to discuss their projects and campaigns</i>	All	<i>To discuss</i>	73/19
Big Ideas* <i>Ideas to be discussed and taken forward</i>	All	<i>To note/discuss</i>	
New Policies* <i>A discussion of any recently passed policy</i>	All	<i>To note/discuss</i>	

Against Education Cuts			74/19 -
Against NHS Cuts			84/19
Brexit Policy: Impact on Education			
Drugs Harm Reduction & Education			
Equal Access to Education			
Sustainability Awareness			
Student Sex Workers			
Trans Inclusion in Sport			
Wheels in Motion			
Meaningful Mental Health			
Teaching Excellence Framework (TEF)			
Budget			
<i>An update on the budget and an opportunity to consider any requests</i>			
A Bloody Mess	Amanda Campbell White		85-86/19
AOB			
<i>Any other business</i>			
Date of next meeting			
Wednesday June 26 th (TBC)			

Executive Committee Meeting Minutes

27.03.19 14:00 – 15:00

Item		Action
1	<p>1.1 Attendance</p> <p>Mary Copsey (Chair) Vice President (Business and Law)</p> <p>Amanda Campbell-White Vice President (Arts, Humanities and Social Sciences)</p> <p>Jamie Smith S&E Faculty Rep (Cambridge)</p> <p>Matt Hayes (2:20pm) Vice President (Science and Engineering)</p> <p>Michael Turner Trans Students' Rep (Cambridge)</p> <p>Niamh Cubitt LGBT+ Students' Rep (Cambridge)</p> <p>Observers</p> <p>Emma Howes Engagement Manager</p> <p>Megan Bennet ARU London SU Manager / Democracy Coordinator</p> <p>Rose Guy Campaigns and Education Enhancement Coordinator</p> <p>1.2 Apologies</p> <p>Alex Mead AHSS Faculty Rep (Cambridge)</p> <p>Angela Sizer Disabled Students' Rep (Chelmsford)</p> <p>Ben Morris HEMS Faculty Rep (Chelmsford)</p> <p>Blessing Raimi BME Students' Rep (Cambridge)</p> <p>Courtney-Lee Collins Women's Rep (Chelmsford)</p> <p>Fraser Luther-Yarwood Vice President (Health, Education, Medicine & Social Care)</p> <p>Kyia Thompson Women's Rep (Cambridge)</p> <p>Laura Douds President</p> <p>Louis Abou Nader International Students' Rep (Chelmsford)</p> <p>Roy Magwenzi S&E Faculty Rep (Chelmsford)</p> <p>Tiegan Lawson HEMS Faculty Rep (Cambridge)</p> <p>1.3 Absences</p> <p>Antonio Dimitrov Disabled Students' Rep (Cambridge)</p> <p>Iqrah Afzal B&L Faculty Rep (Chelmsford)</p> <p>Miranda Gayle BME Students' Rep (Chelmsford)</p> <p>Vesela Mihova International Students' Rep (Cambridge)</p> <p>Rafael Araujo B&L Faculty Rep (Cambridge)</p> <p>Tatiana Sapiano HEMS Faculty Rep (Chelmsford)</p>	

2

2.1 Acceptance of Previous Minutes

The minutes of the previous meeting were accepted.

2.2 Matters Arising

ITEM	ACTION	OWNER	UPDATE
Carried over actions:			
7.1	JS to take forward bike issue	JS	JS has contacted residential team and will follow up by email.
4.3	MH to speak to Open Road re: Drug Harm Reduction policy	MH	MH: The situation has changed a little and this action will be continued.
8.4	BM to check if Chelmsford baby-change facilities are gendered or gender-neutral	BM	BM absent: TBC
4.1	Committeements: LD to compile a list of meetings and possible places for reps to attend.	LD	LD absent: TBC
9.4	Drug Harm Reduction: MH to seek response from David Walmsley and inform LD if no response	MH/LD	Complete: Suggestion from senior staff at the university to run this through the wellbeing strategy.
12.2	International Student games events: MC to check with International Office about their provisions at the events	MC	Completed. Information will be provided for ongoing / future events.
New actions: 6 th March			
3.1	LD to share via Facebook resubmitted policy with names attached (Group Chat)	LD	Completed.
7.1	KT to email RG re: NSS Faculty/Staff concerns	KT	Incomplete. KT absent.

2.3 Terms of reference

No changes have been made to the terms of reference

3.	<p>3. Disabled Students' Conference</p> <p>MC will be making a request to attend the Disabled student's conference (NUS) in place of the elected disabled students Rep (AS) who is unable to attend. MC defines as disabled and has liaised with AS to establish voting suggestions and themes for discussion. This will be discussed under the budget requests item.</p>	
4.	<p>4. Executive Officer Updates</p> <p>4.1 Laura Douds (President) Report taken as read – No questions</p> <p>4.2 Mary Copsey (Vice President; Business and Law) Main focus has been on the International Support campaign, through global week and academic support. Two blogs have been written and recommendations made. An online article also collates information about international student entitlements and support services available. The two International Games Nights were very successful with both Chelmsford and Cambridge venues being filled. The full budget requested was used (£160) and Business and Law faculty and International Office topped this up to £480 (£160 each) to cover costs. Feedback is being collected at the moment.</p> <p>4.3 Fraser Luther-Yarwood (Vice President; Health, Education, Medicine and Social Care) Report taken as read – No questions</p> <p>4.4 Amanda Campbell-White (Vice President; Arts, Humanities and Social Sciences) 15th May is proposed for the next Best Night Out campaign event. The Body Positivity project has been completed and ongoing work will be taken up by the society. The Rent survey has been analysed and recommendations have been established. ACW will be attending a development day with student services and will be working on the Unsilenced (ARU) campaign to support safety and welfare. De-stress fest was completed – a busy 2 weeks and thanks to RG and FLY for their support and to MC for tea party support.</p>	
5.	<p>5. Campaign Rep Updates</p> <p>5.1 Michael Turner (Trans Students' Rep, Cambridge) Met with Executive Committee team at the away day and is planning new designs and budget requests for the Pronoun Badges project. Planning to host a panel regarding gender definitions – online support and promotion from wider exec would be appreciated. Policy has been developed for the Group Chat regarding Trans inclusion in sport. RG: Is the panel planning to include external speakers? MT: No – students only. JS: have you liaised with Active Anglia (Anglia Sport) re: trans inclusion?</p>	All

