ACADEMIC OFFICER ONE PAGE PLAN				
Vanglia Ruskin Students' Union				
Name of priority campaign: Peer Mentoring				
Input (resources, time	Activity	Completion date	Outcomes	Indictors of outcome
and budget)			(the result, effect, change etc)	
Staff time, finances.	Create a peer mentoring website page where	Week 1, Sem 2	Students will have access to a support	Website traffic,
	students can sign up as mentors/mentees and		system which they can self-direct, giving	measure if students
	work together on revision and other course		them a chance to work independently	are meeting up by
	related learning with support. Give mentors		from staff help and learn from their	drinks bought on tab.
	access to a "mentor coffee tab" so they can		peers. They will be able to meet in social	
	buy their mentee a drink when they meet up.		spaces on campus together, creating an	
			informal and constructive atmosphere.	
Staff time, finances.	Creating study packs consisting of studying	Week 3, Sem 2	Encouraging group study will help boost	The amount of packs
	advice/tips, information about university		moods and create an "in this together"	taken will show how
	resources, and revision motivators such as tea		atmosphere rather than going at it alone.	many groups are
	bags and post it notes.		Study packs will help students to get the	being set up.
			most out of the services available to	
			them and show that they're supported by	
			the SU through their academic practices.	
Staff time and student	Running an education campaign alongside	Week 7, Sem 2	Students will know about services in	A higher use
staff time.	the final week of nominations for the Made a		place to support their studies and will	of/enquiry rate of
	Difference Awards. This will focus on telling		feel more equipped in their final exams	these services after
	students about all the university has to offer		of the year. They will also know about	the campaign, a
	to help with their education, as well as a		the peer support available to them (peer	good amount of MAD
	survey on what they think of their		mentoring and study groups) and have	nominations
	assessment methods/literature, promoting		the opportunity to give feedback on	alongside with this,
	study groups and peer mentoring, and telling		their education with visible outcomes	and students
	students about the book cycle.		(e.g. data will be taken to faculty	knowing they can
			boards, will be put into our report, etc.)	reach higher grades.

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