

## CAMPAIGN REPS

Campaigns, projects and other work

**BME Rep (Cambridge): Joshua Olasehinde**

***Date Updated:***

**Completed:**

- Has been elected to this position through the Bye election

**Things for the future:**

**BME Rep (Chelmsford): Olugbenga Oluwatominiyi**

***Date Updated: 20/10/2021***

**Completed:**

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**Things for the future:**

- Is currently on placement but is looking to arrange a 1:1 with the coordinators to look at effective methods of engaging the student population
- Looking to also sort out and attend training to be able to utilise the equality networks system on the website

**Disabled Students' Rep (Cambridge): Tiegan-Leigh Everitt**

***Date Updated: 11/11/21***

**Completed:**

- Began work on equality network and accessibility society
- Helped resolve individual issues with students

**Things for the future:**

- Continuing work on equality network and accessibility society
- Raising awareness of the sunflower lanyard scheme and finding ways to promote it and make it more beneficial for students
- Support groups/awareness for neurodivergent students
- Review the accessibility audit and ensure the university makes the appropriate changes
- Working towards implementing training for staff in order to improve how they treat disabled students
- Working on improving access to services for undiagnosed students

**Disabled Students' Rep (Chelmsford): Emma Wong**

***Date Updated:***

**Completed:**

- Has been elected to this position through the Bye election
- Has booked in and completed training

**Things for the future:**

- Help to arrange support groups for students with disabilities.
- Attend groups and events relating to disability support and awareness.
- Work on campaign for lanyards for students with disabilities to help indicate to other students and staff if they have a particular disability without the need for conversation. So, both students and staff have an awareness of their disability and can be supportive if the students have particular needs in classes and on campus. A “key” will also be made to understand the differences between the lanyards and what they mean.
- Working on a student guidebook to be sent to students, with descriptions of a range of disabilities and what they are, how they typically display (inclusive of how different they can be for each person) what support is available and where to access it.
- Awareness campaigns for neurodivergencies, in particular ADHD and ASD.

**International Rep (Cambridge): Robin Robert**

***Date Updated:***

**Completed:**

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**Things I want to do in the future:**

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**International Rep (Chelmsford) : Akshay Kumbalath**

***Date Updated:***

**Completed:**

- Interacted with many international students regarding the difficulties they face in the university and how to improve the facilities provided to them

**Things I want to do in the future:**

- Organize orientation classes/seminars which mainly focus on introducing the academic writing/presenting style of the assignments.  
Many international students face difficulty in adapting to a new system when they join the University,  
Although there are some inductions sessions that are given prior to the course, many students find it difficult to adapt to it.
- Encourage students to participate in the university events and join the different societies so that there is platform for students to interact and build a healthy relationship among their peers.
- Due to the covid restrictions on campus there is not much opportunities for the students to interact with each other and explore different cultures, so if we can arrange a program/event once in a month or once in two months, it will create a social platform for the students to interact and get an international exposure.
- I would also like to support Sobin in his campaign to reduce the tution fee for the international students since the fee they are paying is almost twice the amount paid by the resident students.

LGBT+ Students' Rep (Cambridge): Kat Persaud

**Date Updated:**

**Completed:**

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**Things I want to do in the future:**

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LGBT+ Students' Rep (Chelmsford): Charlotte Fraser-Williams

**Date Updated:**

**Completed:**

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**Things I want to do in the future:**

- Working on campaign for pronoun name-badges
- Plans for providing mandatory EDI training

Trans Rep (Cambridge): Sascha Wasilewska

**Date Updated:**

**Completed:**

- Has been elected to this position through the Bye election
- Has booked and completed training

**Things for the future:**

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Trans Rep (Chelmsford): Currently Vacant

Women's Rep (Cambridge): Chelsea-Marie Cochrane

**Date Updated:**

**Completed:**

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**Things for the future:**

- Currently working towards putting on self-defence classes for women at Anglia Ruskin
- Looking forward to working with the charity AVA to host various workshops for the women of ARU

Women's Rep (Chelmsford): Neethu Jose

**Date Updated:**

**Completed:**

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**Things for the future:**

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Mental Health Rep (Cambridge): Alina Clarke

**Date Updated:**

**Completed:**

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**Things I want to do in the future:**

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Mental Health Rep (Chelmsford): Maddison Taylor

**Date Updated: 11 October 2021**

**Completed:**

- I have devised a calendar of Mental Health Related events for 2021/2022. I am hoping to create some bespoke events and also align these dates with the ARU wellbeing service to ensure comms are communicated appropriately to students on support services available.
- I am exploring with the wellbeing service how we can better promote their services and consider which services are most used by students. We also may look at revamping the website.
- I am meeting with NHS Society & the volunteer service regarding monthly pet's therapy events as these will become wellbeing events moving forward.
- In November, I am fundraising for Samaritans and running 30k.
- I am exploring more training for students in mental health first aid.