	<p>MT: No but contacts / and support would be helpful. MC: I will be able to help with liaison / meetings etc.</p>	
	<p>5.2 Niamh Cubitt (LGBT+ Rep, Cambridge) We have delivered one LGBT+ society event (Rainbow) and another is planned in April. A Eurovision event was delayed by changes to the Academy venue, but planning is ongoing. We would like to increase participation by students in the design of the pro-noun badges. More feedback is also needed. MC: other unions might be a source of inspiration and a good opportunity to share your success.</p>	
	<p>(Matt Hayes arrives 2:20pm – return to Agenda item 4)</p> <p>4.5 Matt Hayes (Vice President; Science and Engineering) The Drug Harm Reduction campaign has suffered delays caused by university stances. MH would like to buy kits and launch the campaign directly. The Executive Committee generally expressed support for this idea. The kits will be supplied with a note recommending use away from the campus, due to legal / university drugs policies. A budget request will be made for 60 kits. JS: Are the trustees in approval of the policy? MH: The policy has been updated and trustees have been informed. JS: What value will the student consultation on Ruskin Modules have at Senate, if the consultation takes place after the paper has been seen at Senate? MH: The student consultation forum took place earlier this week and has been included in our considerations. ACW and MH have submitted draft modules for consideration to Elaine Brown. JS: Feedback in S&E from students and staff on Ruskin modules seems negative. MH: The content of the modules should be wide ranging and suited to students broadening their understanding beyond their courses on linked themes. Aimed for launch in 2020. JS: The main concern is around the marketing of the modules and the impact of perceived irrelevance on module attendance. JS and MH to discuss faculty feedback.</p>	<p>JS & MH</p>
	<p>5.3 Jamie Smith (S&E Faculty Rep, Cambridge) Feeling a conflict with engagement with TEF activities and personal opinions of the value of TEF. Engaging with faculty feedback regarding Ruskin modules and a lack of understanding of how these will impact students. Explaining to students regarding the John Smiths closure and negative feedback regarding the John Smiths offer. Has there been any decision re: vacated John Smiths locations? MH: No decision has been made but we are involved in these conversations. MC: John Smiths made the decision to leave campus, but still offer online services. JS: What happens to Reps who missed round 1 of SSLCs are they able to receive SU support?</p>	

	EH: Yes - direct them to their Rep Coordinator (Toby Pallatt) for training and support. 1:1 support is available throughout the year.	
6.	6. Policy New policies will be discussed once passed at The Group Chat in April	
7.	7. Budget requests 7.1 Mary Copsey: Budget request for attendance at NUS disabled students' conference. JS: How many days is the conference? MC: 2 full days; 8 th and 9 th May. I have requested money to cover accommodation for the night before. The main accommodation is covered in the ticket price. The early start and 4 hour train journey means I would like to stay the night before, as ballot is completed by 11am on the first day. Flexible train tickets allow me to cover any over-running and still be back in work the next day. MH: Where is the conference? MC: Manchester. MH: I am very on-board with our attendance at NUS conferences. ACW: This allows us to go and represent students even if particular Reps aren't able to go. MC: AS is unable to go but I am in contact with her about this and discussing hidden disabilities. MH: The timing is not helpful for our students. It is good you are consulting with her. Have you spoken to Lin Lee? She is well informed on some of the issues. MC: Yes and we have been discussing autistic student needs. MH: I am very on-board with this. JS: The conference will be tiring – I definitely support the budget request for accommodation the night before. MC: The deadline to book is 24 th April although the conference itself is in May. That is why the budget request is at this meeting. ACW: We're not quorate so can we vote online? MB: Voting will be open for 48 hours after this meeting. JS: What about food – will you be expensing this? MC: Food during conference is provided – food outside of those hours is not provided. I will check if this is covered by staff allowance / budget. JS: If not you could put this as a budget request at the next Executive Committee meeting. MC to check with Sue Dickenson regarding food costs and submit another request if needed.	MC

	<p>8. Any Other Business</p> <p>MB: Exec are expected to attend Group Chat (2nd, 3rd and 4th April) and you will have the opportunity to provides updates if you wish and promote ongoing work. Please also promote to students. All Executive Committee members to promote.</p> <p>RG: Volunteering positions now open to support the voter registration drive. This supports policy being proposed at the next Group Chat. A local election will be held May 2nd, the deadline for voter registration is April 12th. Council electoral officers will be providing training to ‘champions’. We are also anticipating that national political voting may be occurring soon. We believe that young people should increase their voter turn-out. Please sign up and come to training next Friday (5th April) and take on shifts to be part of the voter drive. RG to share info on Exec page.</p> <p>MC: Most officers will be out of office at NUS conference 9th until 11th April.</p> <p>RG: Officers can still be involved and should attend training to ensure neutrality in promotion.</p> <p>RG: A society led climate change petition is available online. Please complete and share if you wish.</p> <p>NC: Is this the extinction rebellion society?</p> <p>RG: Yes; they are leading with support from Sustainability Society and Labour Society. The petition demands have been developed alongside the Global Sustainability Council to ensure that they are robust.</p> <p>MH: Can I get signatures by taking l-pads out?</p> <p>RG: Yes.</p> <p>MB: There is a Mental Health First Aid training opportunity available in Chelmsford 10th April for Reps / Exec and Committee members. The course is a 1 day intensive – a cash deposit will be taken and returned on completion of the course; but the course itself is free! Sign up if you would like to – it is a great opportunity. The deadline is next Wednesday 2nd April. 25 places are available and applications must be made online with a supporting statement. We will investigate inclusion fund to support travel costs if needed.</p> <p>MB: The next Executive Committee Meeting falls during the Easter break, so we may consider rescheduling based on likely attendance.</p> <p>MH: The big blue button worked well for TEF and we could consider this.</p>	<p>All</p> <p>RG</p> <p>All</p>
--	---	---------------------------------

Actions & Matters Arising From Last Meeting

27th March 2019

ITEM	ACTION	OWNER	UPDATE
Carried over actions:			
7.1	JS to take forward bike issue	JS	JS has contacted residential team and will follow up by email.
4.3	MH to speak to Open Road re: Drug Harm Reduction policy	MH	MH: The situation has changed a little and this action will be continued.
8.4	BM to check if Chelmsford babychange facilities are gendered or gender-neutral	BM	
4.1	Committeements: LD to compile a list of meetings and possible places for reps to attend.	LD	
7.1	KT to email RG re: NSS Faculty/Staff concerns	KT	
New actions:			
5.1	Exec to support online promotion of gender definitions panel	EXEC	
4.5	To discuss faculty feedback (Ruskin Modules)	JS/MH	
7	To check with SD re: food costs for conference	MC	
8	Promotion of Group Chat	EXEC	
	To share voter reg drive info on Exec Page	RG	



Proposal to Change Bye-Laws relating to the Election of NUS National Conference Delegates

Background

Article 46.1 states that the Trustees and the Executive Committee shall have the power from time to time to jointly make, repeal or amend Bye-Laws as to the management of the Union and its working practices provided that such Bye-Laws shall not be inconsistent with these Articles.

Currently Bye-Law 4, 3.2 and Bye-Law 3, 2.6 state that “There will be an election of NUS National Conference Delegates held in the first term of the academic year, in accordance with the rules and regulations set out by NUS.”

Bye-Law 3, 3.7 states that “The sole responsibility of all National Conference Delegates shall be to represent the Union at the annual National Union of Students National Conference.

NUS National Conference Delegates have historically been elected alongside Course Reps and PGR Reps during the September / October Elections. NUS National Conference typically takes place in April.

Proposal

To alter Bye-Law 4, 3.2 and Bye-Law 3, 2.6 to allow more flexibility in the timing of NUS National Conference Delegate Elections. The intention will be to reduce the delay between election of delegates and the NUS National Conference.

To alter the wording of Bye-Law 4, 3.2 and Bye-Law 3, 2.6 to read: “There will be an annual election of NUS National Conference Delegates held in accordance with the rules and regulations set out by NUS.”

