



CAMPAIGN UPDATE REPORT

Prepared for:	Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)	Date:	25/05/2018
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Summary: *This paper provides an update on the implementation of the campaign(s) of the Executive Committee member*

A More Personal Tutoring System

Aim: To review the PT system, ensuring that it is effective for more students

Objective(s):

1. Conduct primary research in the form of a survey	COMPLETED
2. Generate a series of recommendations to improve the PT system	IN PROGRESS

Updates: **MAY 2018**

1. We have now been around to all six faculties including ARU London and discussed with them the prospective model for personal tutoring as well as a draft set of recommendations for the role of a personal tutor.
2. I have reengaged students with a survey to provide feedback on what they want from a personal tutor. At the time of writing, the survey has over 154 responses. The three questions are:
 1. How often would you like timetabled one-to-one meetings with your personal development tutor?
 2. How important is it to you that your personal development tutor remains the same person throughout your entire degree?
 3. Your 'learning community' will form part of the personal tutoring system. You and a consistent peer group will meet with your personal tutor a number of times across your university journey. Please choose 3 reasons why you would attend these sessions
3. I have also organised informal coffee sessions with groups of students to gather more detailed feedback on what students would want from a personal tutor. For this, I used the £50 from March's Exec that I asked for (but never spent) for personal tutoring focus group refreshments.
4. We are now in the process of drafting the full report. I am also working with the Campaigns and Education Enhancement Coordinator to ensure that anything the project produces is as student friendly as possible

Part Time Jobs Fair	
Aim:	
Objective(s):	
1. To provide students with the opportunity to meet with employers and secure part time jobs	COMPLETED
Updates: MAY 2018	
<p>1. I'm looking to hold another Jobs Fair in Freshers September 2018 but this is still in the early stages of planning and am currently in the process of meeting with relevant SU staff to organise this. Conversations surrounding who will take the project forward are ongoing</p> <p>2. I will be writing a proposal to take to the Activities and Commercial teams outlining what went well from the part-time jobs fair in February. This will also outline any challenges we faced – especially in preparation for the event. I will draw on anecdotal student feedback to demonstrate the extent to which there is sufficient student demand to run another event in September. Throughout this, I will continue to liaise with the Employment Bureau.</p>	
Bike Safety	
Aim: Generate awareness of safer cycling practices	
Objective(s):	
1. Speak to a large proportion of students who cycle into campus	IN PROGRESS
2. Provide offers on cycle lights / locks	IN PROGRESS
3. Provide maintenance checks	IN PROGRESS
4. Provide cycling proficiency training	IN PROGRESS
Updates: MAY 2018	
<p>1. I organised Give It A Go sessions for the 17th April in CAMBRIDGE (12-1, LAB006) and the 18th April in CHELMSFORD (12-1, MAB008). We had external presenters coming in from Outspoken (Cambridge) and Essex Safer Cycling (Chelmsford) to talk about how to be safe as a cyclist. Cambridge's event was attended by three students and unfortunately Chelmsford's wasn't attended by any students.</p> <p>2. I will be writing a proposal to take to the Activities and Commercial teams outlining the need for a cycle safety event in September for new and returning students to learn how to be safer cyclists. This will also outline any challenges I faced – especially in preparation for the events. I will draw on anecdotal student feedback to demonstrate the extent to which there is sufficient student demand to run another event in September. Throughout this, I will continue to liaise with the Environment Team</p>	

FVC/LEDIC are asked to **DISCUSS**