CAMPAIGN PROJECT PLAN

Project Title	Start Date	End Date
International Support Campaign	2018/19	Continuous-2019

Lead Officer/Rep	Mary Copsey	Officer Support	ALL
Staff Support	SU Staff	Exec Support	International Rep

The problem	Evidence	Vision
What's the issue? Why are you doing this campaign?	How do you know it's a problem?	What do you want the outcome of this campaign to be?
Enhance visibility of university and union services for international/EU students.	 First impressions meeting – international office feedback form SSLCS student feedback Meet ups/social platforms 	International/EU students will feel supported and part of ARU community.
Continue to develop innovative ways to academically support international/EU students.	International students are not eligible for books plus International students cannot get UK	
International students do not receive the same benefits as home students. For example: books+	funding.	
Students feel isolated and uncertain about what Brexit negations impact will have on their studies		

References of evidence

First Impressions Meet up (DOC) – can be presented upon request.

NUS Article on: international students and education - https://www.nusconnect.org.uk/sections/international

SSLCS (DOC) – can be presented upon request

Student feedback - social networking and GIAG

NUS - International Mental Health Support

Nus – Education and learning how to NUS 100 and Learner Voice

SU Advisors – key themes include: Assessment offences, Achievement concerns, Appeals, Course problems, Late mitigations

Aim	Objectives		
What is the purpose and broad activity of the	What are the specific objectives of this campaign? What will it achieve?		
campaign?	International and EU students will feel appropriately		
Aim:	supported by Anglia Ruskin University		
To enhance visibility of international/EU	International students will feel supported throughout		
support throughout university.	their studies.		
To create an environment where	International students will feel part of the community.		
international and EU students will feel part of the community.	International students will have a clear		
To address the need for international financial support.	understanding of academic support.		

Key Stakeholders	How to get them on board		
Who will play a big part in your campaign?	How are you going to win them over/get them involved?		
Students – international/EU	Provide platforms where students feel empowered and have a voice.		
SU –	Work in collaborating to see how we can support international		
Advice/activities/commercial	students.		
International office	Work in collaboration on innovative ways for international students to feel supported.		
Rep coordinators	Investigating into themes and patterns into the issues raised by international students.		
COMMS	Create a plan to design when appropriately for events, surveys, articles and reports.		
University	Study Skills Plus, language centre, getting faculties on board.		

Project Team and responsibilities

Who is going to help you and what are their responsibilities?

International office – meetings, newsletters, student outreach – feedback/collaborating with officer.

Comms – designs and Comms plans

Activities – Global week, international/EU events collaborating with officer working to see what we can do to help international students feel welcomed and part of the community.

Advisers – investigate what support(if available)

Commercial/acts – inclusiveness – how we can help international/EU students feel involved.

Consultation/Approval	Date		
Campaigns Coordinator	Jan 2019	✓	
Executive Committee			
Students	2018	✓	

Deliverables	Departments Involved in Delivery	Monitor, Measure and Evaluate (KPIs)
What will the outputs of the project be (an event, a Facebook group)	Are there any specific Students' Union departments/teams that you would like to	How will you measure the success of the project? How will we know if it has achieved its objectives? (the impact)
Facebook outreach Facebook event	be involved? Advisers	One question survey- GOAT find out if students finding this beneficial get the international office involved.
Instagram – global week. University screens Newsletters	Officers support – more in-depth knowledge of their cohort of students	Communicate with Academic services and find out if they have had an increased intake of students attending support workshops for example, Study Skills Plus.
Articles – informative promoting visibility of what services we have, what events we are running and what	Comms and activities	Check in with the university that and monitor what recommendations have been taken forward.
changes have been made.		

A guild to what is currently available and a list of recommendations to present to the university going forward.

Detailed Timeline & budget				
Dates activity	Activity	Action	Who's doing it	Cost
When?	What?	List what needs to happen for your activity to take place	Who is responsible?	How much money will this cost?
2018/19 – ongoing	Meetings with international office	Existing support, what could be developed and areas for development.	Caroline Shanahan/ other members of staff within international office.	tbc
2018-2019- ongoing	International office newsletters	Mary to send newsletters to IO to be send out to international/SU students	Mary/Comms/international office.	N/A
2019 JAN- MARCH	Global Week Working group	Regular meetings discussing the plans for Global week.	Mary/ SU staff/ IO	Tbc
2019 JAN- MARCH	International Games Night	Project plan/Comms plan/design briefs.	FBL/Activities/Comms/ Mary/ International office.	£160 - food £50- materials cover all events (including meet ups)
Feb 2019	Send design briefs to Comms	Mary to communicate with IO, FBL and the SU	Comms/Mary	N/A

Feb 2019	Put events in calendar &promote event	Facebook, put event in calendar, get involved within newsletters and social media platforms.	Mary/Comms/FBL/IO	N/A
Feb 2019	Book space for events	Book rooms for events in global week.	Mary/IO/FBL	N/A
Monthly	Meet ups	GOAT and interactive sessions where students can chat with VP presenting any feedback.	Mary and other relevant SU departments	£20 snacks
April 2018 The Group Chat	Impact of Brexit on Education	GOAT gather student impact on the concerns of the outcome of Brexit - Student feedback given at The Group Chat SEM1 - Going forward GOAT and find out international/EU students perspective? SEM2	Mary/Campaigns Coordinator/Comms Draft be sent produced in march.	tbc

TOTAL COST: £230