Recommendation

The Executive Committee is asked to **APPROVE:**

Change to Bye-Law 4, 3.2 and Bye-Law 3, 2.6

EXECUTIVE COMMITTEE UPDATE

LAURA DOUDS - PRESIDENT

My campaigns, policy and other work

**My campaigns**

Rent	In progress
<i>Actions updated: 13-5-19</i> Data input will be done by the time of the next exec meeting and then the thematic analysis can be completed. I am aiming to have the thematic analysis done by the time I leave the Union. I will be handing over everything I have done to the incoming officer team to ensure the work continues (although some of them know in detail about what I've done already!)	

History months	Complete
<i>Actions updated: 17-04-19</i> This is complete and will no longer be updated.	

Christmas Companionship	COMPLETE
<i>Actions updated: 17-4-19</i> Complete - will no longer be updated on.	

Other relevant updates

Actions updated: [date of update]

I won the NUS Student Director election!

SU Awards happened - I wrote the script and spoke on the night. Congrats to all the winners but particularly those on the exec committee!

I sat with the library through a tendering process and we determined who our e-Book provider was going to be for the upcoming academic year with the changes to the student financial support/access&participation plan.

I had my final Board of Governors meeting and my final Academic Regulations Subcommittee.

Amanda and I spoke with candidates for the position of Dean of AHSS and gave feedback on who we thought might be good.

I had an access&participation group meeting where we finalised the plan going to the OfS (I think!)

EXECUTIVE COMMITTEE UPDATE

MARY COPSEY - VICE PRESIDENT (BUSINESS & LAW)

My campaigns, policy and other work

**My Campaigns**

Carers Awareness	Working on
<p>Met with Lorraine Bewers to discuss student feedback around accessibility around campus.</p> <p>Been working in partnership with the union on what the inclusivity fund should look like and how we can make this grand more accessible for students.</p> <p>Action plan going forward:</p> <ul style="list-style-type: none"> - Lift signage and master plans accessibility - Meeting with estates about ramps and accessibility on campus - Working on the parent and carer student journey <p>Community Project (joint campaign) <i>Donation boxes are out in the student spaces in both Cambridge and Chelmsford.</i></p>	

International Support Package	Working on
<p><i>Recently featured in 2 international newsletters: updating students on what is happening with the brexit policy and keeping them up-to-date with what has been happened in the students union.</i></p> <p><i>Analysed and reviewed the survey following the international games nights games from this, created an article that was embedded within international newsletter and launched onto the website.</i></p> <p><i>Been gathering feedback from different departments within the students' union on what they have stopped, started or developed to enhance support for our international and EU students. This will all be put together into a video that is going to be filmed next month!</i></p>	

Other relevant updates

<p>Disabled Students Conference (DSC) <i>I recently attended DSC as a first time delegate where I voted on libration motions and elected the new DSO and NEC 2nd place as well as Steering committee.</i></p> <p>Policy update <i>Since my policy passed, I have written an article on what happens next!</i></p> <p><u>Other academic support</u></p> <ul style="list-style-type: none"> - <i>Working on constructing a new induction programme within the faculty</i> - <i>Lobbying the faculty to change their feedback policy on "reading formal drafts before submissions"</i>
--

EXECUTIVE COMMITTEE UPDATE

FRASER LUTHER-YARWOOD - VICE PRESIDENT (HEALTH, EDUCATION, MEDICINE & SOCIAL CARE)

My campaigns, policy and other work



My campaigns

Part Time Jobs Fair	Complete
<i>Part Time Jobs Fair is complete</i>	

Peer Mentoring Programme	Complete
<i>The Buddy Scheme has now been launched, students are still being recruited for the scheme (We have passed our target and have over 800 applicants) They will be in touch with their allocated student(s) over the summer and will get to meet the over the welcome period</i>	

Love Societies	Complete
<i>Love Societies is complete and the Society of the Month awards are still being given out to societies on both campuses.</i>	

Find-A-Flatmate	Complete
<i>The Find-A-Flatmate events are complete</i>	

Park and Ride	Complete
<i>There has been a consultation for both campuses and there are opportunities for travel support for students through Park and Ride discounts, student car sharing app, proposals of new routes to reduce traffic for buses etc.</i>	

Other relevant updates

Actions updated: 14/3/19

Open Library (Complete)

Following feedback and research the library are reviewing their food policy

Facilities in Peterborough (Complete)

Facilities in Peterborough is complete and they have had their cafeteria space renovated with new equipment, furniture and food options.

Hot Food on Young Street (Complete)

The kitchenette installation has been made at Young Street

Letter of study for Part Time students doing Full time placements (Complete)

A statement has been sent via newsletter that there is an opportunity for them to receive council tax exemption

SSLC accessibility (Complete)

The trial of the streamed SSLC has taken place and the response has been overwhelmingly positive with more students participating and staff receiving a lot more quality feedback then before which will be taken back to FPT to review

Improved volunteering opportunities for education courses (Complete)

This has been completed with Gayle (Volunteer Coordinator) sitting on the employers forum allowing for more open contact with schools to offer volunteering opportunities

Athena Swan (Complete)

The Athena Swan has been completed and submitted

International Nurses' Day! (Complete)

International Nurses' Day events took place at Chelmsford, Cambridge and Peterborough

EXECUTIVE COMMITTEE UPDATE

MATT HAYES - VICE PRESIDENT (SCIENCE & ENGINEERING)

My campaigns, policy and other work

**My campaigns**

Access Denied	Complete
<i>Actions updated: 17/5/19</i> Cleared up previous issues re: temp security guards not knowing about new opening hours. Conversation with Les James and Laurie Butler (Dean - FSE) has led to Laurie agreeing to take access as a general issue to Vice-Chancellor Group (VCG) as they agree we should have an institution-wide approach to access and all "student" building should have the same opening hours.	
Society Skills	In Progress
<i>Actions updated: 17/5/19</i> Organising with activities team to feed into committee training so this becomes more embedded in usual practice as opposed to being its own thing.	
Drug Harm Reduction	In Progress
<i>Actions updated: 17/5/19</i> Paper presented to Finance & Risk subcommittee to establish whether or not this is too 'risky'. Committee agreed that if I can get some kind of backing from Cambridge Police & Crime Commissioner or Cambridge Police then they will be happy to proceed. PCC has been emailed - awaiting reply.	

Other relevant updates

Actions updated: 17/5/19

- SU awards was L I T - congratulations to all the winners. Was very nice to see some of our fantastic exec committee's hard work recognised.
- Hired a Hannah!
- A lot of sitting on new meetings in preparation for next year.

