



EDUCATION OFFICER REPORT

For the attention of:	Executive Committee	Taking place on:	15/03/17
Name:	Grace Anderson	Action:	To note

Summary: *This paper provides an update on the work of the Executive Committee member*

Priority campaign(s) and objective(s)

1. Guarantor Scheme
2. New Deal for Student Carers
3. Open Access
4. International Students Academic Support
5. Personal Tutoring

Progress on priority campaign(s)

Guarantor Scheme

So far:

- I've presented a paper to the Vice Chancellor and Director of Student Services asking for a working group to be set up with an aim to pilot a Guarantor scheme for one year and then review its impact. This wasn't able to be set up, due to how expensive it is to administer and the Competition Markets Authority not being able to hold students to account for non-academic monetary issues.

What's next?

- I have contacted Housing Hand, an established guarantor company, to ask about establishing a partnership between themselves and ARU.

New Deal for Student Carers

So far:

- In December 2015 I agreed fourteen recommendations to implement at ARU to compensate for the closure of the Cambridge campus nursery. I have only recently received a brief update on this. After asking for more information and expressing disappointment at the small number of recommendations worked on, ARU have created an action plan on these issues and will be giving a more in depth update soon.

What's next?

- To acquire a statement from ARU that can be shared with students on what the current movements have been on this project.
- To attend the meeting where I will get an in depth update on the new action plan and monitor progress on these actions.

Open Access

So far:

- I have surveyed 100 students and created a report of what students want changed about the area. I presented this to the Vice Chancellor's Group.

What's next?

- To speak to Helen Valentine about how to take these changes forward and what needs to be done next.

International Students Academic SupportSo far:

- I have received the relevant data from the Academic Registrar regarding the number of assessment offenses international students have committed. This data backs up the need for better initial academic support in International Orientation.

What's next?

- To speak to the International Office about what is currently provided and how we can improve this.

Personal TutoringSo far:

- I have spoken to several members of staff about the need to look into the effectiveness of the personal tutoring system. I have found out that there will be some changes in staffing in the near future which will enable someone to take on the personal tutoring system as part of their portfolio.

What's next?

- To research how this support is offered in other institutions and have this research ready to give to this new member of staff.