## Project Plan

## **CAMPAIGN PROJECT PLAN**

| Project Title   | Start Date     | End Date |
|-----------------|----------------|----------|
| Managing stress | September 2018 | May 2019 |

| Lead Officer/Rep | Amanda Campbell<br>White | Officer Support | Officers |
|------------------|--------------------------|-----------------|----------|
| Staff Support    | Rose, Dan, Bee, Rhys     | Exec Support    | TBC      |

| The problem   | Evidence  | Vision   |
|---|---|--|
| What's the issue? Why are you doing this campaign?  Students are stressed because of the student lifestyle, this has an impact on students' studies, mental health and university experience. | - Let's be honest: 70.1% ARU students reported feeling stressed 53% of students reported that their stress levels increased since starting university (Student Living Report, 2002 - could do my own research (survey, one question survey, focus group) - ask advice team how many cases in relation to stress they have - housing research - exam and deadline stress | What do you want the outcome of this campaign to be?  For all students to be stress free at ARU. |

| Aim  | Objectives   |  |
|--|--|--|
| What is the purpose and broad activity of the campaign?                      | What are the specific objectives of this campaign? What will it achieve?                     |  |
| For students to have less stressors through coping mechanisms we can provide | Students will be able to Identify stress in their life                                       |  |
|  | Students will utilise the tools we provide to cope with stress (de-stress fest, advice team) |  |
|  | Students will feel less stressed   |  |
|  | Students mental health will be improved due to the de-stress fest                            |  |
|  | Students will feel a part of the ARU community   |  |

| Key Stakeholders                           | How to get them on board  |
|--|---|
| Who will play a big part in your campaign? | How are you going to win them over/get them involved?   |
| Students                                   | GOAT, social media promo  |
| Tom//Liz from the SU                       | Discuss breakfast scheme  |
| ALSS faculty                               | Meetings with them to discuss and promote the whole project   |
| Wellbeing service at the university        | Discuss events and see if they would like to be involved in any of them   |
| Heads of department                        | Explain idea and to see if they mind me dropping into lectures first thing  |
| Module/Course leaders                      | Explain idea and to see if they mind me dropping into their lectures (will only go to those that are happy for me to) |

# Project Team and responsibilities

Who is going to help you and what are their responsibilities?
Rose
Officers
Exec committee

| Consultation/Approval | Date |          |
|-----------------------|------|----------|
| Campaigns Coordinator |      | <b>✓</b> |
| Executive Committee   |      | <b>✓</b> |
| Students              |      | <b>✓</b> |

| Deliverables  | Departments Involved in Delivery  | Monitor, Measure and<br>Evaluate (KPIs)  |
|---|---|--|
| What will the outputs of the project be (an event, a facebook group)  - Managing stress workshops (trials)  - breakfast scheme provided for students in their 9am lectures with water and snacks (fruit or energy bars from the shop etc) to help with energy and | Are there any specific Students' Union departments/teams that you would like to be involved?  - Comms - Campaigns - Commercial - ALSS faculty | How will you measure the success of the project? How will we know if it has achieved its objectives?  See how the workshop trials go, how many attend  To do the workshops on the day of a de-stress event to further promote the event.  Gather student feedback from students before and after workshops. ie: how did they |

|                        | : ( ==== === === === === === === === === |
|------------------------|--|
| concentration levels,  | feel before the workshop to              |
| especially around      | how they felt after                      |
| exams season           | To do at least 6 breakfast               |
| - making stress relief | lecture visits                           |
| kits                   | Response from HODs and                   |
| - Linked to de-stress  | lecturers on the breakfast               |
| fest                   | scheme                                   |
|                        | Feedback on what students                |
|                        | thought of the breakfast                 |
|                        | scheme                                   |

| Detailed 1  | Timeline & budge  | t   |                          |                                |
|---|---|---|--------------------------|--------------------------------|
| Dates activity  | Activity  | Action  | Who's doing it           | Cost                           |
| When?   | What?   | List what needs to<br>happen for your activity to<br>take place   | Who is responsible?      | How much money will this cost? |
| September<br>2018                                     | Mini student<br>research/feedback<br>into stress at uni | For me to gather student research through survey or Facebook poll on whether they would benefit from managing stress workshops in prep for deadlines//exams | Me                       | N/A                            |
| September   | Activities team//Commercial                             | Discuss the breakfast<br>scheme idea and order<br>fruit bars etc for the<br>scheme etc  | Me/Activities/commercial | N/A                            |
| September   | Comms meeting about breakfast scheme                    | Explain idea//design<br>brief for website//info<br>screens ready for end<br>of September  | Me/Comms                 | N/A                            |
| October   | Meeting with su<br>Rep team etc                         | Discuss the concept of managing stress workshops and who should deliver this to who.  | Me//SU Rep team          | N/A                            |
| October<br>2018                                       | Talk to Comms   | Design briefs and advertising managing stress workshops for November-December   | Me/comms                 | N/A                            |
| Beginning<br>of October<br>2018 -<br>December<br>2019 | Breakfast scheme  | Breakfast scheme (semester 1) provided once a week (Monday) for students in their 9am-11am lectures with snacks (fruit packs or energy bars from SU shop).  | Officers/Exec team       | £50                            |