EXECUTIVE COMMITTEE UPDATE

AMANDA CAMPBELL-WHITE - VICE PRESIDENT (ARTS, HUMANITIES & SOCIAL SCIENCES)

My campaigns, policy and other work



My campaigns

Community project	In Progress
<p><i>Actions updated: [12/04/19]</i></p> <p>Mary and I have advertised and been collecting donations for the community project. We are arranging a date for when we need to take them. If you have not already donated but would like too please do soon!</p> <p>Cambridge: Jimmys</p> <p>Chelmsford: Dementia Adventure</p>	

Other relevant updates

<p><i>Actions updated: 14/09/18</i></p> <p>General update:</p> <ul style="list-style-type: none"> - National conference - AHSS Dean meetings for the new Dean - Review of the year - campaigns and projects - AHSS Management Course Design Intensive days: been involved in the process of planning the Course design intensive days, looking at how students can be included in the process. Had a couple now, they have been very productive and good to see both students and alumni engaging. - £100 booksplus cap - still trying to work on this. - SU awards, was a lovely evening! - FEC with Demi - really good to give your feedback from SSLC's, now arranging one to ones with Hods to go through common themes and stuff that pop up in their school. - FPT - SRWG: "Unsilenced" page is up and running https://web.anglia.ac.uk/anet/student_services/unsilenced/index.phtml - Student experience committee: Me and Matt - Subject level TEF stuff - Advice centre manager interviews - Volunteering away day 	
---	--

<p>What's coming up?</p> <ul style="list-style-type: none">- Officer training- Review of the year - campaigns and projects- More CDI days- Board of Trustees- MAD awards	
--	--

CAMPAIGN REPS

Campaigns, projects and other work

Kyia Thompson: Women's Rep

I have not started any new campaigns following on from the completion of my Collier Road Lighting Project because of other commitments and time constraints, however the following has happened:

Update:

- In Open Access I happened to speak to many women that take part in extracurricular sports activities. They voiced their concerns about a lack of representation within the Students' Union, and this made me wonder if a line of communication could be set up between the SU representatives and students that take part in sport. For example, could we as reps be introduced to Active Anglia and be advertised as a line of support for students?
 - One of the women voiced how "it was like two different worlds" and how "you are either involved in sports or in the SU".

Blessing Raimi : BME Rep

Update:

Working on the design brief for the BME network business cards.

Working with BME student advocates and correspondence with them and Lizzy Osborn regarding the Wright State University Interns visit.

Will be meeting with the future BME Rep for a handover.

Budget Request: 2500 is the smallest amount of business cards that can be ordered from the supplier within the price. I have not spent the £50 allocated for my campaign this year and felt this would be a great and sustainable way to do so, alongside the online promotions. This would also be something I could hand over to my successor in the role.

Angela Sizer : Disabled Students' Rep

Update: I met with Mary the other week to discuss her attending the disability conference and any concerns or points I had to raise.

I have been researching the hidden fees of the DSA and assessments as this is concern raised by myself other students.

What I have discovered is that students that get told in their course they may be legible to receive extra support need to undertake an assessment but the costing are not made clear. I have been told if the university puts you forward it's £50 you have to pay. Feel these costs should be made clearer to students and of any final help the university can offer.

Michael Turner - Trans Rep

- ★ Following on from the approved budget of last Exec, I will be working with Niamh to order and distribute more badges - received feedback from groups on society who would like to get involved with the campaign
- ★ Working with LGBT+ Soc to host a week of Eurovision events to fundraise for the first ever Cambridge Pride
- ★ Attending Football v Homophobia AGM in Manchester
- ★ Would like to follow up with other reps about a final minority forum of the academic year after the last exec away day - which could also be a nice handover for the incoming campaign reps
- ★ Follow up Luca's issues with GNT confirmation in Compass House

Niamh Cubitt- LGBT+ Rep

After the approval last exec were moving forward ahead with the second wave of badges

LGBT+ Society eurovision week, Conan Osiris for Portugal didn't get through and i'm probably still salty about that. The fundraising event is going well and we hope the money we raise really helps out the organisers for Cambridge Pride.

Student matters meeting: probably have an update about that cause it happens before exec.

FACULTY REPSCampaigns, projects and other work

Alex Mead - AHSS Faculty Rep (Cambridge)

Update:

- Held a discussion with Paul Bloomfield at the AHSS Admin Office on 03/05/2019 and made a recommendation to the faculty to engage in regular contact with the incoming Faculty Rep, Sarah Strachan, next year. I have made Sarah aware of this recommendation if wishes to proceed with it next year.
 - I have held other discussions throughout the year with Paul Bloomfield and Maxine Carrillo regarding the admin office hours, the 'apparent' 10% rule, the 40% cap, and the submission of assessments. I did receive faculty confirmation that the 10% rule does not exist, and I recommended that more clarity to students regarding this rule needs to be communicated.
 - I have contacted Sarah Strachan regarding a potential meetup so that I can offer her some guidance and tips as she takes over my role.
-

AGAINST EDUCATION CUTS POLICY

Title:	Against Education Cuts	Date of Group Chat:	April 2019
Proposer name:	Laura Douds	Role:	President
Seconder name:	Tiegan Lawson	Role:	HEMS Rep (Cambridge)

Union Notes:

1. Since 2012, the maximum amount a UK university can charge for an undergraduate degree has more than tripled, from £3000 to £9250, and the vast majority of universities charge this amount. [1]
2. Alongside this, since 2016 we have seen the removal of bursaries and fee waivers for allied health courses, including but not limited to nursing and midwifery.
3. The government has also removed maintenance grants for students from low-income backgrounds since 2016. [1]
4. Costs for postgraduate courses vary wildly, from less than the cost of an undergraduate degree [2] to more than £50,000 per year, dependent on course and institution. [3]
5. According to recent NUS research, working class students are more affected by the idea of debt, and it affects their decisions of where and what to study. [4]
6. In addition, the poorest students are likely to graduate with the most debt; the very fact that they have less money to begin with means they become eligible for additional maintenance loans – which means more debt.
7. Working class students are more likely to work above the recommended 15 hours per week in order to afford to attend university. [4]
8. Student halls often exceed the maintenance loans available to students; every housing option (except for twin rooms, where you share with another student) in Cambridge and Chelmsford exceeds the minimum loan available.
9. Recent leaks from the ongoing review of post-18 funding suggest that there may be differential fees in the future (ie science and medical courses charging up to £13,500 per year for an undergraduate degree, and arts courses charging £6500)
10. Other leaks include, for instance, the idea of a 'grad levy' whereby companies would pay a university directly for every one of their graduates they employ.

[1] <https://www.gov.uk/student-finance/continuing-fulltime-students>

[2] <https://www.anglia.ac.uk/study/postgraduate/animal-behaviour-applications-for-conservation>

[3] <https://www.sbs.ox.ac.uk/programmes/oxford-mba>

[4] <https://www.nusconnect.org.uk/resources/class-dismissed-getting-in-and-getting-on-in-further-and-higher-education-report-of-the-nus-poverty-commission-executive-summary>

Union Believes:

1. The current 'market' for education is unsustainable.
2. That education is a right and not a privilege, and as such all students should be able to access education freely, including to masters and doctorate level.
3. The fact that the poorest students graduate with the most debt is unfair and unjust.
4. The fact that postgraduate degrees vary wildly in price creates a class system, where only the wealthy are able to attain a "good" education, and that this is unfair.
5. That differential fees are likely to turn working class students away from science and medicine, given that they are more debt-averse.
6. That the current student financing system is not fit for purpose.
7. That all students should be given adequate finance to support not only their tuition but also their living costs.
8. That all students, including international students, have a right to a 'fixed-fee' for their degree; the university should not be raising tuition partway through a course.
9. 'Grad levies' are not suitable; research shows that disabled people have to apply for more jobs before they get one, [1] and that BME people are less likely to be in employment after graduating than white students. [2] Grad levies would thus provide universities with a perverse incentive to not educate people who are less likely to get a job, regardless of their academic ability, due to societal discrimination.

