



ENVIROMENTAL & COMMUNITY REP (CHELMSFORD) ONE PAGE PLAN

Name: Thea Maragkakis

Name of priority campaign: Giving food and warm clothing to elderly

| Input (resources, time and budget) | Activity | Completion date | Outcomes (the result, effect, change etc) | Indictors of outcome |
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| <p>Resources: people, seeds, plants, soil, spades, rake, small area to do this. Time: a couple of hours to prepare the land, a couple of hours to plant. Budget: £10-£15 per area.</p> | <p>To get the community of Anglia Ruskin University to create a small space on campus where they will learn about planting and growing specific plants that will boost the wildlife content and provide more natural space. They will choose the plants, choose the area, prepare the area and plant the seeds. I, along with a small team will then maintain the area so that students can learn more about nature. I would also like this project to expand to different areas of Chelmsford with not so much natural space, such as blocks of flats to create a more community feel, get people to be more social and help them learn about nature.</p> | <p>Start in Spring 2016 to be finished by Summer 2016</p> | <p>To grow specific plants that will encourage insects like butterflies and bees (which we are in danger of losing) to have somewhere to stay and pollinate and expand our natural areas. This will provide a place for all wildlife to grow and provide an area for children to learn about nature and wildlife and a place for adults to reconnect with the environment and become more involved in society.</p> | |
| <p>Resources: Plastic bowls, water, marbles. Time: a couple of hours. Budget: a few £ per bulk bowls, £6 bulk marbles.</p> | <p>Create places for small animals to be able to keep hydrated throughout the year.</p> | <p>A couple of weeks.</p> | <p>The outcome of this project is to provide small watering stations for animals such as dogs, cats, deer, foxes etc on footpaths, outside shops and around neighbourhoods so that animals are constantly hydrated. Also to create insect watering holes so that our wildlife is maintained.</p> | |
| <p>Resources: Campus, stalls, food, activities, photographer, lights, music/band.</p> | <p>Themed nights on campus to explore different cultures with food, dances, activities, dress.</p> | <p>Throughout the year.</p> | <p>To get students involved and interested in other cultures, nights such as Mexian Night (on its own or Day of the Dead)</p> | |

