



LIBERATE THE CURRICULUM POLICY

Prepared for:	Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)	Date:	25/05/2018 Due to lapse: April 2019
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Summary: *This paper provides an update on the implementation of the policy*

1. To lobby the university so that LGBT+, disabled, BME, and women's issues should be included in the curriculums where appropriate. This should be addressed in an intersectional way.	IN PROGRESS
2. Lobby the university to include liberation in the new education strategy.	IN PROGRESS
3. That the Union will continue to support appropriate other methods of helping students feel included, such as through history months, societies and other events, and will embed accessibility in the heart of everything it does.	IN PROGRESS
4. Lobby and work with the university to close the attainment gaps that exist through both the curriculum and other means (such as, but not necessarily through working with the EDI group, student retention groups and access agreements).	IN PROGRESS

Updates:

1. Have taken the policy to ICAN as a discussion point. All the staff were very positive and on board with the policy and we're keen to support each other where we can to put new curriculum content in place.
2. We've spoken to Aletta Norval about including this in the strategy, and there are plenty of other people who we know are on board with inclusive and diverse teaching, so this is likely to be a part of the final document.
3. One of the things we're doing early in the new Officer-team-year is doing a year plan of events (with Rose and Megan). Some things we are keen to include are LGBT+, BME and disability history months into our year planning.
4. See 1.

FVC/LEDIC are asked to **DISCUSS**