[1] https://www.independent.co.uk/news/uk/home-news/disabled-people-jobs-applications-more-able-bodied-stats-before-employment-a7970701.html?utm_source=reddit.com

[2] <https://www.theguardian.com/education/2016/jan/30/ethnic-minority-graduates-earn-less-struggle-to-build-careers>

Union Resolves:

1. To resist any attempts to raise tuition fees any further.
2. To resist the university raising tuition fees mid-degree.
3. To resist any attempts to change the student financing system in a way that disadvantages students.
4. To continue to fight for better living costs for students.
5. To continue to lobby for better funding for our students in the allied health professions.
6. To lobby, as and when appropriate, for free education, and to resist cuts to the HE sector.
7. To hold a stance that education is a public good and as such should be paid for by the government and free to students.
8. To hold a stance that differential fees are not to be encouraged.
9. To hold a stance that grad levies are not a suitable way to fund the education system.

Policy Summary:

This policy outlines what the Union believes about how education should be funded - it should be free and freely accessible to all people, and the Union will resist any changes to the funding system that disadvantage students

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com

Against NHS Cuts

Title:	Against NHS Cuts	Date of Group Chat:	April 2019
Proposer name:	Fraser Luther-Yarwood	Role:	Vice President (Health, Education, Medicine & Social Care)
Seconder name:	Tiegan Lawson Ben Morris	Role:	HEMS Faculty Rep (Cambridge) HEMS Faculty Rep (Chelmsford)

Union Notes:

- ARU is the largest provider of Health, Social Care and Education courses in the East of England. The university has been named one of the top 10 places in the country to study nursing. The university is also the first in Essex to have a medical school meaning there is a larger intake of medical students.
- Bursaries for the Nursing and Midwifery no longer exist meaning these students will be eligible for the NHS Learning Support Fund.
- 43% of students studying on a full-time course experience burn out. 50%, 31% and 41% (FMS) and 57%, 36% and 43% (FHSCE) of students experience anxiety, depression and sleeping problems respectively. Our HEMS students attending placements will be working both day and night shifts throughout the week and over the weekend this means they will may need support out of traditional university working hours. At present, the university does not have an out of hours service to support these students.
- Students are limited to how much support they can receive from the counselling and wellbeing service as there is a 6-session limit - for students who regularly experience poor mental health, difficult experiences on placement and a heavy work load this is not enough. Only 55% (FMS) and 61% (FHSCE) of students are aware of the counselling and wellbeing service students.
- Paramedic students do not have access to the NHS Learning Support Fund. An amendment to policy motion has been submitted for the upcoming NUS National Conference; this intends to mandate a NUS officer to work on this campaign.

Union Believes:

- The impact of cuts to bursaries and funding is significant to healthcare students. These students are more likely to struggle financially due to placement costs (travel & parking), alternative accommodation and childcare or wider caring responsibilities.
- HEMS students should have better access to mental health support, for example access to counselling and mental health services out of normal working day hours so students on placement can still receive support.
- Paramedic students should have access to the NHS Learning Support Fund.

Union Resolves:

- To push for more frequent and accessible support for HEMS students such as counselling and mental health support during placement and university hours.
- To support the student led activity to get paramedic students access to the NHS Learning Support Fund.
- To promote the Learning Support Fund to students and ensure that the students are being effectively supported to fill it out correctly.
- To investigate additional funding to support students studying postgraduate international nursing at ARU.

Policy Summary:

HEMS students have faced cuts to bursary and funding and many are still paying for placement travel and other additional costs. Students need to have better access to funding for their cost of placements and be supported through the difficulties of their study with better access to wellbeing services.

BREXIT POLICY: IMPACT ON EDUCATION

Title:	Brexit Policy: Impact on Education	Date of Group Chat:	April 2019
Proposer name:	Mary Copsey	Role:	Vice President (Business & Law)
Seconder name:	Fraser Luther-Yarwood	Role:	Vice President (Health, Education, Medicine & Social Care)

Union Notes:

Anglia Ruskin University currently has 24,027 core students comprised of 61% UK nationals, 22% EU members and 18% international students (not including the partner colleges). The university prides itself on its ability with its relationships with their partners across Europe (<https://www.anglia.ac.uk/about-us/brexit>). However, it is currently unclear what support ARU will provide for its students post-Brexit.

We asked students how they felt about Brexit using a tally of emoji's on a flipchart. These were the results:

- 112 – Angry
- 77 – Sad
- 36 – Confused
- 19 - Happy

Students were also then asked 'As a student, what are your concerns with Brexit?' and given the opportunity to write and share their answers on the flipchart using a post-it note. Key themes that arose were: "I didn't get to vote", "unsafe and not supported", "uncertainty is scary" "immigration and travel", "employment", "funding", "human rights and EU laws".

Research on Brexit

The MPs have rejected Theresa May's deal and voted against a no-deal Brexit and have voted to delay Brexit. Delaying Brexit could impact our staff and students at ARU as it in prolongs the uncertainty of the outcomes of Brexit and how immigration will be affected <https://www.bbc.co.uk/news/world-europe-47578449>. The Higher Education Policy Institute (HEPI) has predicted that EU student numbers could crash by as much as 60% post-Brexit. For ARU this could have an extremely negative impact on the university finances, and therefore the experiences of our students (<https://www.theguardian.com/higher-education-network/2018/sep/20/2vcs-on-will-brexit-damage-uk-universities>).

Erasmus and Funding

Horizon 2020 is an EU Research and Innovation programme which provides about £80 billion of funding available over 7 years (2014 to 2020) for UK research (<https://www.gov.uk/government/publications/horizon-2020-funding-if-theres-no-brexit-deal/horizon-2020-funding-if-theres-no-brexit-deal--2>). The UK Universities and Science minister Chris Skidmore said he is unwilling to enter negotiations until the terms of the UK's withdrawal from the EU have been UK's departure from the EU (<https://thepienews.com/news/research-grants-in-catch-22-senario-over-brexit-vote-uni-minister/>). ARU's Research students who started the programme in 2019/20 will still be able to apply for UK Research Council studentships as well as our own Vice Chancellor's PhD Studentships. However, it is unclear whether this funding will continue post-Brexit and the impact it will have on ARU students (<https://www.anglia.ac.uk/about-us/brexit>).

The Erasmus+ programme is for ARU students and staff outward mobility, involving working and studying abroad (<https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2018/uuk-parliamentary-briefing-erasmus-backbench-debate-june-2018.pdf>). This current programme is due to end in 2020 and a new programme is meant to start 2021 however, the uncertainty surrounding Brexit is unclear to whether the UK will be included within this (<https://www.anglia.ac.uk/about-us/brexit>). Therefore, losing this programme could have a significant impact on the ARU GO GLOBAL scheme as well as impact our students studying on exchange.

ARU Students should not suffer because of the hostile environment around Brexit. The hate crime and racism has been on the rise since the referendum (City Students Union ; <https://www.nusconnect.org.uk/resources/getting-the-best-deal-from-brexit>).

Union Believes:

1. International and EU students are valued members of ARU and will be continued to be welcomed to this institution.
2. We will maintain a neutral political status and support all students whether they voted leave or remain.
3. No student should be negatively impacted by the outcomes of Brexit.
4. All students should feel supported, welcomed and thrive in our inclusive environment (Anglia Ruskin Students' Union strategic goal :<https://www.angliastudent.com/plan/>)

Union Resolves:

1. We will lobby the university to provide welfare support for all students who are impacted by Brexit.
2. We will lobby the university to ensure any decisions made in response to Brexit which directly or indirectly impact students will be communicated to them clearly and in a timely manner.
3. We will lobby the university to provide additional legal support for students whose immigration status is affected by Brexit.
4. We will undertake student voter registration drives.
5. We stand up against bullying as a result of Brexit and will work in partnership with the university to ensure that all students feel safe, protected and welcomed to the ARU community.

