



TEACHING EXCELLENCE FRAMEWORK POLICY

Prepared for:	Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)	Date:	25/05/2018 Due to lapse February 2019
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Summary: *This paper provides an update on the implementation of the policy*

1. To lobby ARU to create a definition and internal benchmark of teaching quality informed by staff and student opinion.	IN PROGRESS
2. To campaign to local MPs to stand against the TEF with us.	IN PROGRESS
3. To hold events which inform students of what the TEF is and how they can take action to encourage genuine teaching quality while standing against harmful metrics.	IN PROGRESS
4. To stand in opposition to the metrics used in the TEF and to decide each year what our relationship to these metrics will be.	IN PROGRESS
5. To work together with ARU's UCU branch against the TEF if they want to join us.	IN PROGRESS
6. To empower student reps to influence the educational direction of ARU on this level.	IN PROGRESS
7. To raise awareness of tuition fee increases.	IN PROGRESS
8. To lobby the Vice Chancellor to not raise fees for students after they have started their degree.	IN PROGRESS

Updates:

- UPDATE 28/02: I am working with Anglia Learning and Teaching (ALT) to create an internal measure of teaching quality which will be informed by both students and staff and used collectively by students and staff to hold each other to account. I have circulated the wording of the 12 criteria myself and ALT created and it was not objected to so we're now in the process of informing ARU staff, taking in through the various committee structures. After this I will begin to ask the executive committee to attend a workshop day to fill in the 'Looks like...' criteria.

UPDATE: This project has been taken to the Deputy Vice Chancellor for Education and she agrees this would be an important and interesting tool for academic staff and students. We are both really keen to ensure student involvement in this however, she thinks that this tool could form part of/be a joint document with the university education strategy (which is huge!). To be able to do this, it would mean condensing/rethinking the principles and my next step is to work with Anglia Learning and Teaching and some post graduate students specialising in the Teaching Excellence Framework and teaching excellence to develop this. I think the best way to do this is to (where applicable) take our principles and link them to already existing policy and documents.

- Spoke with Nicola Dandridge when she visited RE the TEF and our stance on it.

UPDATE 28/02: I am in constant communication with Cambridge and Chelmsford MP.
3. None planned as of yet.
4. No update.
5. KK and Jonathan Malton tried to arrange a meeting but he's not getting back to us. UPDATE 28/02: Organising a meeting with UCU and UNISON Reps to discuss how we can work together.
6. No Update.
7. UPDATE 28/02: No planned increase. Going to a TEF conference to investigate and increase knowledge base.
8. No Update.

FVC/LEDIC are asked to **DISCUSS**