|                          |  |  | <u> </u>  | -VCLEDIC 319/18       |
|--------------------------|--|--|---|-----------------------|
| Mid-<br>November<br>2018 | Managing stress<br>workshops in prep<br>for deadlines and<br>January exams | To run workshops on identify stresses in students life and how to cope with them (similar to that of skills summit) Start off as an opportunity to give to societies if popular roll put to wider student body | Officers and SU team (rep coordinators// Dan/Bee) | N/A/free              |
| December                 | Meeting with comms   | Design briefs for info<br>screens on stress<br>relief kits ready for<br>February   |   |                       |
| January<br>2019          | Stress relief packs and supplies   | To order the stress relief kits//things for them   |   | £200                  |
| January<br>2019          | Comms meeting  | Design briefs etc for<br>comms ready for<br>March-April<br>managing stress<br>workshops and for<br>de-stress fest!   | Me/Comms  | N/A                   |
| February                 | Prep for the kits  | Make all the stress relief kits to hand out. Stress relief kits for students (included inside the kit: packet of tissues, tea bag, starburst sweets and stress balls, let's be honest wristbands)              |   | N/A                   |
| March-<br>April 2019     | Managing stress<br>workshops in prep<br>for disso hand<br>in//exam session | To run workshops on identify stresses in students life and how to cope with them (similar to that of skills summit)  | Officers and SU team (rep coordinators// Dan/Bee) | Free event to attend? |
| March-<br>April 2019     | De-stress fest   | Various events to support students in managing stress  | Officers  | £800                  |
| May 2019                 | Student feedback<br>from<br>events//workshops<br>through the year          | Produce feedback<br>report or something<br>similar of how the<br>events/workshops<br>were for students etc   | Me/officers                                       | N/A                   |
|                          |  |  |   |                       |

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|  |   |                |
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|  |   |                |
|  |   |                |

#### **TOTAL COST: £**

#### Research

Is this issue found across many universities? Show evidence.

https://www.nus.org.uk/en/news/silently-stressed-report-reveals-soaring-mental-ill-health-rates/

https://yougov.co.uk/news/2016/08/09/quarter-britains-students-are-afflicted-mental-hea/

https://www.timeshighereducation.com/student/news/finance-one-main-causes-student-stress#survey-answer

Has this issue been solved successfully by any other SUs or universities? Show evidence. Look for creative problem-solving, institutional similarities (comparators), and data.

Student minds guide for students starting or at university (Mental health section): <a href="http://www.studentminds.org.uk/uploads/3/7/8/4/3784584/180531">http://www.studentminds.org.uk/uploads/3/7/8/4/3784584/180531</a> transitions interactive.pdf

Is there any other research that you have come across that supports solving this issue?

TED talk: <a href="https://www.youtube.com/watch?v=RcGyVTAoXEU">https://www.youtube.com/watch?v=RcGyVTAoXEU</a>

https://www.mind.org.uk/information-support/types-of-mental-health-problems/stress/#.Wzn0uUxFw2y

https://www.theguardian.com/education/mortarboard/2013/nov/06/students-ten-ways-to-beat-stress

https://adaa.org/taking-action/ways-give/stress-relief-kit

https://truestressmanagement.com/stress-relief-kit/

http://www.greengiftmonster.com/p/5498767/pack-of-5-message-seeds.html

https://www.amazon.co.uk/gp/product/B01JGKRA7U/ref=s9 acsd top hd bw b1vkyLH c x w?pf rd m=A3P5R0KL5A10LE&pf rd s=merchandised-search3&pf rd r=5VE4WWREQPVWGRKPDJR0&pf rd t=101&pf rd p=17495ded-b284-59f8-98b6f707ed7cc911&pf rd i=1769579031&th=1

### Campaigns Budget Form

Please submit alongside project plan or update

Role:

Vice President (Arts, Law & Social Sciences)

Dates: 17/08/2018

Amanda

Name:

Which campaign is this for?: Managing stress campaign Date of Executive Committee: 29/08/2017

| What are you delivering? | Estimated Cost | What you need and why you need it:  | Amount Approved | Amount Spent | Items Purchased | Date Purchased |
|--------------------------|----------------|---|-----------------|--------------|-----------------|----------------|
| Breakfast scheme         | £50.00         | To provide students with fruit packs in<br>ther 9am lectures to encourgae healthy<br>eating/improve concentration |                 |              |                 |                |
| De-stress fest           | £800.00        | To buy supplies to run de-stress events   |                 |              |                 |                |
| Stress relief kits       | £200.00        | To buy the kits and supplies to distribute to students which will have things in them to help relieve stress      |                 |              |                 |                |
|                          |                |   |                 |              |                 |                |
|                          |                |   |                 |              |                 |                |
|                          |                |   |                 |              |                 |                |
|                          |                |   |                 |              |                 |                |
| Total Requested          | £1,050.00      |   | £0.00           | £0.00        |                 |                |

Variation between Amount Approved and Amount Spent:

£0.00