Policy Summary:

This policy outlines the impact Brexit may have on education and what this means for our students. Student voice has been collected on this issue through social media, flipcharts, and emails and meet ups to highlight any concerns students have around Brexit and how they feel about Brexit.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com



DRUG HARM REDUCTION AND EDUCATION POLICY

Title:	Drug Harm Reduction and Education	Date of Group Chat:	April 2019
Proposer name:	Matt Hayes	Role:	Vice President (Science & Engineering)
Seconder name:	Amanda Campbell White	Role:	Vice President (Arts, Humanities & Social Sciences)

Union Notes:

1. The NUS survey 'Taking The Hit' reported that 4 in 10 students who responded currently use illegal/un-prescribed drugs and a further 17% have done so in the past.
2. 2 in 10 disabled students said they used drugs to medicate an existing physical health condition and twice as many said they used drugs to medicate an existing mental health condition.
3. "Heterosexual students were less likely than their LGBT+ peers to say that they self-medicate for an existing mental health problem" (Taking The Hit report)
4. Drugs can be contaminated and/or adulterated and by being able to test them, students will have as much knowledge about what is in them as possible before making the final decision whether to take them or not.
5. Aberdeen, Sussex, and Manchester's Students' Unions all currently provide their students with access to drug checking kits and harm reduction information.
6. When 112 ARU students were surveyed about drug use, nearly 50% of them responded "I don't want drugs on campus but students found with drugs should be given appropriate support as drug use is a health issue not a crime" and around 27% responded "I don't mind what other people do in their own time."
7. When asked what the SU should do in response, 76% of students believe we should offer support through our advice service, 78% believe that we should offer free testing kits to students and 69% believe we should offer holistic harm reduction information e.g. the dangers of mixing certain drugs. 26% also believe we should lobby the university to take a less strict approach to drugs.

Union Believes:

1. We should acknowledge drug use does exist on ARU campuses as it does everywhere in society and students do so for a multitude of reasons.
2. The university states "We're committed to valuing diversity and promoting equality. We seek to develop our people to be responsive, and equip our students for life in in a multicultural and diverse society. Our aim is to provide a supportive environment in which to work and study" and, as such, we have a duty to acknowledge the issues liberation groups face and work to improve their welfare.
3. By educating students of the risks of specific drugs and combinations of drugs, those who still wish to use them have the knowledge to take precautionary steps in order to prevent greater harm, or death.

Union Resolves:

1. To provide easily accessible resources on drug harm reduction so that anyone who wishes to educate themselves can do so without having to ask and face embarrassment or judgement.
2. To provide Advice staff with specialist training so that they are equipped to deal with drug related issues.
3. To provide free reagent test kits so that students who choose to still use drugs after educating themselves on the risks are fully aware of what is in their drugs.
4. At university meetings and committees, we should hold a stance of ensuring that ARU does not adopt a punitive or zero tolerance to drugs.

Policy Summary:

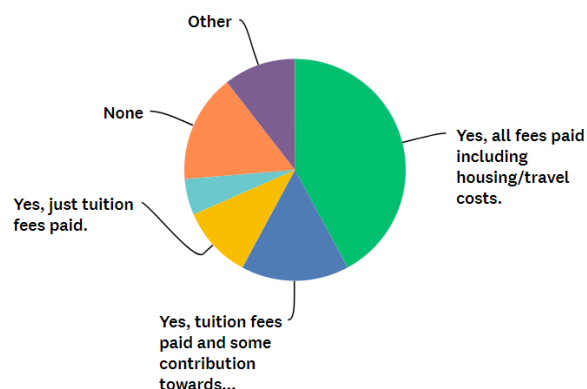
In both national and ARU specific surveys, students have expressed that they would like to see a more holistic, harm reduction-focused approach to drugs. By providing students with access to drug checking kits, independent advice from our advice service and the dangers of particular drugs and combinations of drugs, they will be able to make more informed decisions and hopefully reduce the risks of harm or death.

EQUAL ACCESS TO EDUCATION POLICY

Title:	Equal Access to Education	Date of Group Chat:	April 2019
Proposer name:	Matt Hayes	Role:	Vice President (Science & Engineering)
Seconder name:	Michael Turner	Role:	Trans Students' Rep (Cambridge)

Union Notes:

- The Union's values state that: "We champion equality, diversity and inclusion. We respect the needs of the individual and the wider student community."
(<https://web.anglia.ac.uk/hr/staffarea/public/Valuing%20Diversity%20and%20Promoting%20Equality.pdf>)
- There are currently 63 universities in the UK offering scholarships and bursaries to people seeking asylum, refugees, and those under humanitarian protection. ARU at the moment does not offer any. (http://www.star-network.org.uk/index.php/resources/access_to_university)
- People seeking asylum are currently given a place to live (which can be anything from a council house to a hostel) and £37.75 per week for all food, clothing and toiletries and as they are not UK citizens until they are granted asylum, they cannot work.
(<https://www.gov.uk/asylum-support/what-youll-get>)
- In a recent survey, ARU students were asked "Do you think ARU should be offering any kind of scholarship or bursary to people who have Refugee/Asylum Seeker status?". 5% said "Yes, a portion of tuition fees paid", 10.5% said "Yes, just tuition fees paid", 16% said "Yes, tuition fees and some contribution towards accommodation/travel", and 42% said "Yes, all fees paid including housing/travel costs" (see chart)
- Refugees in the UK and asylum seekers appealing to the UK are treated as international students in ARU's Higher Education Funding System but 53% of students surveyed believe they should pay the same as home students.



Union Believes:

- That being a refugee, forced to seek asylum in another country, is very different from being an international student, who chooses to study in the UK and can return to their home country at any time.
- That in total, around 74% of students surveyed believe we should be offering some kind of "sanctuary" scholarship or bursary.

Union Resolves:

- To campaign for ARU to classify all those seeking asylum as home students for fee purposes.
- To lobby the university to offer some scholarships/bursaries that cover study and maintenance costs for people who have come to the UK seeking refugee protection.
- To lobby ARU to publicise their Equal Access policies and make them easily locatable, so that potential students can easily apply for these scholarships.

