



## CAMPAIGN UPDATE REPORT

<b>Prepared for:</b>	Faculty Voice Committee (FVC) and Liberation, Equality, Diversity and Inclusion Committee (LEDIC)	<b>Date:</b>	20/12/2017
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**Summary:** *This paper provides an update on the implementation of the campaign(s) of the Executive Committee member*

### Retention

**Aim:** Does involvement with the SU correlate with good student retention/continuation rates?

**Objective(s):**

1. Email key stake holders to register interest and begin process
2. Collect Data and analyse
3. Create Report
4. Use Recommendations to Create Working Group

COMPLETE

NOT STARTED

NOT STARTED

NOT STARTED

**Updates:**

1. Email was sent to key stake holders and experts. Awaiting reply to finalise data needed and then will begin data analysis.
2. I collected data however an issue with data protection has meant re-contacting Teesside to discuss how they got around this. Conversations about how we move around this seem positive and will be picked up in the New Year. Currently we receive data two years behind (so I would be working with data from 2014/15 which makes our research out of date before it's even begun. I'm talking to Ash McGregor (Academic Registry) and Ruth Taylor (ProVice Chancellor for Retention) around the the possibility of using our data before it's sent to the regulator and becomes out of date. The meeting will be early in the new year.  
The report will be in the style of our Let's Be Honest report in keeping with our strong feeling that what we do to improve student mental health will ultimately improve retention.

### Teaching Excellence

**Aim:** Lobby the university to create an internal teaching excellence framework which has students as partners to actually measure teaching excellence

**Objective(s):**

1. Lobby the university to create an internal measurement for teaching excellence
2. Create a working group of university and students to feed into the definition of ARU teaching excellence
3. ARU feedback mechanisms fit for purpose review
4. Lobby the university to use this measure to benefit students

IN PROGRESS

NOT STARTED

NOT STARTED

NOT STARTED

**Updates:**

1. Emailed Adam Longcroft (Anglia Learning and Teaching) to discuss my proposal. He suggested emailing a colleague as they already looked into this

however the idea was dropped when the government mandated TEF was introduced. Waiting for a reply.

**Other relevant updates:**

Conversations about graduation being moved to July have restarted and are looking positive. This does however, mean re-submitters will not be able to graduate with their class in the ceremony.

**UPDATE 20/12** Chasing the Academic Registry to be a member of the group which discusses this. Unlikely to be in time for 2019 graduations.

The Union is about to enter into an agreement with CoWA (College of West Anglia) regarding Veterinary Nursing students and their ability to use our services which is an exciting step forward! **UPDATE:** This has now happened! Vet Nursing Students can now be committee members of societies!

I'll be looking into vision visits to the open university to look into how we can better represent degree apprenticeship students. **UPDATE:** Email has been sent, waiting to secure dates for visits.

I'm writing to local MPs to discuss the Let's Be Honest report as well as the possibility of student discounted public transport in Cambridge. **UPDATE:** Both MPs have replied, setting up dates currently.

**UPDATE 20/12:** Daniel Zichner came to visit the union on Friday 8<sup>th</sup> to discuss the Let's Be Honest report. Overall he agreed nothing in the report was a surprise. He discussed taking the report to his parliamentary group and we will continue to chase in the new year.

**Dance Studio**

**UPDATE 20/12:** The Students' Union and Active Anglia are in conversations about who/how the dance studio will be ran. We are very much keen to give students priority and Active Anglia are working collaboratively to ensure a good partnership.

FVC/LEDIC are asked to **DISCUSS**