



KEEP WEDNESDAY AFTERNOONS FREE POLICY

Prepared for:	Student Council	Date:	25/04/2018 Due to lapse: November 2018
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Summary: *This paper provides an update on the implementation of the policy*

1. We will continue to lobby the University to make an ongoing commitment to avoid the scheduling of lectures for all courses after 12pm on a Wednesday.	IN PROGRESS
2. We will lobby the University to commit to support students to change teaching times and assessed sessions after 12pm on a Wednesday where possible and provide alternative methods for affected students to access materials or resources.	IN PROGRESS
3. We will ask students on courses which do have teaching or other academic obligations beyond 12pm on a Wednesday about how it is affecting them. If necessary we will report to the university on our findings.	IN PROGRESS
4. We will ensure students are informed of their responsibility, where lectures are still in place, to receive permission to be absent from their Course Leader as early as possible.	NOT STARTED

Updates:

1. The Vice Chancellor expressed his support in the principle of KWAFF and has provided information on the current lecture scheduling on a Wednesday afternoon. We continue to contact students on courses where lectures fall at this time to see how they would like us to take this forward.
2. We have received the spreadsheet from timetabling and have been given a new contact so we can receive it earlier in the year. Next steps are to look at the data and see how many courses now have Wednesday afternoon lectures.
UPDATE 28/02: I now sit on the timetabling working group so have more ability to have this conversation. I will raise it at my next meeting.
3. Ongoing
4. UPDATE 28/02: Contacted Active Anglia to work together on informing students.

UPDATE: With the development and building work happening in LAB and Courtyard (Cambridge) the timetabling department have struggled to support this policy and actually house students for lectures. I have met with Active Anglia and agreed that we need to do a wider, more focus push on informing students on their ability to engage in BUCS and extra-curricular activity.

The aim is to have the university committee to informing and implementing the ability for students to engage in extra-curricular.

Members are asked to **DISCUSS**