Policy Summary:

Some people have to flee their home country due to fear of persecution. As a widening participation-focused university it should be part of our mission to offer these less-fortunate people higher education in a country where they can feel safe. Furthermore, they want to make the UK their home and as such they should be charged home student fees.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com



SUSTAINABILITY AWARENESS POLICY

Title:	Sustainability Awareness	Date of Student Council:	April 2019
Proposer name:	Fraser Luther-Yarwood	Role:	Vice President (Health, Education, Medicine & Social Care)
Seconder name:	Amanda Campbell-White	Role:	Vice President (Arts, Humanities & Social Sciences)

Union Notes:

- The ARU Students' Union Environmental Policy states that: 'Anglia Ruskin Students' Union is committed to embedding sustainability into our organisation. This means that we will promote good environmental practice to staff and students, encourage them to engage with our commitment to environmental sustainability and highlight the positive benefits of being socially and sustainably responsible.'
- The University's Environmental Policy commits the University to monitor and reduce energy and water consumption, reduce and recycle waste and reduce car travel, introduce measures to protect biodiversity on campuses, adopt purchasing policies to promote environmental and social sustainability, embed sustainability within the curriculum, adopt high environmental standards for our buildings, identify and manage risks to sustain climate resilience.
- In 2016-17 ARU Students' Union won the University's ARU Green staff competition. In 2015-16 we came second, and won in 2014-15. We also achieved Green Impact Gold in 2015-16 and the Good standard in the revised accreditation in 2016-17. Most recently, we achieved the highest staff response rate of the ARU Green Travel Survey in October 2017. The Union also demonstrates their commitment to the environment and sustainability by providing the Society Green Fund and actively encouraging ARU societies to advertise the ARU Travel Survey.
- The SU has a policy surrounding travel and environmental impact promoting the use of carpooling and cycling to and from work (ARUSU Travel, Subsistence and Expenses Policy, May 2018)

Union Believes:

- The union believes that the amount of printing that gets done can continue to be reduced.
- The union believes that societies should also follow in the same sustainable view and reduce the amount of printing they do for their events as well as using the Green Fund to guide them to become greener.
- The union believe that both the university and the union should share the same view of the relevance of becoming for sustainable

Union Resolves:

- The union will continue to reduce their printing by using less print outs in meetings as well as looking to limit the amount of printing that gets done during the election period.
- The union will continue to do events that promote sustainability as well as utilising the spaces that are available on campus
- The union will continue to reduce the use of plastic and waste creation. Examples of this include using vegware and no longer having balloons at events.
- The union will continue to promote volunteering projects such as the use of the student led allotment 'The People's Patch' as well as working with charities in the local area who are also looking to improve sustainability.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com



PROTECTING STUDENT SEX WORKERS POLICY

Title:	Protecting Student Sex Workers	Date of Group Chat:	April 2019
Proposer name:	Amanda Campbell White	Role:	Vice President (Arts, Humanities & Social Sciences)
Seconder name:	Laura Douds	Role:	President

Union Notes:

1. NUS research shows that 5% of students are, or have been, involved in sex work. [1] [Note that 'sex work' is a term that encompasses a lot of different acts, including prostitution, 'glamour modelling', stripping, being a sugar baby and more]
 - a. More than half of the NUS respondents were engaging in sex work to fund their living expenses (67%), rent (53%) or to fund things such as books or clothes (51%).
 - b. 47% of respondents experienced sexual assault at work, and 30% experienced physical assault, but 82% of sex workers never spoke to the police about a crime at work.
 - c. The majority of respondents identified as female (71%). 11% identify as male and the remainder (18%) identified 'in another way.'
 - d. 16% of the respondents were trans, 65% of the respondents identified as something other than straight, and 55% said they had a disability, impairment or long-term health condition.
 - e. Importantly, 75% of the respondents said that they would support decriminalising sex work.
 - f. Over 60% of respondents felt that their university didn't offer enough support, and another 60% felt their SU didn't offer enough support to them.
2. In a recent survey of ARU students, we found that 67% of respondents wanted to support decriminalising efforts and enable sex workers to get access to other resources to help them, such as counselling and sexual health clinics.

[1] <https://www.nusconnect.org.uk/resources/student-sex-worker-research>

Union Believes:

1. That sex work is a legitimate form of work and it should be decriminalised the same way that most occupations are decriminalised.
2. That there is an ongoing stigma around this kind of work which is unwarranted.
3. That sex work is not a legitimate reason to call someone in to a fitness to study or fitness to practice investigation, particularly given that prostitution itself is not illegal.
4. That significant numbers of sex workers identify into liberation groups, and as such may not only be bearing the stigma of engaging in sex work, but also bearing the brunt of societal discrimination in other ways.

Union Resolves:

1. To provide resources to help student sex workers find support, such as but not limited to identifying local sexual health clinics.
2. To continue our ongoing work around safe sex, such as free condoms and STD testing.
3. To support decriminalisation efforts whenever it is feasible to.
4. To ensure that relevant staff members (such as counsellors and the Sexual Violence Liaison Officers) are trained and have up-to-date knowledge about sex work.

Policy Summary:

We are aiming to provide a safer environment for student sex workers.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com

TRANS INCLUSION IN SPORT POLICY

Title:	Trans Inclusion in Sport	Date of Group Chat:	April 2019
Proposer name:	Michael Turner	Role:	Trans Students' Rep (Cambridge)
Seconder name:	Laura Douds	Role:	President

Union Notes:

1. The Student's Union Articles of Association state that: 'The Union will seek at all times to: (i) ensure that the diversity of its Student Membership is recognised and that equal access is available to all Student Members of whatever origin or orientation' and '(iii) pursue equal opportunities by taking positive action within the law to facilitate participation of groups discriminated against by society.'
2. Regulations from National Governing Bodies and BUCS create barriers to participation of trans students in sports, as options such as surgery or hormone treatments are not often made available to people under 18 in the UK. This means students may arrive at ARU without having had the opportunity to make the required regulation changes, and so can be excluded from participating in gendered sports.
3. 20% of LGBT students who are not out to their teammates have chosen to do this for fear of harassment. [1]
4. 50% of LGBT students who do not participate in sports choose this because they do not like the 'sporting culture'. [1]

[1] https://www.nus.org.uk/Global/Final%20Out%20in%20Sport_NEW_web.pdf

Union Believes:

1. Research exploring advantages transgender people have in sports is limited and often unfairly discriminates against the trans community, especially transgender women.
2. Trans people should not be defined by their physical transition, or lack of, and this should not stop them from being able to compete in sports with the gender they identify as.
3. The BUCS regulations on eligibility are transphobic and do not align with the Unions stance on equality as contained within the Articles.

Union Resolves:

1. Ensure sports facilities and teams are accessible to trans students
2. Lobby for the revision of BUCS Individual Eligibility regulations
3. Encourage the educating of trans issues to all involved in sports at ARU (students, coaches, etc.)
4. Lobby for all teams to be mandated to provide non-competitive training sessions.

Policy Summary:

The ultimate aim of this policy is to make sport more accessible for trans students, by removing institutionalised obstacles.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com

WHEELS IN MOTION POLICY

Title:	Wheels in Motion	Date of Group Chat:	April 2019
Proposer name:	Fraser Luther-Yarwood	Role:	Vice President (Health, Education, Medicine & Social Care)

Union Notes:

1. Students and staff members are currently able to access discounts for use of the Park and Ride in Chelmsford, however this discount is only accessible through the FirstBus and Mticket app. The discounts for the Park and Ride are not accessible for students and staff in Cambridge.
2. Student and staff members are currently able to access discounts for use of buses in Chelmsford via the First Travel shop. The discounts range from 10% - 15% on journeys in Essex. The discounts for the buses are not accessible for students and staff in Cambridge.
[https://web\(anglia.ac.uk/estates/environment/travel/bus.php](https://web(anglia.ac.uk/estates/environment/travel/bus.php)
3. The university has facilities on both Chelmsford and Cambridge campus to store bikes as well as repair stations if required. Students can also purchase bike locks to secure their bikes if they wish to travel to campus via bike.
[https://web\(anglia.ac.uk/estates/environment/travel/cycling.php](https://web(anglia.ac.uk/estates/environment/travel/cycling.php)
4. Staff who work for the SU are able to claim back 20p per mile if they travel via bike. This only applies for short journeys. (ARUSU Travel, Subsistence and Expenses Policy, May 2018)
5. There is currently an ARU app for Anglia Ruskin students who travel onto campus. This app allows students to car pool with one another reducing congestion and saving students money.
<https://liftshare.com/uk/community/aru>

Union Believes:

1. Students and staff in Cambridge should have access to a discount for bus services as well as the park and ride.
2. With the increase in number of issues regarding transport, any and all opportunities to promote alternate transport and discounts should be clearly communicated to students.
3. As there is no immediate resolve for the issue of parking on campus, there should be efforts made to explore alternate transport opportunities for students.

