

# EXPERIENCE OFFICER (CAMBRIDGESHIRE) ONE PAGE PLAN

Name: Sarah Haider

Input (resources, time and budget)	Activity	Completion date	Outcomes (the result, effect, change etc)	Indicators of outcome
Arts Council funding; Staff time	<b>Creative Minds: An online networking platform for students with creative skills</b>	Feb 2016	Student-led Voluntary Arts Week (May 2016); 15 students set up their 'project/business'	Increased satisfaction from Arts courses in the NSS Q23
£1000 Campaigns Budget Staff/Officers	Fairer Rent: "Where My Rent Went" Campaign	Feb 2016	Students know their rights & responsibilities as a tenant; a Union led landlord Accreditation scheme is set up	Students engaging with website and social media about their housing conditions
Arts Council Funding, Societies	Open Mic Nights: Showcasing Students' Talent	April 2016	More students performing & registering with Creative Minds	Increased satisfaction from Arts courses in the NSS Q23
Time	Student Activities Review	June 2016	Improved processes for student leaders; better recognition and support for student led groups	Decrease in societies that disengage throughout the year than last year
Employability Service; Enterprise Society; Activities Budget	Skills Workshop / Skills Icons / Accreditation Committee Training	June 2016	Students recognise the transferable skills gained outside the classroom	% of students that log skills higher than last year; increase no. of students volunteering with the SU that enrol onto AREP
Campaigns Budget; Lots of time; Active Anglia	Student Engagement Strategy	June 2016	Students understand the role of the EO; members of student led groups engage in other areas of the SU	Infographic of engagement ; increase no. of candidates running in Exec positions
Activities Budget; Staff time; Active Anglia	Increase range of Clubs and Societies	June 2016	Students understand process of setting up a club/society; increase advertising of Club/Societies wins	Reflected in NSS results; no. of dept. societies through infographic