Union Resolves:

1. To work with the university environments team to lobby local councils to support better transport options and Park and Ride discounts.
2. To push for increased student consultation to be included in discussions surrounding transport issues.
3. To encourage and promote the current opportunities that are available for students which they may not currently know about
4. To support more sustainable travel opportunities for students instead of looking at expanding current campus parking spaces.

Policy Summary:

Parking has been a major issue for students however there is not the possibility of building new parking facilities. There are alternate methods of transport to and from campus that can be explored but it shouldn't be at the expense of students having to pay out a lot of money.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com



MEANINGFUL MENTAL HEALTH CAMPAIGNS POLICY

Title:	Meaningful Mental Health Campaigns	Date of Group Chat:	April 2019
Proposer name:	Matt Hayes	Role:	Vice President (Science & Engineering)

Union Notes:

1. Mental health is a huge conversation not only within universities but also in wider society.
2. Student suicide rates are at their highest for 15 years and haven't significantly decreased since 2013.
3. The 'Let's Be Honest' report showed that 70% of ARU students surveyed suffered from stress.

Union Believes:

1. That 'awareness' campaigns are not meaningful as everyone is aware of the crisis our generation is facing and that we must run impactful campaigns with clear, tangible outcomes.
2. In order to be 'meaningful', a campaign or event should do at least one of the following things:
 - a. Equip students with resilience/mindfulness skills to help them manage their stress in the long term
 - b. Raise money for a mental health charity
 - c. Offer students resources related to mental health charities/services.
3. Among the most affected by poor mental health are those from liberation groups.

Union Resolves:

1. To not partake in or endorse any mental health campaign that is not 'meaningful'.
2. Continue to and push for greater diversity of representation on university committees relating to student wellbeing as mental health can look very different among different individual and intersecting liberation groups.
3. To lobby the university to ensure our counselling and wellbeing services are culturally competent and accessible to **ALL** students.

Policy Summary:

Mental health campaigns should have clear outcomes that will directly benefit people rather than promoting awareness. University committees that relate to student mental health should have vast and diverse student representation on them.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com

TEF POLICY

Title:	TEF	Date of Group Chat:	April 2019
Proposer name:	Laura Douds	Role:	President
Seconder name:	Amanda Campbell White	Role:	Vice President (Arts, Humanities & Social Sciences)

Union Notes:

1. The Teaching Excellence Framework (TEF) has been introduced as part of a wider Higher Education Bill and has been created from the Conservative Party Manifesto in the 2015 General Election.
2. The TEF tries to define teaching quality and then ranks universities with a bronze, silver or gold award based on the metrics they've chosen.
3. Metrics involved in the TEF include NSS data, retention rates of students, and employment outcomes. They also look to see if, eg. There are specific differences in outcomes between students of different ethnicities.
4. A majority of English universities have entered into the TEF because of funding restraints from the current government.
5. There is also a subject-level TEF getting implemented soon, which aims to compare the teaching on specific courses around the country rather than a broad-brush comparison of institutions generally.
6. TEF is now mandatory for universities.

Union Believes:

1. That while the fundamentals of informing students about teaching quality at an institution they're attending is a good thing, the TEF itself is not a good measure of teaching quality.
2. Though the NSS weighting in the results was halved, the NSS remains unfit for use in TEF metrics as the results are known to be skewed negatively when courses have lots of BME lecturers [1], or women [2].
3. The subject areas chosen for the subject-level analysis are broad enough to be functionally meaningless, as one course could be excellent but tarnished by the rest of a department being poor, or vice versa, which gives students no actual indication of whether the teaching on the course is good.
4. The amount of time and resource being put into TEF detracts from meaningful change being made elsewhere on other projects. The biggest 'cost' of participating in TEF is people's time.
5. Attaching a single simple ranking of bronze, silver, or gold is too broad and doesn't encourage people to look into what their potential institutions are actually getting ranked on.

[1] <https://www.timeshighereducation.com/news/biased-students-give-bme-academics-lower-nss-scores-says-study>

[2] <https://www.theguardian.com/higher-education-network/2016/apr/04/will-the-teaching-excellence-framework-be-sexist>

Union Resolves:

1. To continue to stand against the TEF wherever possible.
2. To work with ARU's branch of UCU to oppose the TEF.
3. To lobby, as appropriate, for a better measure of teaching quality.

Policy Summary:

To stand against the harmful Teaching Excellence Framework and what it represents.

Please e-mail to Megan Bennett, Democracy Coordinator at m.bennett@angliastudent.com

A Bloody Mess Project

It has come to light that within the HEMS Faculty in Young street they offer products at the reception desk in Young Street. The question I pose is - why can this not be across the whole university. Our student population is approximately 63% female and 37% male (note that this does not specify how many trans students we have, though the general population puts this at around 1%).

Several female students from the Cambridge campus have been enquiring why we do not provide sanitary products in the university especially the toilets near study spaces (Particularly outside the library, student space in first-floor helmore and the SU).

Period poverty can heavily impact a person's lives. Their health, self-esteem and wellbeing is being affected and this is devastating. There needs to be a real culture change in attitudes towards periods and we must start somewhere in being a part of that change.

The advantage of the SU providing the supplies is that SUs are able to purchase their products through the NUS purchasing consortium - which gives the advantage of purchasing products more cheaply than might otherwise be possible. We are looking into the possibility of re-usable options such as moon cups and similar - if you know of any other environmentally friendly alternatives then suggestions are welcome and we'll look into this.

Where we can implement this: In key areas of the university and within our SU space (Toilets and front desk). For the implementation in the Library (near the toilets), it would be best to have products at the help desk (both Cambridge and Chelmsford campus), Helmore building in the student space on first-floor Helmore and the SU at our front desk (Cambridge and Chelmsford campus). We can put up signage across the university that states that we as the SU are committed to ending period poverty and states where they can find the nearest supply of menstrual products on campus for all students.

I would like to ask Exec to consider the approval of allocating this amount of budget to guarantee free sanitary products for students and staff for our campuses. I appreciate this may not be a big ask, but it certainly is an impactful one and it will mean a lot to all female students and staff to see commitment and support from the Union for free sanitary products and support to ending period poverty.

Campaigns Budget Form

Please submit alongside project plan or update

Name: Amanda & Matt

Role: VP AHSS

Dates: 15/05/2019

Which campaign is this for?: A bloody mess

Date of Executive Committee: 29/08/2018

What are you delivering?	Estimated Cost	What you need and why you need it:	Amount Approved	Amount Spent	Items Purchased	Date Purchased
<i>Menstrual products</i>	£800.00	For period poverty (see supporting document)				
<i>Re-usable alternatives of menstrual products (Mooncups)</i>	£250.00	Sustainable periods				
Total Requested	£1,050.00		£0.00	£0.00		

Variation between Amount
Approved and Amount Spent: £0.00